

# PONY

2021

Maths

# 2

BOOK  
Second Part



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# Chapter 1



# MONEY

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# 1 LESSON

## THE MONEY (A)

Egyptian banknotes

أوراق النقود المصرية

Pound ( L.E. )

جنيـه مصرى



One Pound

LE 1



Five Pounds

LE 5



Ten Pounds

LE 10



Twenty Pounds

LE 20



Fifty Pounds

LE 50



One hundred Pounds

LE 100



Two hundred Pounds

LE 200



# Decompose Money





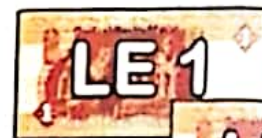
1 Write the amount of money

Example



$$100 + 50 + 20 + 10 + 1 + 1 + 1 + 1$$

184 Pounds



a

..... = ..... Pounds



b

..... = ..... Pounds



c

..... = ..... Pounds



d

..... = ..... Pounds



2 Write the amount of money


Hundreds	Tens	Ones
4	6	7
$400 + 60 + 7 = \text{LE } 467$		


Hundreds	Tens	Ones
.....	.....	.....
..... + ..... + ..... = LE .....		

a


Hundreds	Tens	Ones
.....	.....	.....
..... + ..... + ..... = LE .....		

b


Hundreds	Tens	Ones
.....	.....	.....
..... + ..... + ..... = LE .....		

c


Hundreds	Tens	Ones
.....	.....	.....
..... + ..... + ..... = LE .....		

d



1 Find the amount of money :

**a**

..... Pounds

**b**

..... Pounds

**c**

..... Pounds

**d**

..... Pounds

**e**

..... Pounds

**f**

..... Pounds

**g**

..... Pounds

**h**

..... Pounds

**i**

..... Pounds

**j**

..... Pounds



2 Find the amount of money :

a

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

b

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

c

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

d

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

e

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

f

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

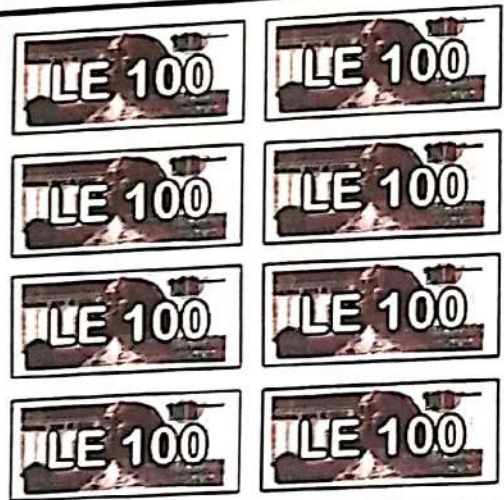


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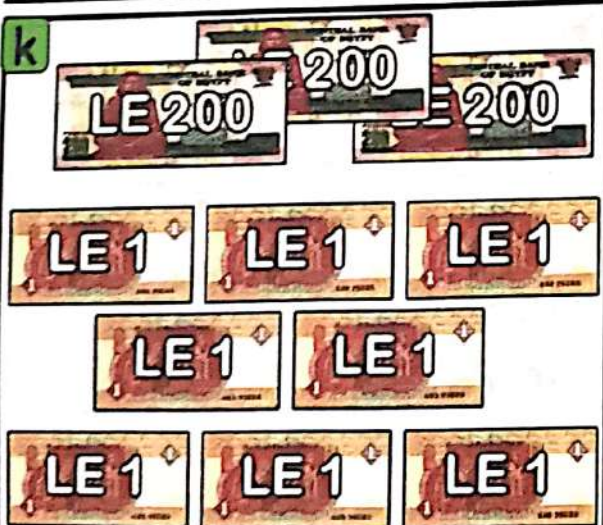
..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

i



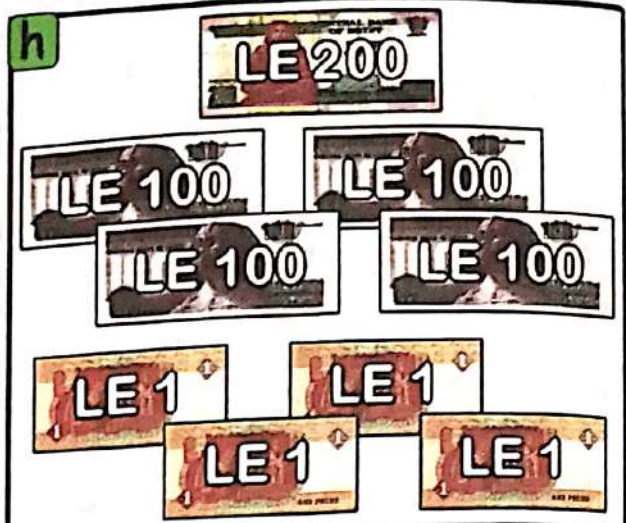
..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

k



..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

h



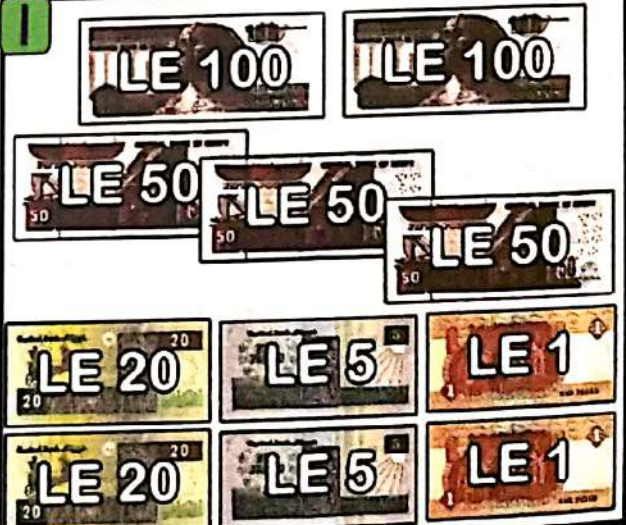
..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

j



..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

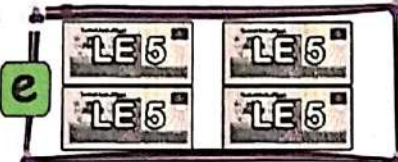
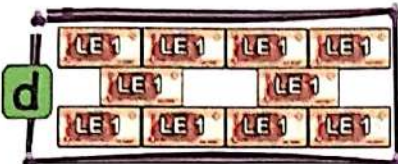
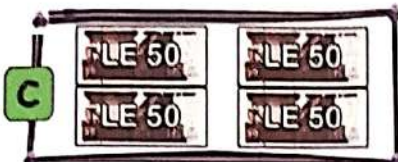
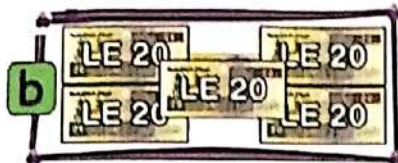
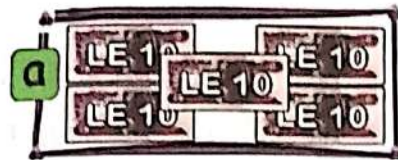
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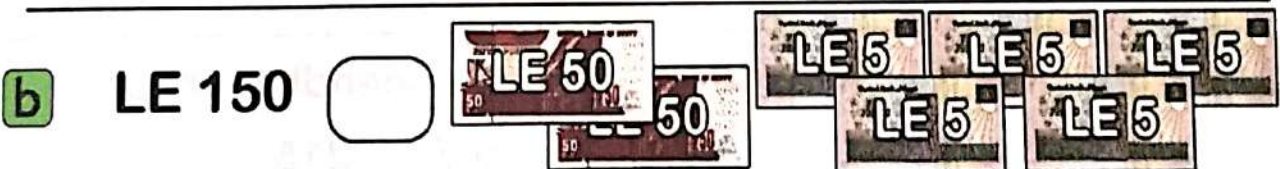
..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....



### 3 Join equal amounts of money:



### 4 Complete using : $<$ , $=$ or $>$ :





**First Choose the correct answer**

- a Seven hundred and six (in digits) = ..... ( 760 or 706 or 716 )  
 b 3 hundreds + 5 tens + 2 ones = ..... ( 352 or 253 or 532 )  
 c  $30 + 50 =$  ..... ( 35 or 53 or 80 )  
 d 10 tens = ..... hundred ( 100 or 10 or 1 )  
 e The number ..... comes right after 289 ( 300 or 290 or 288 )

**Second Complete the following**

- a ..... ones + ..... hundreds = 708  
 b The smallest 3-digit - number is .....  
 c The value of the digit 5 in the number 528 is .....  
 d The greatest number formed from the digits 5 , 3 and 8 is .....  
 e 220 , 225 , 230 , 235 , ..... , ..... , .....

**Third Answer the following**

- a Find the result :

$$\begin{array}{r} ① \quad 72 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} ② \quad 36 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} ③ \quad 72 \\ - 18 \\ \hline \end{array}$$

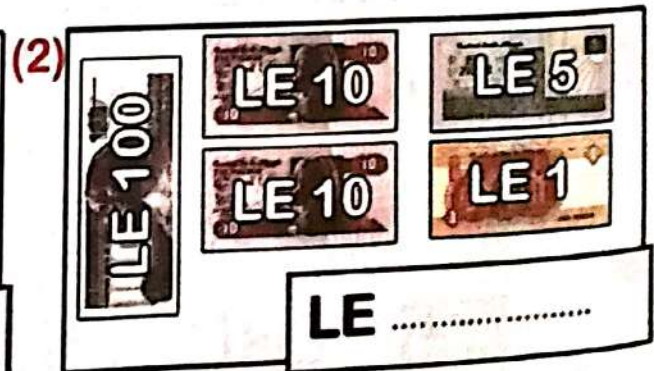
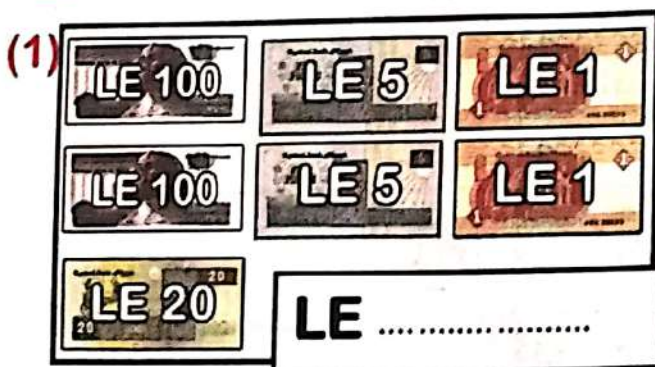
$$\begin{array}{r} ④ \quad 62 \\ - 36 \\ \hline \end{array}$$

- b Arrange the following numbers in an ascending order .

125 , 364 , 208 , 346 , 215

..... , ..... , ..... , ..... , .....

- c Find the amount of money :





# 2 LESSON

## THE MONEY ( B )

Example

Draw the amount :( 364 LE )

$$364 = 100 + 100 + 100 + 10 + 10 + 10 + 10 + 10 + 10 + 1 + 1 + 1 + 1$$

LE 100	LE 10	LE 10	LE 1	LE 1
LE 100	LE 10	LE 10	LE 1	LE 1
LE 100	LE 10	LE 10	LE 1	LE 1

OR

$$364 = 200 + 100 + 50 + 10 + 1 + 1 + 1 + 1$$

LE 200	LE 50	LE 1	LE 1
LE 100	LE 10	LE 1	LE 1

There are several ways to express this amount

1 Draw According to the amount of money :

a

LE 235 = .....

b

LE 160 = .....

c

LE 83 = .....



**Example**

Draw the amount :( LE 436 )

LE 436 = 4 hundreds + 3 tens + 6 ones

LE 200

LE 10

LE 5

LE 200

LE 10

LE 10

LE 1

There are several ways to express this amount

**2** Draw According to the amount of money :

**a**

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 57

**b**

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 257

**c**

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 371

**d**

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 730

**e**

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 34

**f**

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 204



**1** Draw according to the amount of money :

**a** 75 Pounds = .....

**b** 96 Pounds = .....

**c** 213 Pounds = .....

**d** 364 Pounds = .....

**e** 508 Pounds = .....

**f** 115 Pounds = .....

**g** 287 Pounds = .....

**h** 327 Pounds = .....



## 2 Draw According to the amount of money :

a

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= <b>321</b>

b

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= <b>747</b>

c

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= <b>230</b>

d

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= <b>883</b>

e

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= <b>457</b>

f

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= <b>654</b>

g

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= <b>704</b>

h

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= <b>65</b>

i

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= <b>400</b>

j

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= <b>350</b>



3 Draw according to the amount of money :

a

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 650

b

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 130

c

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 83

d

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 213

e

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 257

f

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 247

g

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 170

h

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 703

i

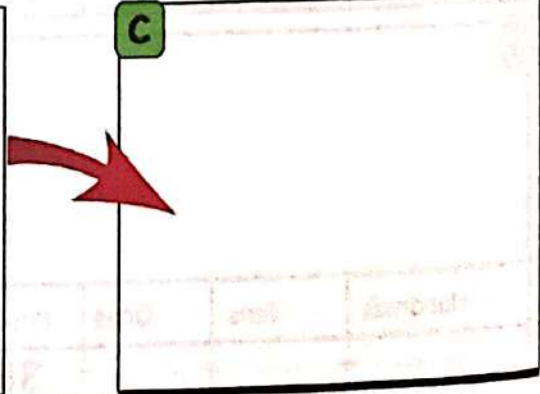
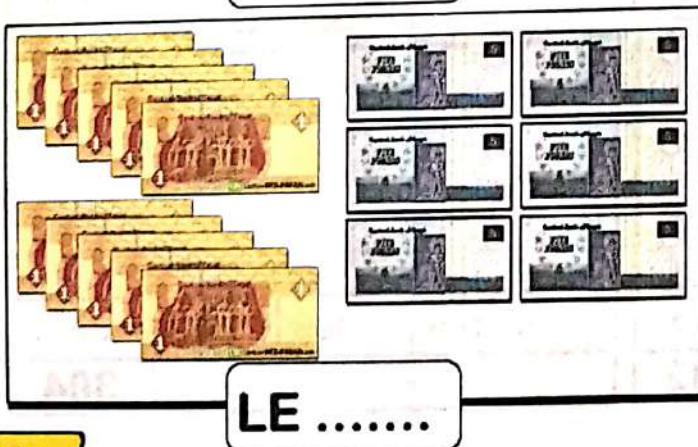
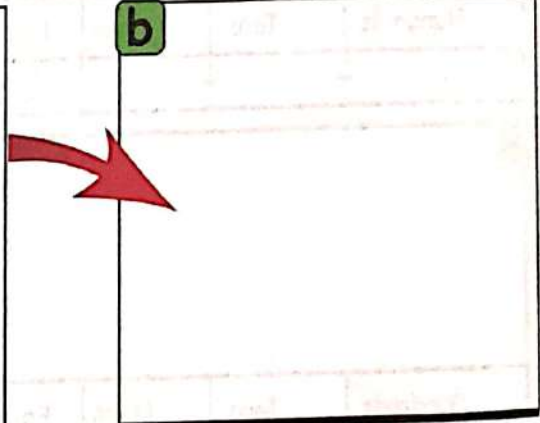
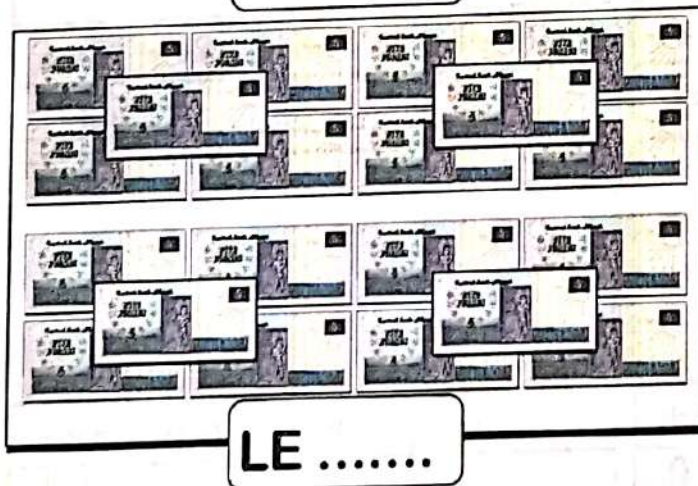
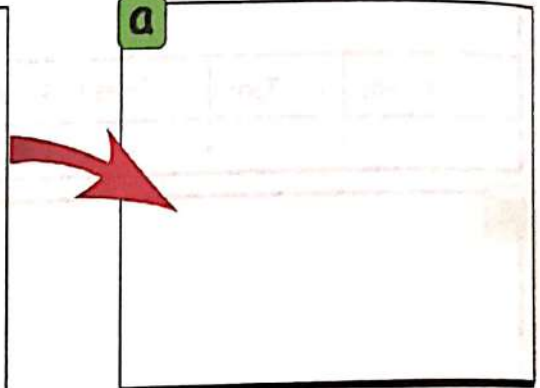
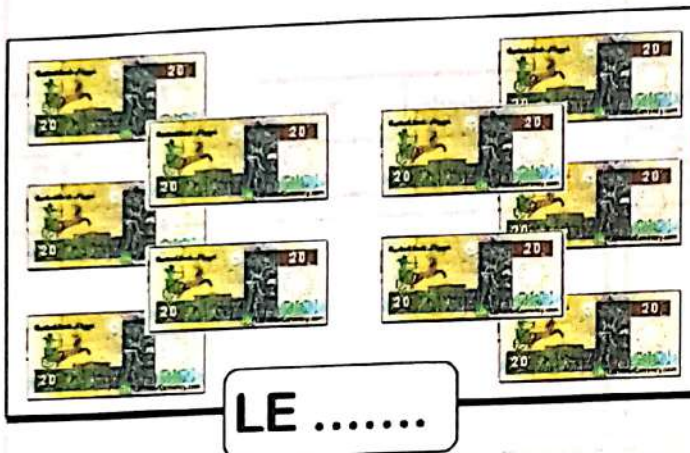
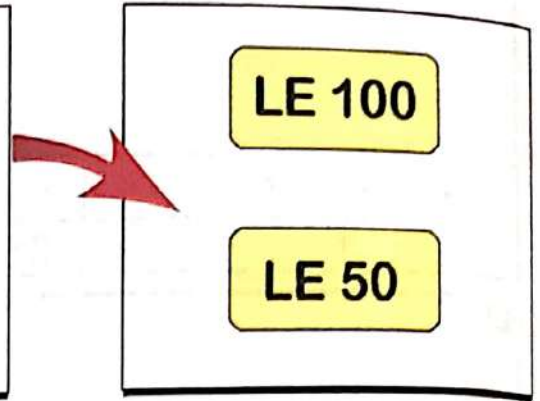
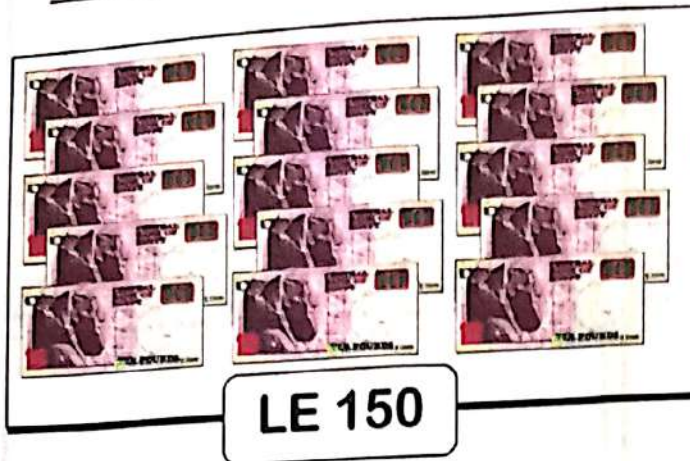
..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 302

j

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 304



4 Calculate the amount of money and then draw it another way ( as in the example )





## First Choose the correct answer

- a The number 690 is more than the number 490 by .....  
( 2 or 20 or 200 )
- b 2 ones + 6 hundreds + 3 tens = ..... ( 263 or 632 or 236 )
- c  $4 + 0 + 2 = \dots\dots\dots$  ( 6 or 42 or 402 )
- d  $706 = 6 + \dots\dots\dots$  ( 7 or 70 or 700 )
- e The number of edges of the cube is ..... ( 6 or 8 or 12 )

## Second Complete the following

- a Eight hundred and eighty eight =  $800 + 8 + \dots\dots\dots$
- b The place value of the digits 6 in 567 is .....
- c The number that comes right before 567 is .....
- d The greatest 3-number formed from the digits 3 and 9 is .....
- e 20 tens = ..... hundreds = .....

## Third Answer the following

- a Arrange the following numbers in an ascending order .

564 , 465 , 654 , 456 , 546

..... , ..... , ..... , ..... , .....

- b Draw according to the amount of money :

a

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 351

b

..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	= 56



# 3 LESSON

## STORY PROBLEMS (A)

1 Use your banknotes to create each amount shown below.  
Draw the combination of banknotes you used to purchase each item.

**a** *Example*

LE 200


LE 20

LE 20




LE 240

**b**




LE 29

**c**




LE 300

**d**




LE 102

**e**



LE 221

**f**



LE 97

## 2 Add the money. Match each total to a price

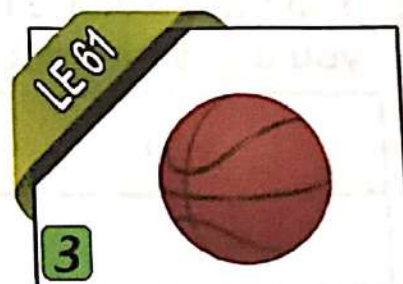
100 LE	50 LE	1 LE	1 LE	1 LE
Hundreds	Tens	Ones		
a .....	.....	.....	= ..... LE	



10 LE	5 LE	1 LE	1 LE	1 LE
Hundreds	Tens	Ones		
b .....	.....	.....	= ..... LE	



10 LE	5 LE	1 LE	1 LE
10 LE		1 LE	1 LE
Hundreds	Tens	Ones	
c .....	.....	.....	= ..... LE



100 LE	10 LE	1 LE	1 LE
50 LE	10 LE	1 LE	1 LE
10 LE			
Hundreds	Tens	Ones	
d .....	.....	.....	= ..... LE



10 LE	10 LE	1 LE	1 LE
10 LE		1 LE	1 LE
Hundreds	Tens	Ones	
e .....	.....	.....	= ..... LE



50 LE	10 LE	1 LE	
Hundreds	Tens	Ones	
f .....	.....	.....	= ..... LE





# The Store



- a** You have 200 LE to spend at the store . Buy as many items as you can Write each item you purchased and its price below:

Item	Price	Add your prices here to keep track of your total

- b** You have 250 LE to spend at the store . Buy as many items as you can Write each item you purchased and its price below:

Item	Price	Add your prices here to keep track of your total

1 Use your banknotes to create each amount shown below  
Draw the combination of banknotes you use to purchase each item.

a



LE 29

b



LE 102

c



LE 240

d



LE 216

e



LE 150

f



LE 300

g



LE 415

h



LE 72



**2** Use your banknotes to create each amount shown below  
Draw the combination of banknotes you use to purchase each item.

**a**



**LE 220**

**b**




**LE 502**

**c**




**LE 107**

**d**




**LE 135**

**e**



**LE 610**

**f**




**LE 35**

**g**



**LE 221**

**h**



**LE 18**

3 Add the money. Match each total to a price

100 LE	10 LE	10 LE	1 LE	1 LE
Hundreds	Tens	Ones		
a .....	.....	.....	= ..... LE	



10 LE		10 LE		1 LE
10 LE	10 LE	10 LE	1 LE	1 LE
Hundreds	Tens	Ones		
b .....	.....	.....	= ..... LE	



100 LE	10 LE	1 LE	1 LE
	10 LE	1 LE	1 LE
Hundreds	Tens	Ones	
c .....	.....	.....	= ..... LE



10 LE	1 LE	1 LE	1 LE
50 LE	1 LE	1 LE	1 LE
Hundreds	Tens	Ones	
d .....	.....	.....	= ..... LE



50 LE	10 LE	5 LE	
Hundreds	Tens	Ones	
e .....	.....	.....	= ..... LE



50 LE	10 LE	10 LE	1 LE
50 LE	50 LE	10 LE	
Hundreds	Tens	Ones	
f .....	.....	.....	= ..... LE





4 Add the money. Match each total to a price

100 LE	10 LE	1 LE	1 LE
50 LE	10 LE	1 LE	1 LE
	10 LE		
Hundreds	Tens	Ones	
.....	.....	.....	= ..... LE

a

10 LE	5 LE	1 LE	1 LE	1 LE
Hundreds	Tens	Ones		
.....	.....	.....	= ..... LE	

b

50 LE	10 LE	1 LE	
Hundreds	Tens	Ones	
.....	.....	.....	= ..... LE

c

10 LE	5 LE	1 LE	1 LE
10 LE		1 LE	1 LE
Hundreds	Tens	Ones	
.....	.....	.....	= ..... LE

d

100 LE	50 LE	1 LE	1 LE	1 LE
Hundreds	Tens	Ones		
.....	.....	.....	= ..... LE	

e

10 LE	10 LE	1 LE	1 LE
	10 LE	1 LE	1 LE
Hundreds	Tens	Ones	
.....	.....	.....	= ..... LE

f



**5** You have 500 LE to spend at the class store. Buy as many items as you can. Write each item you purchased and its price below.

73 LE  Shirt	86 LE  Ball	15 LE  Pack of pencils	57 LE  Plush toy	127 LE  Bicycle
101 LE  Board game	41 LE  Toy	3 LE  Glue	335 LE  Jacket	5 LE  Candy
17 LE  Snacks	28 LE  Book	292 LE  Backpack	9 LE  Scissors	450 LE  Shoes

[illegible]





## First Choose the correct answer

- a The value of 5 in the number 536 is ..... ( 50 or 5 or 500 )
- b  $475 \square 457$  ( > or < or = )
- c The place value of 7 in 745 is ..... ( ones or tens or hundreds )
- d The greatest 3-different digit number is ..... ( 999 or 987 or 897 )
- e Seven hundred and forty = ..... ( 714 or 740 or 704 )

## Second Complete the following

- a 3 ones , 5 tens , 2 hundreds in digits as .....
- b  $853 = \dots\dots\dots + 50 + \dots\dots\dots$
- c The greatest number formed from the digits 7 , 3 and 5 is .....
- d 310 , 320 , 330 , ..... , ..... , ..... (in the same pattern)
- e The greatest number formed from 9 , 5 and 8 is .....

## Third Answer the following

- a Find the result :

$$\begin{array}{r} 1 \quad 16 \\ + 64 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 52 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 82 \\ - 12 \\ \hline \end{array}$$


$$\begin{array}{r} 4 \quad 78 \\ - 49 \\ \hline \end{array}$$

- b Arrange in an ascending order . 211 , 380 , 247 and 292

The order is : ..... , ..... , ..... , .....

- c Draw the combination of banknotes you use to purchase each item

1



LE 135

2



LE 221



# 4 LESSON

## STORY PROBLEMS ( B )

The price الثمن	pound ( LE ) جنيه	sum مجموع
money نقود	piaster ( PT ) قرش	total مجموع
buy يشتري	has - have يمتلك	together معا
bought اشترى	had كان معه	remainder الباقي
pay يدفع	How much كم كمية	left الباقي
paid دفع	How many كم عدد	difference الفرق

**1** Solve the story problems. Write your answer

**a** Ali had 42 LE and his brother had 57 LE. How much money do they have all together?

**b** Salma was given 29 LE for buying somethings. She bought a basket of fruit for 14 LE. How many pounds does Salma have left?

**c** Aya saved 33 LE in one month. The next month she saved 24 LE. How much money does Aya have in all?

**d** Mostafa was given 99 LE for his birthday. He bought a new pair of shoes for 86 LE. How many pounds does Mostafa have left?

**e** Tarek bought a book for 44 LE and a new football for 44 LE. How much money did Tarek pay ?

**2** Create a story problems ,It can be an addition or subtraction problem, use the words shown , Then solve it .

**a** Eman - Ahmed - had - LE 48 - LE 93 - How much - money - all together

.....

.....

.....

.....

**b** Nada - bought - a jacket - LE 74 - a shirt - LE 25 - Find - the price

.....

.....

.....

.....

**c** Salah - had - LE 95 - bought - a bicycle - LE 85 - the left money

.....

.....

.....

.....

**d** Mohamed - saved - LE 57 - spent - LE 23 - the left money

.....

.....

.....

.....



1 Solve the story problems. Write your answer

a Ali had 42 LE and his brother had 57 LE. How much money do they have all together?

.....

b Salma was given 29 LE for buying somethings. She bought a basket of fruit for 14 LE. How many pounds does Salma have left?

.....

c Aya saved 33 LE in one month. The next month she saved 24 LE. How much money does Aya have in all?

.....

d Mostafa was given 99 LE for his birthday. He bought a new pair of shoes for 86 LE. How many pounds does Mostafa have left?

.....

e Tarek bought a book for 44 LE and a new football for 44 LE. How much money did Tarek pay ?

.....

f Omar had 75 LE saved for a bike. The one that he wants costs 62 LE. After he buys the bike, how much money will he have left?

.....

g Nadine saved 80 LE. She wanted to buy a pair of jeans. The jeans cost 79 LE. How much money will she have left?

.....

**h** Farah went to the market. She bought some beef for 65 LE, some chicken for 38 LE, and some milk for 53 LE. How much money did she spend in all?

.....

**i** Eman's grandmother gave her and her brother Kareem money for their birthdays. She gave each child 45 LE. How much money did Eman's grandmother give in all?

.....

**j** Tarek and his friend Karim both bought a new footballs. Tarek's football costs 18 LE and Karim's football costs 42 LE. How much money did both boys spend on their footballs?

.....

**2** Creat a story problems ,It can be an addition or subtraction problem, use the words shown , Then solve it .

**a** Eman - Ahmed - had - LE 48 - LE 93 - How much - money - altogether

.....

.....

.....

.....

**b** Sara - Zeid - had - LE 35 - LE 15 - How much - altogether

.....

.....

.....

.....



c

Nada - bought - a jacket - LE 46 - a shirt - LE 38 - Find - the price

.....

.....

.....

.....

d

Jana - bought - a toy - LE 39 - a bag - LE 52 - Find - the price

.....

.....

.....

.....

e

Salah - had - LE 96 - bought - a bicycle - LE 78 - the left money

.....

.....

.....

.....

f

Fady - had LE 83 - bought - a jacket - LE 59 - the left money

.....

.....

.....

.....

g

Mohamed - saved - LE 75 - spent - LE 56 - the left money

.....

.....

.....

.....

## First Choose the correct answer

- a The smallest 3-digit number is ..... ( 100 or 902 or 123 )
- b  $400 + 50 + 8 =$  ..... ( 540 or 458 or 754 )
- c The number that comes after 399 is ..... ( 400 or 499 or 390 )
- d Seven hundred and forty-one = ..... ( 417 or 741 or 147 )
- e 10 tens = ..... hundred ( 100 or 10 or 1 )

## Second Complete the following

- a The value of the digit 5 in number 254 is .....
- b The greatest 3-different digit number is .....
- c The number of vertices of the cube = .....
- d The greatest number formed from the digits 5 , 3 and 8 is .....
- e 520 , 525 , 530 , 535 , ..... , ..... , .....

## Third Answer the following

- a Complete using " $<$  ,  $=$  or  $>$ " :

① 6 hundreds + 5 tens + 3 ones   $400 + 72$

② 9 hundreds  90 tens      ③  $24 + 45$    $80 - 30$

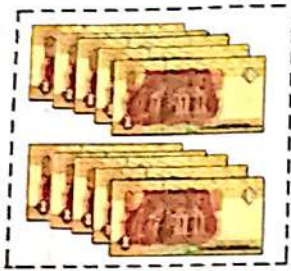
- b Salma was given 29 LE for buying somethings. She bought a basket of fruit for 14 LE. How many pounds does Salma have left?
- .....

- c Mostafa was given 99 LE for his birthday. He bought a new pair of shoes for 86 LE. How many pounds does Mostafa have left?
- .....

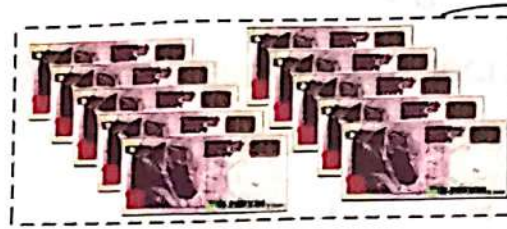


# 5 LESSON

## ADDING & SUBTRACTING MONEY



=






=






### First Adding Money

**Example** Find the sum of ( LE 247 + LE 476 )

The amount	Hundreds 	Tens 	Ones 
LE 247	2	4	7
+ LE 476	4	7	6
The sum	6 6 7	11 12 2	13 3 3




### Second Subtracting Money

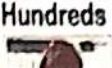
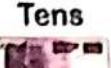

**Example** Subtract ( 523 - 176 )




The amount	Hundreds 	Tens 	Ones 
LE 523	5 <del>5</del> 4	<del>2</del> 1 11	3 13
LE 176	1	7	6
The difference	3	4	7









# 1 Find the sum :




a	The amount	Hundreds	Tens	Ones
				
	LE 315	.....	.....	.....
	LE 154	.....	.....	.....
	The sum	.....	.....	.....




b	The amount	Hundreds	Tens	Ones
				
	LE 147	.....	.....	.....
	LE 272	.....	.....	.....
	The sum	.....	.....	.....




c	The amount	Hundreds	Tens	Ones
				
	LE 438	.....	.....	.....
	LE 127	.....	.....	.....
	The sum	.....	.....	.....

d	The amount	Hundreds	Tens	Ones
				
	LE 528	.....	.....	.....
	LE 297	.....	.....	.....
	The sum	.....	.....	.....

e	The amount	Hundreds	Tens	Ones
				
	LE 239	.....	.....	.....
	LE 288	.....	.....	.....
	The sum	.....	.....	.....


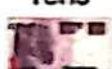

f	The amount	Hundreds	Tens	Ones
				
	LE 405	.....	.....	.....
	LE 195	.....	.....	.....
	The sum	.....	.....	.....




g	The amount	Hundreds	Tens	Ones
				
	LE 89	.....	.....	.....
	LE 75	.....	.....	.....
	The sum	.....	.....	.....




h	The amount	Hundreds	Tens	Ones
				
	LE 29	.....	.....	.....
	LE 47	.....	.....	.....
	The sum	.....	.....	.....









## 2 Subtract :




a	The amount	Hundreds	Tens	Ones
				
	LE 569			
	LE 127			
	The difference			




b	The amount	Hundreds	Tens	Ones
				
	LE 748			
	LE 329			
	The difference			




c	The amount	Hundreds	Tens	Ones
				
	LE 523			
	LE 278			
	The difference			

d	The amount	Hundreds	Tens	Ones
				
	LE 508			
	LE 253			
	The difference			

e	The amount	Hundreds	Tens	Ones
				
	LE 428			
	LE 172			
	The difference			




f	The amount	Hundreds	Tens	Ones
				
	LE 654			
	LE 378			
	The difference			




g	The amount	Hundreds	Tens	Ones
				
	LE 700			
	LE 187			
	The difference			




h	The amount	Hundreds	Tens	Ones
				
	LE 602			
	LE 357			
	The difference			









## 1 Find the sum :




a The amount	Hundreds	Tens	Ones
LE 247			
LE 125			
The sum			




b The amount	Hundreds	Tens	Ones
LE 458			
LE 236			
The sum			




c The amount	Hundreds	Tens	Ones
LE 524			
LE 123			
The sum			

d The amount	Hundreds	Tens	Ones
LE 638			
LE 107			
The sum			

e The amount	Hundreds	Tens	Ones
LE 652			
LE 248			
The sum			




f The amount	Hundreds	Tens	Ones
LE 724			
LE 172			
The sum			




g The amount	Hundreds	Tens	Ones
LE 560			
LE 159			
The sum			




h The amount	Hundreds	Tens	Ones
LE 287			
LE 279			
The sum			









## 2 Find the sum :




a	The amount	Hundreds	Tens	Ones
				
	LE 725	.....	.....	.....
	LE 273	.....	.....	.....
	The sum	.....	.....	.....




b	The amount	Hundreds	Tens	Ones
				
	LE 632	.....	.....	.....
	LE 157	.....	.....	.....
	The sum	.....	.....	.....




c	The amount	Hundreds	Tens	Ones
				
	LE 624	.....	.....	.....
	LE 182	.....	.....	.....
	The sum	.....	.....	.....

d	The amount	Hundreds	Tens	Ones
				
	LE 247	.....	.....	.....
	LE 189	.....	.....	.....
	The sum	.....	.....	.....

e	The amount	Hundreds	Tens	Ones
				
	LE 605	.....	.....	.....
	LE 187	.....	.....	.....
	The sum	.....	.....	.....




f	The amount	Hundreds	Tens	Ones
				
	LE 500	.....	.....	.....
	LE 455	.....	.....	.....
	The sum	.....	.....	.....




g	The amount	Hundreds	Tens	Ones
				
	LE 75	.....	.....	.....
	LE 19	.....	.....	.....
	The sum	.....	.....	.....




h	The amount	Hundreds	Tens	Ones
				
	LE 83	.....	.....	.....
	LE 57	.....	.....	.....
	The sum	.....	.....	.....









### 3 Subtract :




a	The amount	Hundreds	Tens	Ones
				
	LE 854			
	LE 142			
	The difference			




b	The amount	Hundreds	Tens	Ones
				
	LE 632			
	LE 321			
	The difference			




c	The amount	Hundreds	Tens	Ones
				
	LE 456			
	LE 126			
	The difference			

d	The amount	Hundreds	Tens	Ones
				
	LE 724			
	LE 224			
	The difference			

e	The amount	Hundreds	Tens	Ones
				
	LE 514			
	LE 123			
	The difference			




f	The amount	Hundreds	Tens	Ones
				
	LE 638			
	LE 481			
	The difference			




g	The amount	Hundreds	Tens	Ones
				
	LE 753			
	LE 175			
	The difference			




h	The amount	Hundreds	Tens	Ones
				
	LE 674			
	LE 269			
	The difference			









## 4 Subtract :




a	The amount	Hundreds	Tens	Ones
				
	LE 555			
	LE 183			
	The difference			




b	The amount	Hundreds	Tens	Ones
				
	LE 617			
	LE 259			
	The difference			




c	The amount	Hundreds	Tens	Ones
				
	LE 328			
	LE 150			
	The difference			

d	The amount	Hundreds	Tens	Ones
				
	LE 527			
	LE 279			
	The difference			

e	The amount	Hundreds	Tens	Ones
				
	LE 421			
	LE 137			
	The difference			

f	The amount	Hundreds	Tens	Ones
				
	LE 503			
	LE 159			
	The difference			

g	The amount	Hundreds	Tens	Ones
				
	LE 425			
	LE 198			
	The difference			

h	The amount	Hundreds	Tens	Ones
				
	LE 600			
	LE 275			
	The difference			




## First Choose the correct answer

- a Nine hundred and fifteen = ( 915 or 950 or 905 )  
 b 6 hundreds + 3 ones + 2 tens = ( 632 or 623 or 236 )  
 c The number that comes right after 569 is ( 579 or 568 or 570 )  
 d The value of the digit 4 in the number 942 is ( 4 or 40 or 400 )  
 e  $LE\ 20 + LE\ 20 + LE\ 10 = LE$  ( 221 or 410 or 50 )

## Second Answer the following

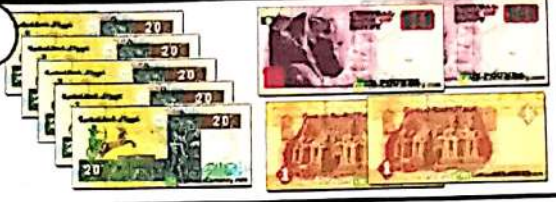
- a Find the amount of money :

1



.....	+	.....	+	.....	+	.....	+	.....	+	.....
..... Pounds										

2



..... Hundreds	..... Tens	..... Ones	Pounds
.....	+	.....	.....

- b Draw According to the amount of money :

1

..... Hundreds	..... Tens	..... Ones	Pounds
.....	+	.....	.....

2

..... Hundreds	..... Tens	..... Ones	Pounds
.....	+	.....	.....

- c Add :

The amount	Hundreds	Tens	Ones
LE 405			
LE 195	.....	.....	.....
The sum	.....	.....	.....

- d Subtract :

The amount	Hundreds	Tens	Ones
LE 654			
LE 378	.....	.....	.....
The difference	.....	.....	.....



# Chapter 2

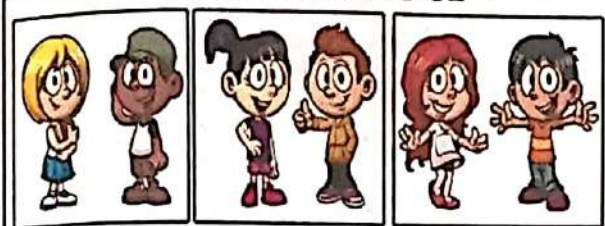
## Odd Numbers & Even Numbers

## Numerical Patterns

# 1 LESSON

## EVEN NUMBERS & ODD NUMBERS

### Even number



Even number can make perfect partners  
, no one will be left out .  
So, 6 is an even number

Any number has 0 , 2 , 4 , 6 or 8  
in the ones place is called  
an even number.

### Odd numbers



Odd number cannot make perfect  
partners , one will be left out .  
So, 7 is an odd number

Any number has 1 , 3 , 5 , 7 or 9  
in the ones place is called  
an odd number.

### 1 Circle the even numbers :

200 , 15 , 63 , 20 , 84 , 913 , 910 , 212  
214 , 187 , 520 , 113 , 772 , 366 , 781 , 28

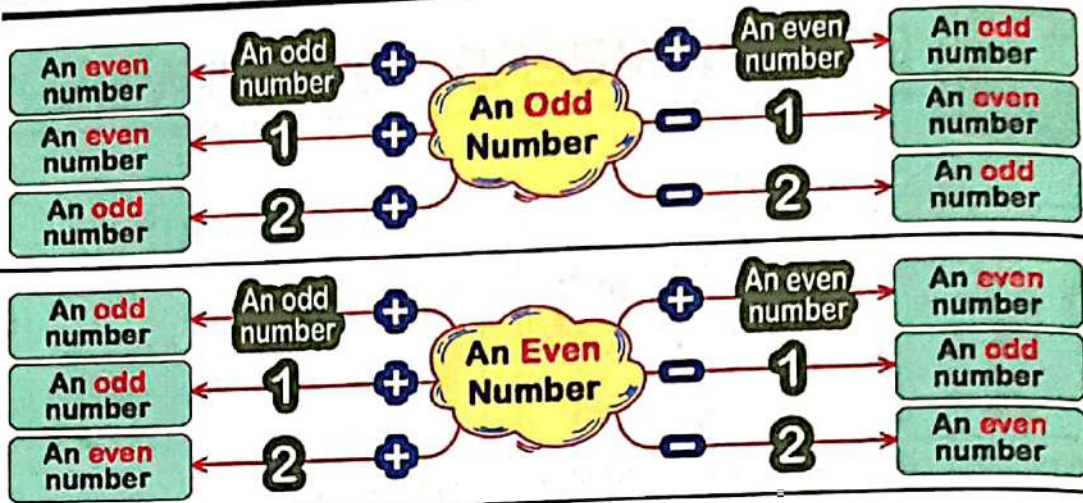
### 2 Circle the odd numbers :

48 , 51 , 127 , 366 , 541 , 147 , 258 , 362  
270 , 21 , 547 , 36 , 121 , 147 , 255 , 474

### 3 Complete :

- The even number that comes right after 24 is .....
- The even number that comes right after 313 is .....
- The odd number that comes right before 91 is .....
- The odd number that comes right before 350 is .....
- The odd numbers between 25 and 32 are .....





**4 Complete :**

- The sum of two odd numbers is an ..... number.
- The sum of two even numbers is an ..... number.
- The sum of an odd number and an even number is an ..... number.
- The sum of an odd number and 1 is an ..... number .
- The sum of an even number and 2 is an ..... number .

**5 Double each number and then determine if the sum is an even number or an odd number :**

Number	Double	Even number or Odd number	Number	Double	Even number or Odd number
2	$2 + 2 = 4$	Even	6	..... + ..... = .....	Even
5	..... + ..... = .....	.....	13	..... + ..... = .....	.....
9	..... + ..... = .....	.....	10	..... + ..... = .....	.....

**6 Find the sum . and then determine if the sum is an even number an or odd number :**

Addition operation	The sum	Even number or Odd number	Addition operation	The sum	Even number or Odd number
$5 + 7$	12	Even	$37 + 15$	.....	.....
$3 + 6$	.....	.....	$24 + 25$	.....	.....
$8 + 6$	.....	.....	$12 + 38$	.....	.....

**1 Circle the even numbers :**

125 , 278 , 568 , 249 , 52 , 76 , 621 , 95  
 473 , 111 , 337 , 900 , 54 , 101 , 645 , 62  
 503 , 210 , 374 , 222 , 12 , 219 , 320 , 15  
 660 , 277 , 126 , 357 , 103 , 38 , 20 , 999

**2 Circle the odd numbers :**

541 , 257 , 336 , 774 , 89 , 98 , 56 , 65  
 102 , 315 , 211 , 112 , 108 , 659 , 221 , 100  
 45 , 12 , 290 , 244 , 131 , 633 , 717 , 210  
 103 , 275 , 600 , 444 , 68 , 92 , 137 , 415

**3 Complete :**

**a The even number that comes right after :**

(1) 33 is ..... (2) 52 is ..... (3) 59 is .....  
 (4) 622 is ..... (5) 924 is ..... (6) 155 is .....

**b The even number that comes right before :**

(1) 12 is ..... (2) 30 is ..... (3) 61 is .....  
 (4) 345 is ..... (5) 102 is ..... (6) 700 is .....



**4 Complete :**

**a** The odd number that comes right **after** :

- (1) 23 is ..... (2) 53 is ..... (3) 99 is .....  
 (4) 126 is ..... (5) 421 is ..... (6) 550 is .....

**b** The odd number that comes right **before** :

- (1) 14 is ..... (2) 67 is ..... (3) 41 is .....  
 (4) 534 is ..... (5) 100 is ..... (6) 777 is .....

**5 Complete :**

**a** The odd numbers between 52 and 62 are  
 .....

**b** The even numbers between 102 and 110 are  
 .....

**c** The sum of two odd numbers is an ..... number.

**d** The sum of two even numbers is an ..... number.

**e** The sum of an odd number and an even number is  
 an ..... number.

**f** An odd number + 1 = an ..... number .

**g** An odd number + 2 = an ..... number .

**h** An odd number - 1 = an ..... number .

**i** An odd number - 2 = an ..... number .

**j** An even number + 1 = an ..... number .

**k** An even number + 2 = an ..... number .

**l** An even number - 1 = an ..... number .

**m** An even number - 2 = an ..... number .

**6** Double each number and then determine if the sum is an even number or an odd number :

Number	Double	Even number or Odd number
2	..... + ..... = .....	.....
3	..... + ..... = .....	.....
7	..... + ..... = .....	.....
8	..... + ..... = .....	.....
9	..... + ..... = .....	.....
1	..... + ..... = .....	.....
5	..... + ..... = .....	.....
6	..... + ..... = .....	.....
4	..... + ..... = .....	.....

Number	Double	Even number or Odd number
43	..... + ..... = .....	.....
25	..... + ..... = .....	.....
44	..... + ..... = .....	.....
18	..... + ..... = .....	.....
19	..... + ..... = .....	.....
10	..... + ..... = .....	.....
51	..... + ..... = .....	.....
26	..... + ..... = .....	.....
32	..... + ..... = .....	.....

**7** Find the sum . and then determine if the sum is an even number an or odd number :

Addition operation	The sum	Even number or Odd number
4 + 3	.....	.....
8 + 6	.....	.....
7 + 7	.....	.....
9 + 5	.....	.....
4 + 2	.....	.....
12 + 14	.....	.....
17 + 8	.....	.....
12 + 5	.....	.....
23 + 31	.....	.....

Addition operation	The sum	Even number or Odd number
23 + 5	.....	.....
14 + 7	.....	.....
9 + 17	.....	.....
33 + 8	.....	.....
22 + 18	.....	.....
77 + 2	.....	.....
37 + 4	.....	.....
12 + 81	.....	.....
43 + 36	.....	.....



**First Choose the correct answer**

- a The even number comes right after 452 is .....  
( 451 or 453 or 454 )
- b The sum of two odd number is an ..... number .  
( odd or even )
- c 5 ones + 7 tens + 6 hundreds = ..... ( 576 or 675 or 765 )
- d The smallest 3-digit number is ..... ( 100 or 102 or 123 )
- e ..... is an even number . ( 253 or 867 or 536 )

**Second Complete the following**

- a 25 , 43 , 267 are ..... numbers.
- b The greatest 3- different -digit number is .....
- c The place - value of the digit 8 in the number 258 is .....
- d The odd number that comes right before 101 is .....
- e  $208 = 8 + \dots\dots\dots$

**Third Answer the following**

- a From the following numbers :

425 , 47 , 102 , 318 , 236 , 223 , 71 , 479 , 80

The even numbers are : .....

The odd numbers are : .....

- b Arrange in an ascending order : 880 , 88 , 18 , 808 , 800  
The order : ..... , ..... , ..... , ..... , .....

- c Creat a story problems , Then solve it .

Salah - had - LE 500 - bought - a bicycle - LE 345 - the left money

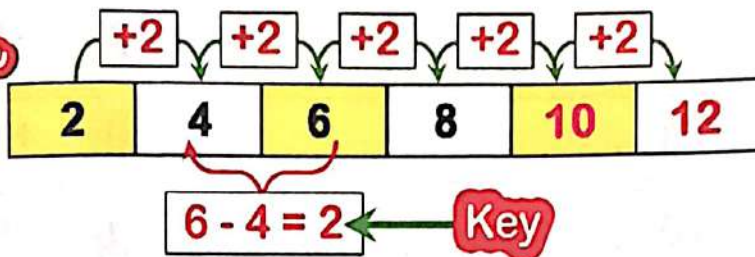
# 2 LESSON

## THE NUMERICAL PATTERN

To complete the numerical pattern:

- Find the key by subtracting any two consecutive numbers
- Find out if the pattern is ascending (+) or descending (-)
- Complete the pattern

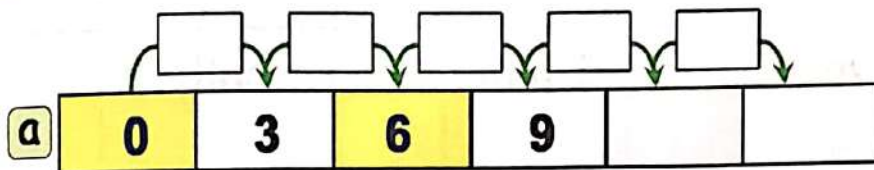
Example



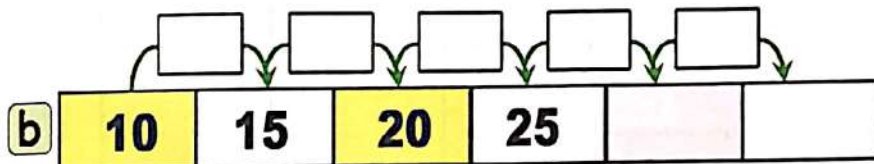
Rule

+2

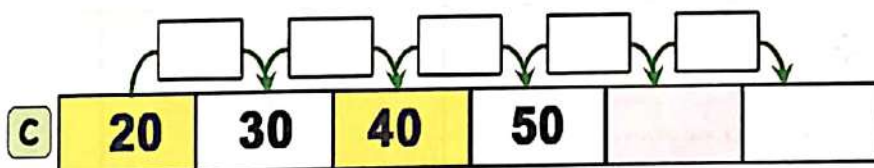
1 Complete the number pattern :



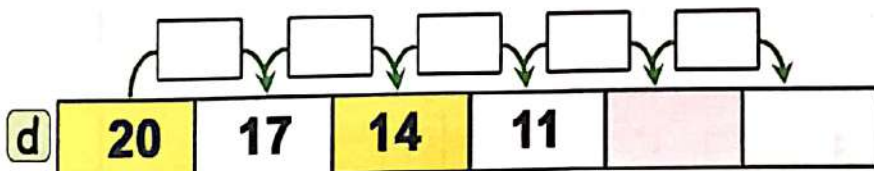
Rule



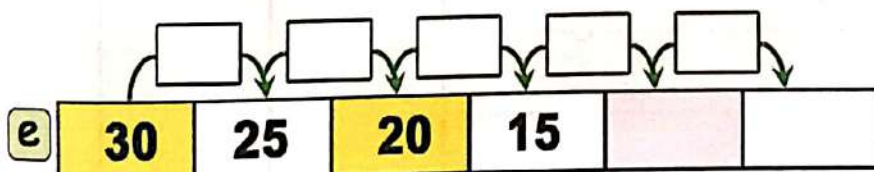
Rule



Rule



Rule



Rule



**2** Identify the rule , Complete the pattern then  
Match the pattern to its rule .

Pattern	Rule
a 75 , 66 , 57 , ..... , .....	1 - 3
b 30 , 40 , 50 , ..... , .....	2 + 6
c 12 , 18 , 24 , ..... , .....	3 - 9
d 66 , 70 , 74 , ..... , .....	4 + 4
e 90 , 80 , 70 , ..... , .....	5 - 10
f 27 , 24 , 21 , ..... , .....	6 + 10

**3** Use the given rule to finish the number pattern :

a **RULE** +5 , -2

35 , ..... , ..... , ..... , .....

35 , ..... , ..... , ..... , .....

b **RULE** +2 , -3

20 , ..... , ..... , ..... , .....

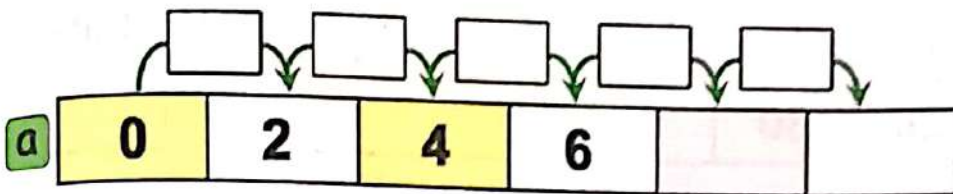
20 , ..... , ..... , ..... , .....

c **RULE** +4 , -4

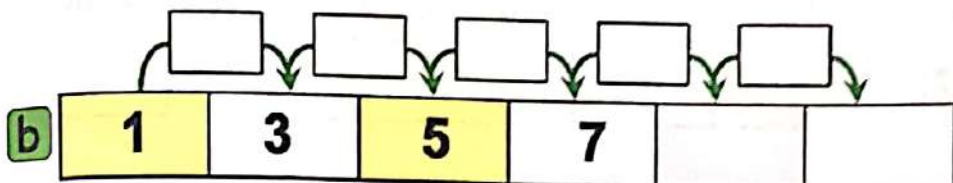
37 , ..... , ..... , ..... , .....

37 , ..... , ..... , ..... , .....

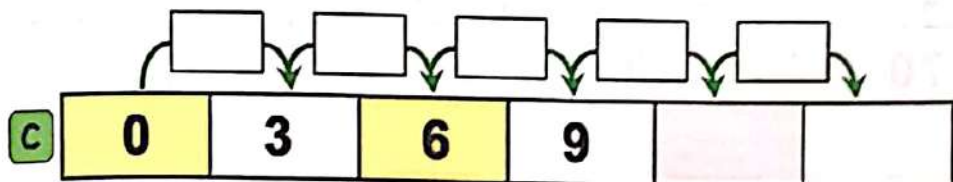
**1** Complete the number pattern :



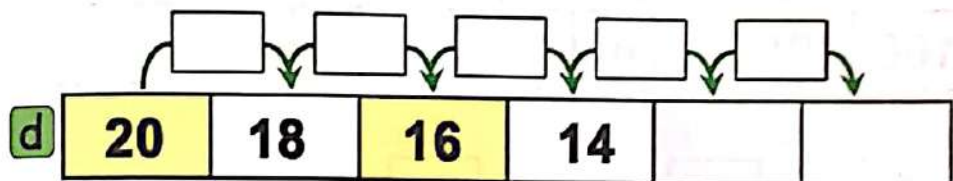
Rule



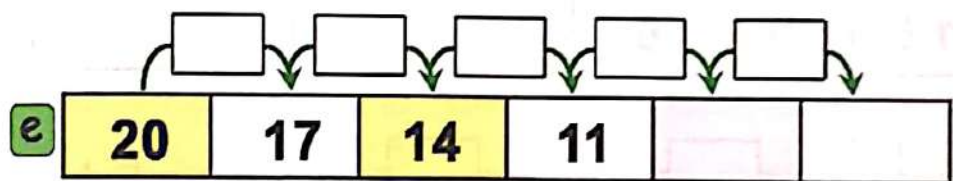
Rule



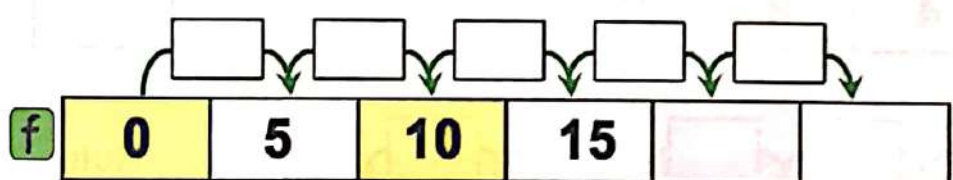
Rule



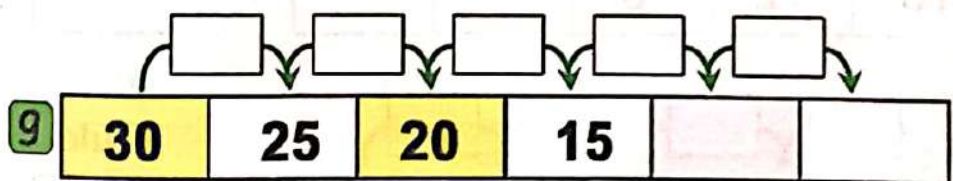
Rule



Rule



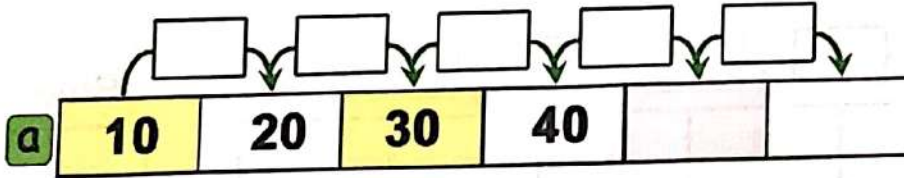
Rule



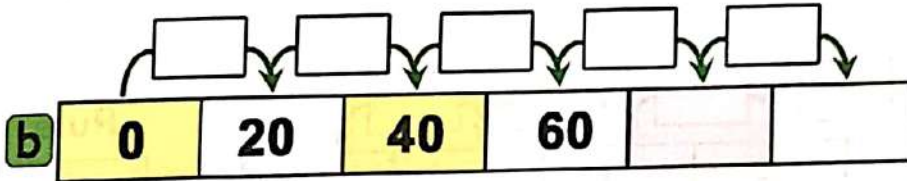
Rule



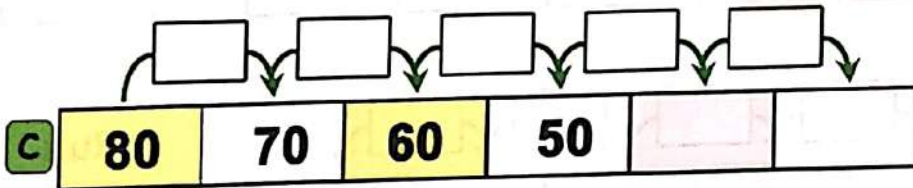
**2** Complete the number pattern :



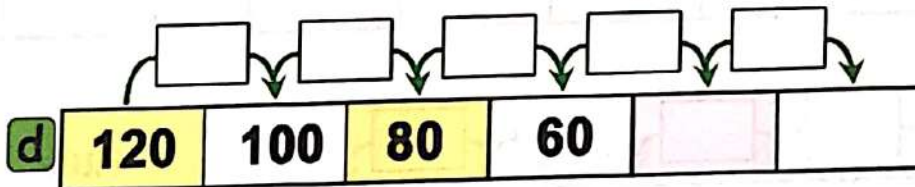
Rule



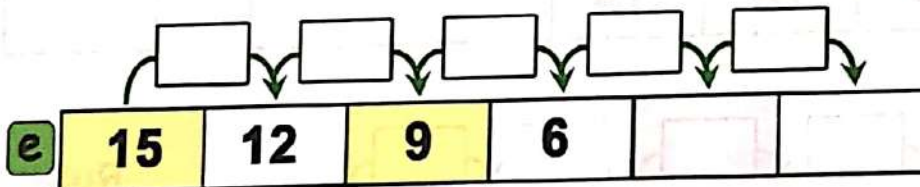
Rule



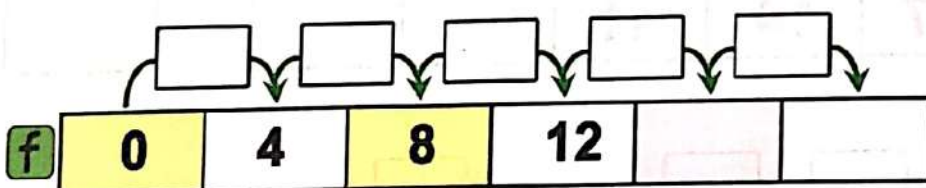
Rule



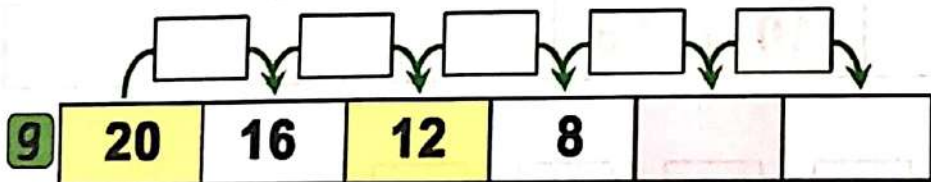
Rule



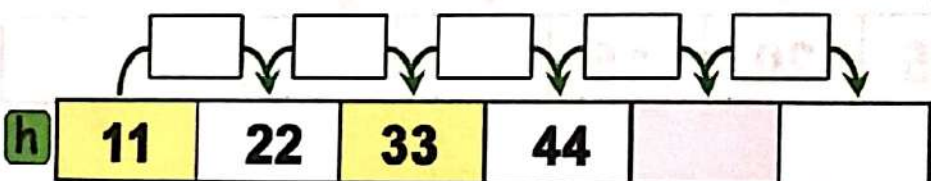
Rule



Rule



Rule



Rule

3 Identify the rule , Complete the pattern then Match the pattern to its rule .

Pattern	Rule
a 2 , 4 , 6 , .....	1 - 2
b 24 , 22 , 20 , .....	2 - 9
c 75 , 66 , 57 , .....	3 + 2
d 75 , 78 , 81 , .....	4 - 10
e 30 , 40 , 50 , .....	5 + 3
f 70 , 60 , 50 , .....	6 + 10

4 Identify the rule , Complete the pattern then Match the pattern to its rule .

Pattern	Rule
a 12 , 18 , 24 , .....	1 - 6
b 36 , 30 , 24 , .....	2 + 6
c 66 , 70 , 74 , .....	3 - 4
d 82 , 78 , 74 , .....	4 + 4
e 90 , 80 , 70 , .....	5 - 3
f 27 , 24 , 21 , .....	6 - 10



**5** Use the given rule to finish the number pattern :

**a** **RULE** +5 , -2

35 , ..... , ..... , ..... , .....

35 , ..... , ..... , ..... , .....

**b** **RULE** +2 , -3

20 , ..... , ..... , ..... , .....

20 , ..... , ..... , ..... , .....

**c** **RULE** +5 , -5

50 , ..... , ..... , ..... , .....

50 , ..... , ..... , ..... , .....

**d** **RULE** -10 , +10

55 , ..... , ..... , ..... , .....

55 , ..... , ..... , ..... , .....

**e** **RULE** +11 , -5

33 , ..... , ..... , ..... , .....

33 , ..... , ..... , ..... , .....

**f** **RULE** +4 , -4

37 , ..... , ..... , ..... , .....

37 , ..... , ..... , ..... , .....

## First Choose the correct answer

- a 20 tens = ..... hundreds ( 2 or 20 or 200 )
- b 600 ones = ..... tens ( 6 or 60 or 600 )
- c  $5 + 0 + 3 = \dots\dots\dots$  ( 503 or 8 or 53 )
- d The number that comes after 399 is ..... ( 400 or 499 or 398 )
- e Seven hundred and forty = ..... ( 714 or 740 or 704 )

## Second Complete the following

- a The greatest 3-different digit number is .....
- b The place value of the digit 6 in the number 620 is .....
- c  $25 + \dots\dots\dots = 65 + 25$
- d 23 , 33 , 43 , ..... , ..... rule ..... (in the same pattern)
- e 3 ones , 5 tens , 2 hundreds in digits as .....

## Third Answer the following

- a Use the given rule to finish the number pattern.

35 , ..... , ..... , ..... , .....

RULE +5 , -2

35 , ..... , ..... , ..... , .....

33 , ..... , ..... , ..... , .....

RULE + 11 , -5

33 , ..... , ..... , ..... , .....

- b Put (< , > or =) :

① 806  860

② 325   $300 + 25$

③ 5 hundreds  20 tens

④  $90 + 2$    $90 - 2$

- c Arrange in an ascending order : 523 , 203 and 620

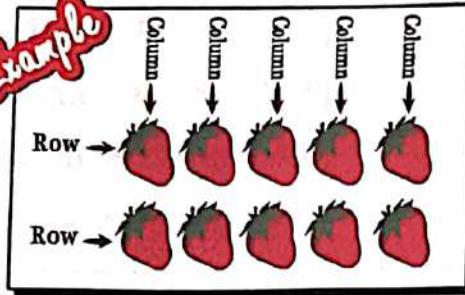
The order is : ..... , ..... and .....



# 3 LESSON

## THE ARRAYS

**Example**



**2** Rows

$$5 + 5 = 10$$

**5** Columns

$$2 + 2 + 2 + 2 + 2 = 10$$

This is **2** by **5** array

**OR**

This is **5** by **2** array

**1** Complete the following according to The array :

**a**



Rows : ..... = .....

Columns : ..... = .....

This is ..... by ..... array

This is ..... by ..... array

**b**



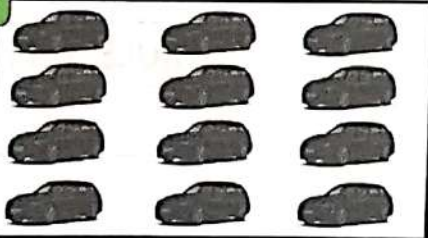
Rows : ..... = .....

Columns : ..... = .....

This is ..... by ..... array

This is ..... by ..... array

**c**



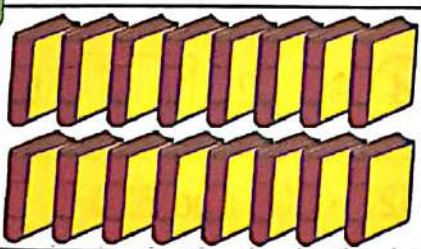
Rows : ..... = .....

Columns : ..... = .....

This is ..... by ..... array

This is ..... by ..... array

**d**



Rows : ..... = .....

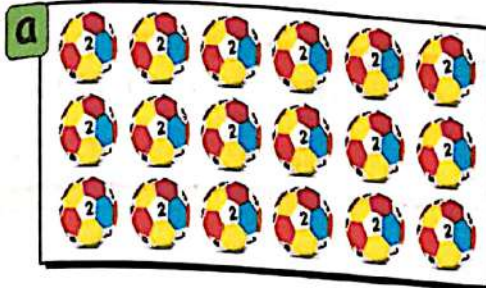
Columns : ..... = .....

This is ..... by ..... array

This is ..... by ..... array



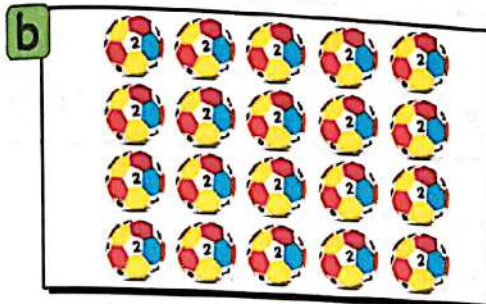
1 Complete the following according to The array :



Rows : ..... = .....

Columns : ..... = .....

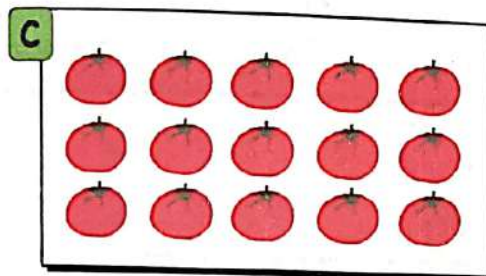
This is ..... by ..... array  
or This is ..... by ..... array



Rows : ..... = .....

Columns : ..... = .....

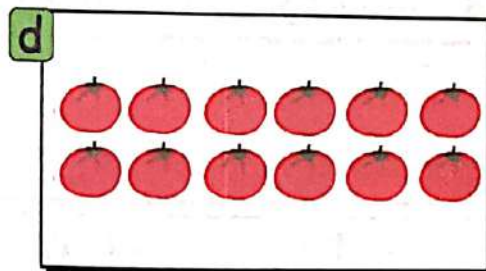
This is ..... by ..... array  
or This is ..... by ..... array



Rows : ..... = .....

Columns : ..... = .....

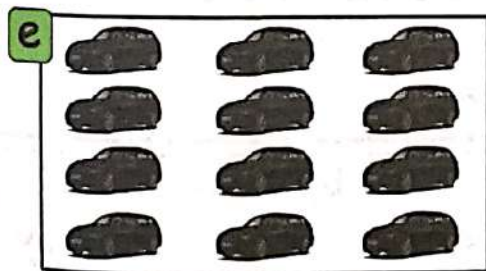
This is ..... by ..... array  
or This is ..... by ..... array



Rows : ..... = .....

Columns : ..... = .....

This is ..... by ..... array  
or This is ..... by ..... array



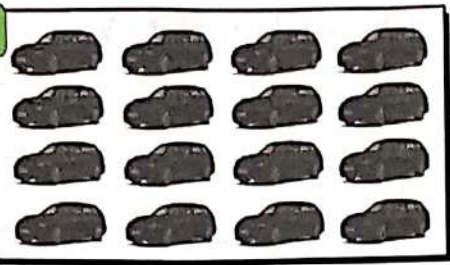
Rows : ..... = .....

Columns : ..... = .....

This is ..... by ..... array  
or This is ..... by ..... array



f

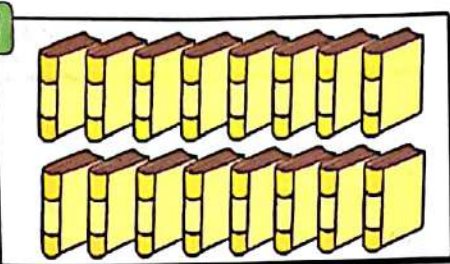


... Rows : ..... = .....

... Columns : ..... = .....

This is ..... by ..... array  
or This is ..... by ..... array

g

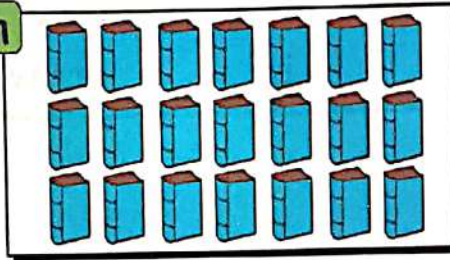


... Rows : ..... = .....

... Columns : ..... = .....

This is ..... by ..... array  
or This is ..... by ..... array

h

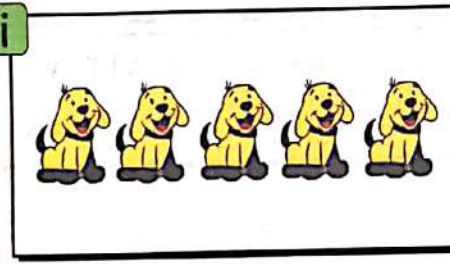


... Rows : ..... = .....

... Columns : ..... = .....

This is ..... by ..... array  
or This is ..... by ..... array

i

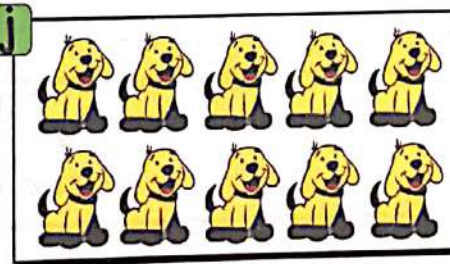


... Rows : ..... = .....

... Columns : ..... = .....

This is ..... by ..... array  
or This is ..... by ..... array

j

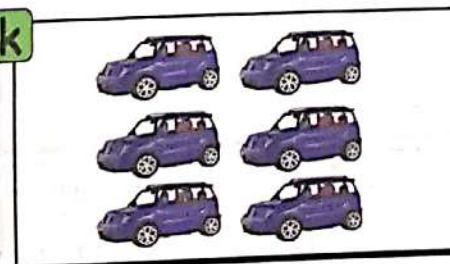


... Rows : ..... = .....

... Columns : ..... = .....

This is ..... by ..... array  
or This is ..... by ..... array

k



... Rows : ..... = .....

... Columns : ..... = .....

This is ..... by ..... array  
or This is ..... by ..... array

## First Choose the correct answer

- a The value of the digit (5) in 458 is ..... ( 5 or 50 or 500 )
- b Four hundred and twenty = ..... ( 420 or 240 or 402 )
- c 5 hundreds , 3 ones = ..... ( 350 or 503 or 530 )
- d The smallest number formed from 3 , 9 and 1 is ....  
( 391 or 931 or 139 )
- e The sum of two even number is an ..... number .  
( odd or even )


## Second Complete the following

- a The greatest 3-different digit number is .....
- b The place value of the digit (8) in 382 is .....
- c 310 , 320 , ..... , ..... (in the same pattern)
- d 509 (in words) = .....
- e ..... ones + ..... hundreds = 708

## Third Answer the following

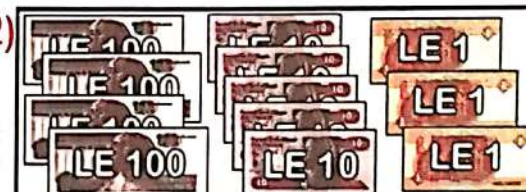
- a Find the amount of money :

(1)



..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

(2)



..... Hundreds	..... Tens	..... Ones	Pounds
.....	.....	.....	.....

- b Complete according to The array :



... Rows : ..... = .....

... Columns : ..... = .....

This is ..... by ..... array  
or This is ..... by ..... array



# Chapter 3

**Estimation  
&  
Rounding**

**Adding and  
Subtracting  
with regrouping**

# 1 LESSON

## THE ESTIMATION

### The Estimation

**To estimate a two-digit number:**

- Replace the ones digit with zero.
- Keep the tens number the same.

$$24 \rightarrow 20$$

$$47 \rightarrow 40$$

**To estimate a three-digit number :**

- Replace the ones digit and the tens digit and place a 0 in their place.
- Keep the hundreds number the same.

$$142 \rightarrow 100$$

$$589 \rightarrow 500$$

### 1 Estimate :-

a  $57 \rightarrow$

d  $92 \rightarrow$

b  $127 \rightarrow$

e  $609 \rightarrow$

c  $37 \rightarrow$

f  $378 \rightarrow$

### 2 Use ( front-end estimation ) to rewrite the problems. Then estimate the result of sum or difference.

**Example**  $45 + 32 \rightarrow 40 + 30 = 70$

a  $53 + 15 \rightarrow$   +  =

b  $86 - 25 \rightarrow$   -  =

c  $57 + 22 \rightarrow$   +  =

d  $93 - 41 \rightarrow$   -  =



## 1 Estimate :-

a 53 →

b 28 →

c 92 →

d 14 →

e 37 →

f 69 →

g 96 →

h 538 →

i 327 →

j 196 →

k 300 →

l 547 →

m 821 →

n 107 →

2 Use ( front-end estimation ) to rewrite the problems.  
Then estimate the result of sum or difference.

a  $45 + 38$  →  +  =

b  $63 - 45$  →  -  =

c  $68 + 17$  →  +  =

d  $42 - 36$  →  -  =

e  $37 + 18$  →  +  =

f  $98 - 36$  →  -  =

g  $458 + 254$  →  +  =

h  $456 - 217$  →  -  =

3 Find the result and then estimate as in the example :

**Example**

24	→	20
+ 37	→	+ 30
61		50

**Example**

86	→	80
- 34	→	- 30
52		50

**a**

38	→	.....
+ 35	→	+ .....
.....		.....

**b**

45	→	.....
- 23	→	- .....
.....		.....

**c**

48	→	.....
+ 27	→	+ .....
.....		.....

**d**

73	→	.....
- 15	→	- .....
.....		.....

**e**

60	→	.....
+ 18	→	+ .....
.....		.....

**f**

83	→	.....
- 17	→	- .....
.....		.....

**g**

53	→	.....
+ 37	→	+ .....
.....		.....

**h**

52	→	.....
- 47	→	- .....
.....		.....



**First Choose the correct answer**

- a The greatest number formed from the digits 3 , 5 and 8 is .....  
( 538 or 853 or 385 )
- b 7 hundreds , 2 tens , 3 ones = ..... ( 723 or 327 or 272 )
- c The place value of 4 in 548 is ..... (units or tens or hundreds)
- d  $864 = \dots\dots\dots + 60 + 4$  ( 8 or 80 or 800 )
- e  $4 + 0 + 2 = \dots\dots\dots$  ( 6 or 42 or 402 )

**Second Complete the following**

- a The number that comes right before 567 is .....
- b The number of vertices of the cube = .....
- c  $27 + 65 = \dots\dots\dots + 27$
- d  $85 - \dots\dots\dots = 35$
- e 200 , 300 , 400 , ..... , ..... rule ..... (in the same pattern)

**Third Answer the following**

- a Ahmed bought a book for LE 35 and a pen for LE 22

How much money did he pay ?

Ahmed paid = ..... + ..... = ..... LE

- b Put (< , > or =) :

- ① 784  784      ② 475   $40 + 700 + 5$
- ③ 264   $200 + 3$       ④ 7 hundreds , 4 tens  704

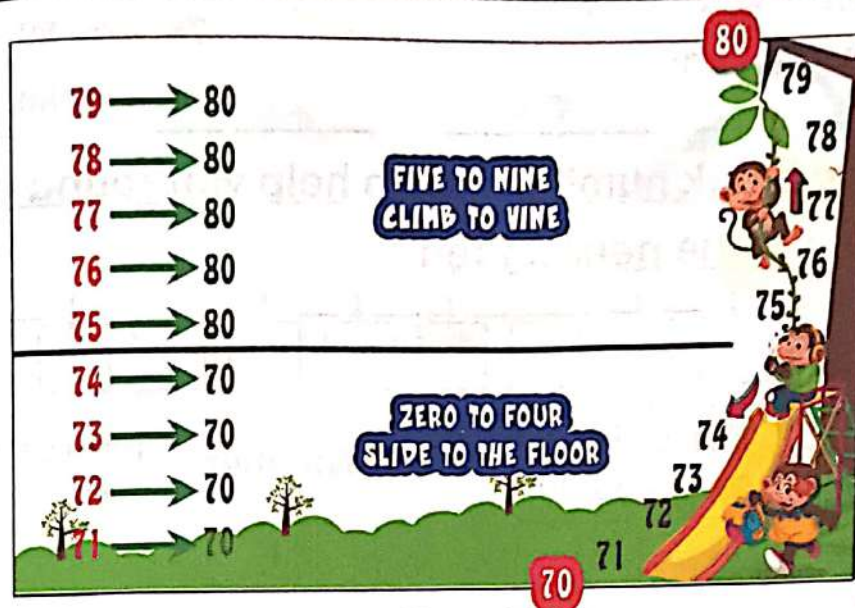
- c Estimate :

- ① 357  $\rightarrow$  .....      ② 58  $\rightarrow$  .....
- ③ 627  $\rightarrow$  .....      ④ 73  $\rightarrow$  .....

# 2 LESSON

## ROUNDING TO THE NEAREST 10

The Rounding means to replace the number by another number very near to it



### Rounding Rules

- 1 Find the place of the tens digit and circle it
- 2 Replace the ones digit by 0.
- 3 Look to the ones digit.

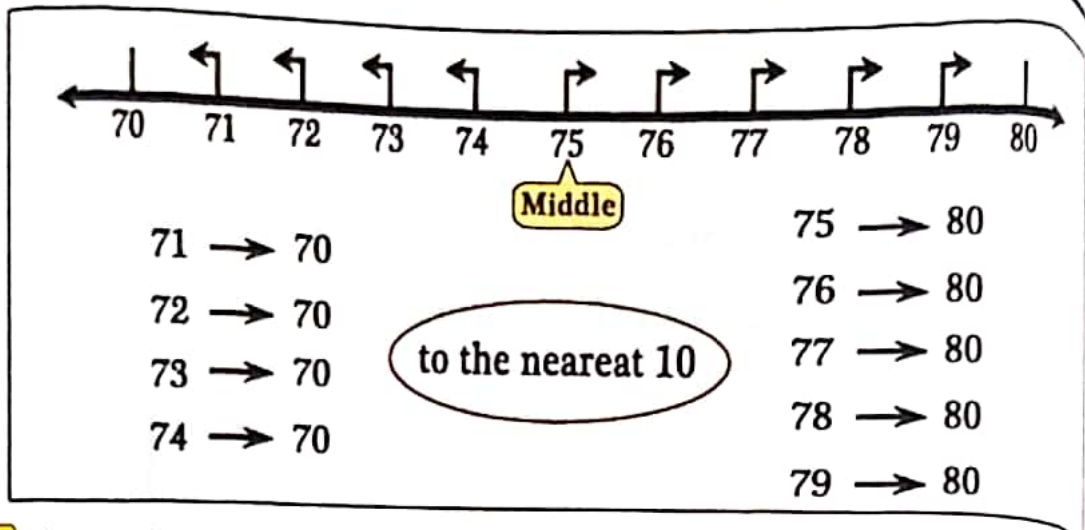
If the ones digit  
0, 1, 2, 3 or 4  
the tens digit  
stay the same

~~22~~  
↓  
20

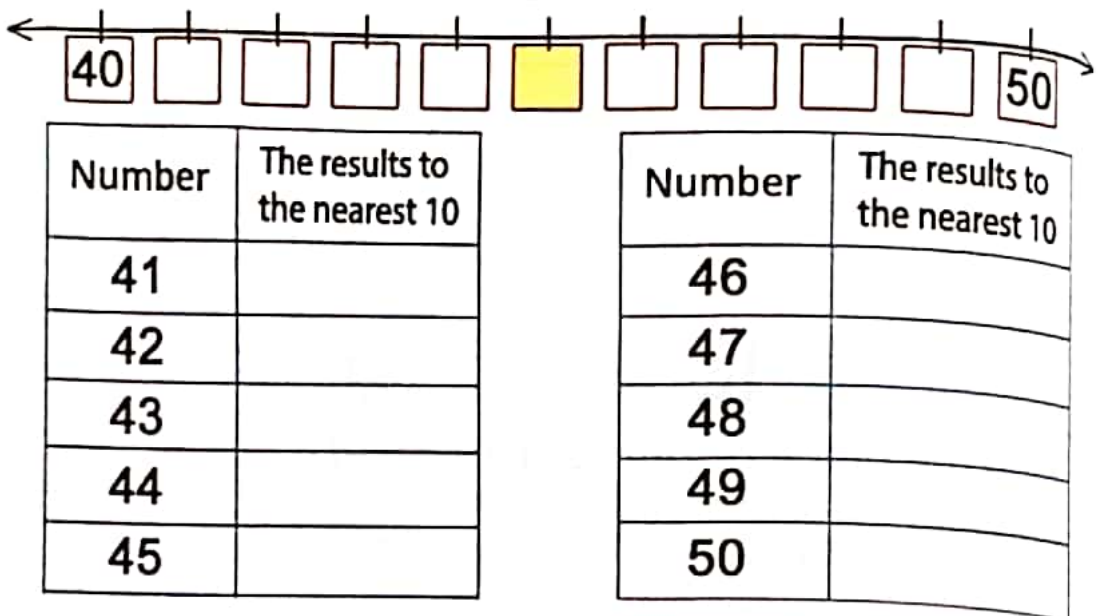
If the ones digit  
5, 6, 7, 8 or 9  
add 1 to  
the tens digit

~~76~~  
+1  
↓  
80





**1** Use the blank number line to help you round each number to the nearest ten



**2** Round to the nearest 10 :

**a** 23 →

**f** 62 →

**b** 97 →

**g** 738 →

**c** 324 →

**h** 55 →

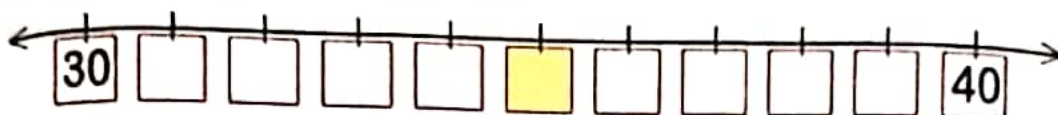
**d** 87 →

**i** 18 →

**e** 34 →

**j** 297 →

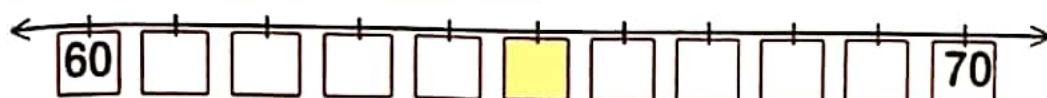
**1** Use the blank number line to help you round each number to the nearest ten



Number	The results to the nearest 10
31	
32	
33	
34	
35	

Number	The results to the nearest 10
36	
37	
38	
39	
40	

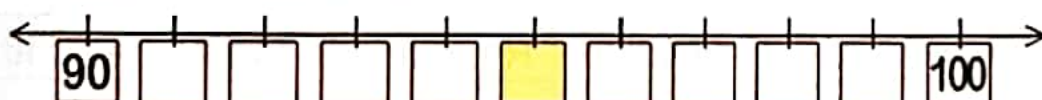
**2** Use the blank number line to help you round each number to the nearest ten



Number	The results to the nearest 10
61	
62	
63	
64	
65	

Number	The results to the nearest 10
66	
67	
68	
69	
70	

**3** Use the blank number line to help you round each number to the nearest ten



Number	The results to the nearest 10
91	
92	
93	
94	
95	

Number	The results to the nearest 10
96	
97	
98	
99	
100	



**4** Round to the nearest 10 :

**a** 45 →

**f** 35 →

**b** 15 →

**g** 57 →

**c** 88 →

**h** 32 →

**d** 71 →

**i** 24 →

**e** 20 →

**j** 83 →

**5** Round to the nearest 10 :

**a** 347 →

**f** 412 →

**b** 512 →

**g** 732 →

**c** 295 →

**h** 496 →

**d** 369 →

**i** 517 →

**e** 315 →

**j** 800 →

**6** Complete the following table

	The number	Estimation	Rounding to the nearest 10
<b>a</b>	78		
<b>b</b>	72		
<b>c</b>	75		
<b>d</b>	108		
<b>e</b>	103		

## First Choose the correct answer

- a The number just after the number 573 is ..... ( 400 or 574 or 600 )
- b  $425 = 5 + 20 + \dots\dots\dots$  ( 200 or 300 or 400 )
- c The place value of 6 in 613 is ..... ( hundreds or tens or ones )
- d The greatest number formed from 3 digits is .....  
( 635 or 700 or 999 )
- e 456 to the nearest 10 = ..... ( 450 or 460 or 400 )

## Second Complete the following

- a 3 tens , 4 ones , 7 hundreds is written in digits as .....
- b 100 , 200 , 300 , ..... , ..... (in the same pattern)
- c The greatest number formed from the digits 4 , 1 and 9 is .....
- d 612 = ..... tens , ..... ones , ..... hundreds
- e 500 rounding to the nearest 10 = .....

## Third Answer the following

- a Round each of the following to nearest 10 :

a 58 : .....

e 365 : .....

b 36 : .....

f 718 : .....

c 21 : .....

g 623 : .....

d 14 : .....

h 298 : .....

- b Mina bought a group of toys for L.E. 200 and a mobile for L.E. 300 How much money did Mina pay ?

Mina paid = ..... + ..... = L.E. ....

- c Arrange in an ascending order : 419 , 149 , 914 and 941

The order is : ..... , ..... and .....



# 3 LESSON

## ROUNDING TO THE NEAREST 100

### Rounding Rules

1 Find the place of the hundreds digit and circle it

2 Replace the tens and ones digit by 00.

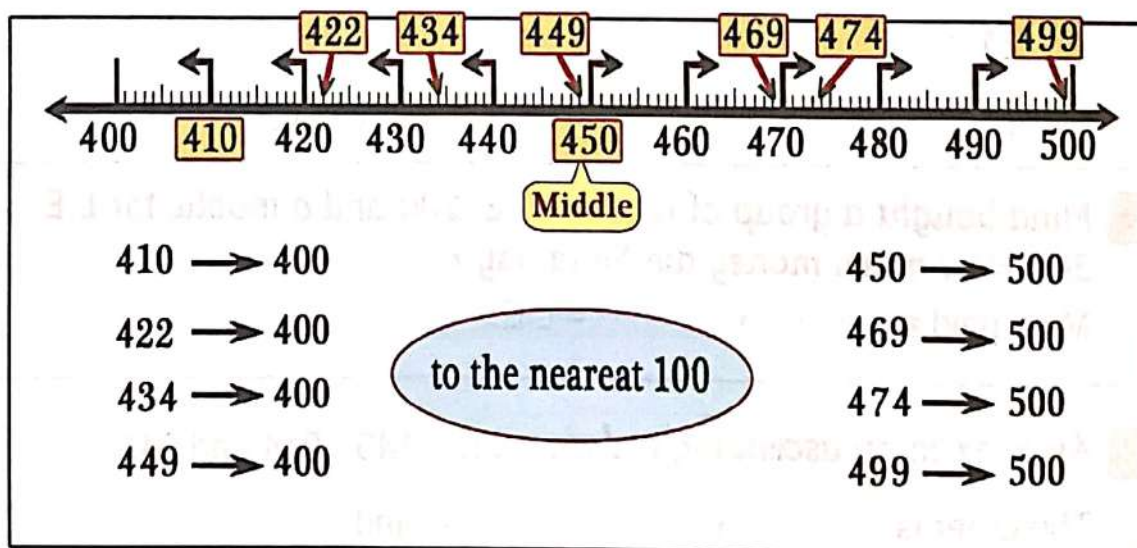
3 Look to the tens digit.

If the tens digit  
0, 1, 2, 3 or 4  
the hundreds digit  
stay the same

If the tens digit  
5, 6, 7, 8 or 9  
add 1 to  
the hundreds digit

~~227~~  
↓ ↓  
200

~~762~~  
+1  
↓ ↓ ↓  
800



1 Use the blank number line to help you round each number to the nearest 100



Number	The results to the nearest 100
302	
325	
338	
347	
349	

Number	The results to the nearest 100
360	
377	
385	
392	
309	

2 Round to the nearest 100 :

a 123 →

f 220 →

b 197 →

g 773 →

c 222 →

h 297 →

d 833 →

i 99 →

e 738 →

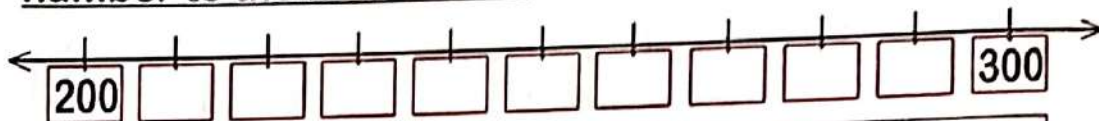
j 38 →

3 Complete the following table

	The number	Estimation	Rounding to the nearest 10	Rounding to the nearest 100
	235	200	240	200
a	357			
b	298			
c	564			



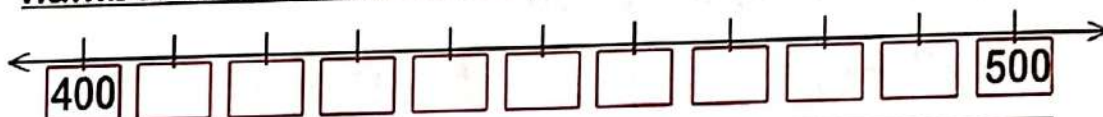
- 1** Use the blank number line to help you round each number to the nearest ten



Number	The results to the nearest 100
215	
231	
257	
273	
294	

Number	The results to the nearest 100
228	
246	
261	
284	
250	

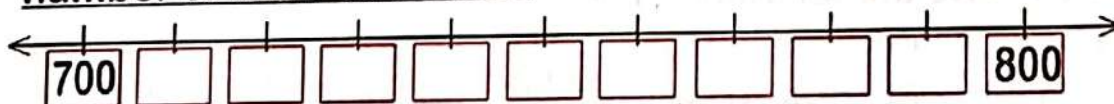
- 2** Use the blank number line to help you round each number to the nearest ten



Number	The results to the nearest 100
417	
423	
459	
473	
460	

Number	The results to the nearest 100
436	
449	
462	
489	
499	

- 3** Use the blank number line to help you round each number to the nearest ten



Number	The results to the nearest 100
702	
719	
728	
730	
749	

Number	The results to the nearest 100
781	
752	
761	
777	
792	

#### 4 Round to the nearest 100 :

PONY

a 123 →

b 254 →

c 197 →

d 347 →

e 222 →

f 512 →

g 833 →

h 887 →

i 208 →

j 347 →

k 412 →

l 620 →

m 732 →

n 38 →

#### 5 Complete the following table

	The number	Estimation	Rounding to the nearest 10	Rounding to the nearest 100
a	238			
b	157			
c	196			
d	245			
e	637			
f	108			
g	78			
h	98			
i	45			
j	60			



**First Choose the correct answer**

- a 8 hundreds , 5 ones = ..... (805 or 603 or 63)
- b The smallest number formed from 7 , 5 and 8 is ..... (785 or 578 or 875)
- c The place value of 7 in 745 is ..... (ones or tens or hundreds)
- d 583 to the nearest 100 = (600 or 580 or 500)
- e the number 537 comes right after ..... (536 or 538 or 547)

**Second Complete the following**

- a The greatest 3-digit number is .....
- b  $123 + 326 = 326 + \dots$
- c 4 ones , 8 tens , 3 hundreds is written in digits as .....
- d The value of the digit 6 in 654 is .....
- e The smallest 3-digit number that can be formed from the digits 7 and 3 is .....

**Third Answer the following**

- a Find the following :

①  $46 + 37 = \dots$

③ 
$$\begin{array}{r} 58 \\ + 14 \\ \hline \end{array}$$

④ 
$$\begin{array}{r} 52 \\ - 34 \\ \hline \end{array}$$

②  $68 - 54 = \dots$

- b Round each of the following to nearest 100 :

① 298 : .....

④ 365 : .....

② 436 : .....

⑤ 718 : .....

③ 121 : .....

⑥ 623 : .....

- c Arrange in an ascending order :

419 , 149 , 914 and 941

The order is : ..... , ..... and .....

# 4 LESSON

## ADDING TWO NUMBERS WITH REGROUPING

Add :  $234 + 353 = 587$

Hundreds	Tens	Ones
2	3	4

+

Hundreds	Tens	Ones
3	5	3

=

Hundreds	Tens	Ones
5	8	7

$444 + 484 = 928$

Hundreds	Tens	Ones
4	4	4

+

Hundreds	Tens	Ones
4	8	4

Hundreds	Tens	Ones
8	12	8

Hundreds	Tens	Ones
9	2	8

$439 + 249 = 688$

Hundreds	Tens	Ones
4	3	9

+

Hundreds	Tens	Ones
2	4	9

Hundreds	Tens	Ones
6	7	18

Hundreds	Tens	Ones
6	8	8

$267 + 366 = 633$

Hundreds	Tens	Ones
2	6	7

+

Hundreds	Tens	Ones
3	6	6

Hundreds	Tens	Ones
5	12	13

Hundreds	Tens	Ones
5	13	3

Hundreds	Tens	Ones
6	3	3

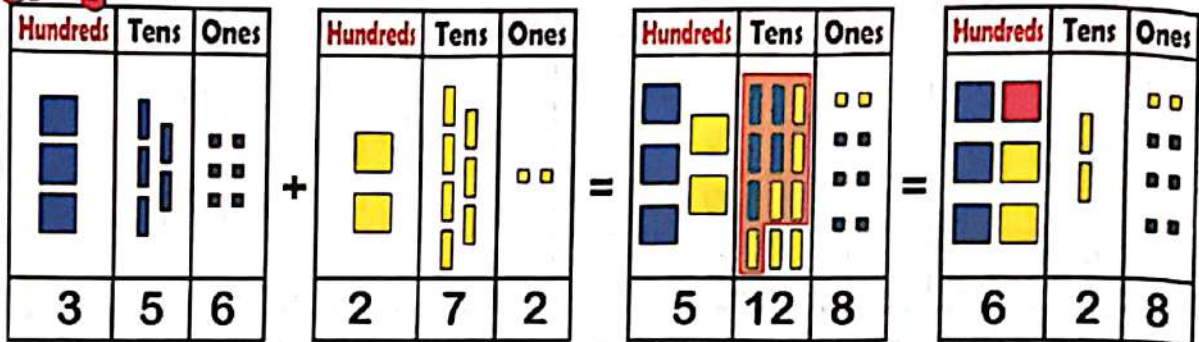
10 Ones = 1 Tens

10 Tens = 1 Hundreds

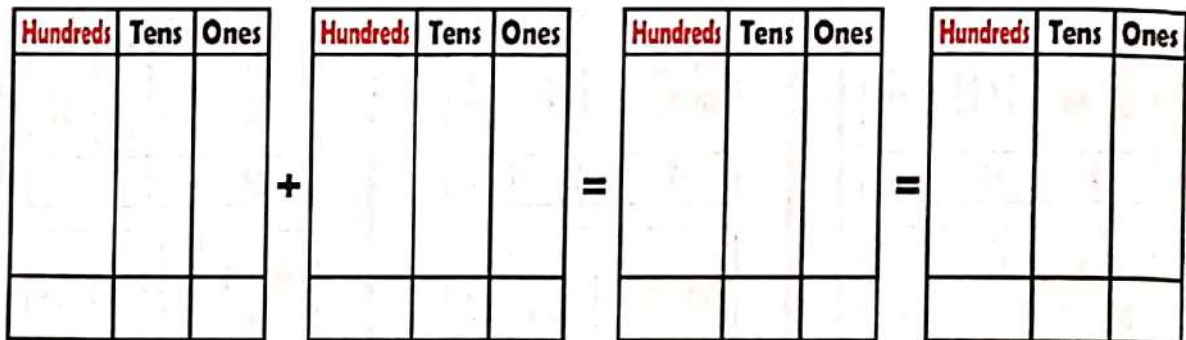


- 1 Draw hundreds squares, ten sticks and ones dots to represent each addend, use regrouping strategy to find the sum

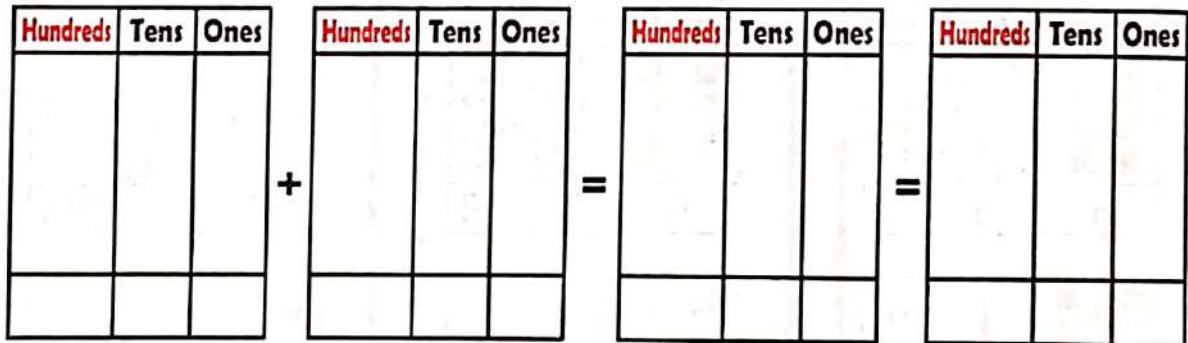
**Example**  $356 + 272 = 628$



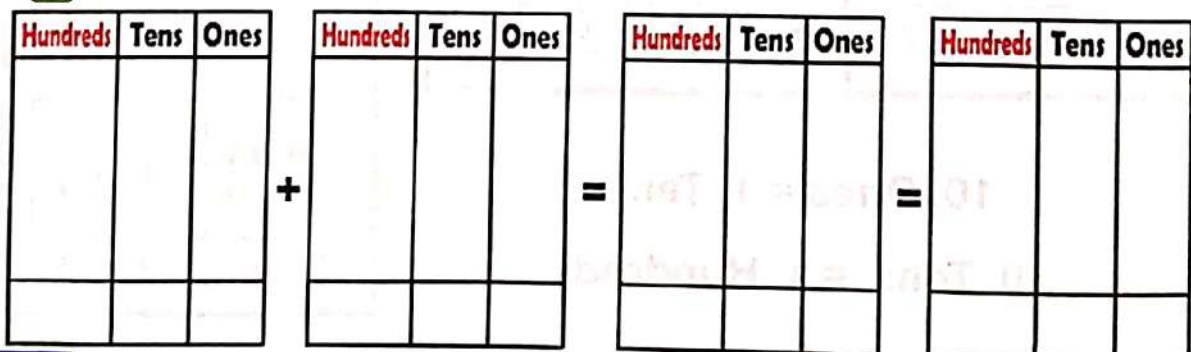
**a**  $258 + 126 = \dots\dots\dots$



**b**  $372 + 464 = \dots\dots\dots$



**c**  $427 + 196 = \dots\dots\dots$



## 2 Find the result :

Example

$$\overset{\textcircled{1}}{246} + 139 = 385$$

$$\overset{\textcircled{1}}{694} + 162 = 856$$

$$\begin{array}{r} \overset{\textcircled{1}}{456} \\ + 128 \\ \hline 584 \end{array}$$

$$\begin{array}{r} \overset{\textcircled{1}}{126} \\ + \overset{\textcircled{1}}{297} \\ \hline 423 \end{array}$$

a

$$\begin{array}{r} 234 \\ + 345 \\ \hline \end{array}$$

b

$$\begin{array}{r} 364 \\ + 128 \\ \hline \end{array}$$

c

$$\begin{array}{r} 396 \\ + 463 \\ \hline \end{array}$$

d

$$\begin{array}{r} 127 \\ + 573 \\ \hline \end{array}$$

e

$$\begin{array}{r} 308 \\ + 345 \\ \hline \end{array}$$

f

$$\begin{array}{r} 563 \\ + 243 \\ \hline \end{array}$$

g

$$\begin{array}{r} 129 \\ + 423 \\ + 243 \\ \hline \end{array}$$

h

$$\begin{array}{r} 563 \\ + 127 \\ + 62 \\ \hline \end{array}$$

i

$$236 + 124 = \dots\dots\dots$$

j

$$463 + 128 = \dots\dots\dots$$

k

$$109 + 573 = \dots\dots\dots$$

l

$$647 + 219 = \dots\dots\dots$$

m

$$266 + 124 + 369 = \dots\dots\dots$$



- 1** Draw hundreds squares, ten sticks and ones dots to represent each addend,  
use regrouping strategy to find the sum

**a**  $123 + 365 = \dots\dots\dots$

Hundreds	Tens	Ones

+

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

**b**  $281 + 516 = \dots\dots\dots$

Hundreds	Tens	Ones

+

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

**c**  $357 + 218 = \dots\dots\dots$

Hundreds	Tens	Ones

+

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

**d**  $375 + 109 = \dots\dots\dots$

Hundreds	Tens	Ones

+

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

e  $356 + 128 = \dots\dots\dots$

Hundreds	Tens	Ones

+

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

f  $371 + 263 = \dots\dots\dots$

Hundreds	Tens	Ones

+

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

g  $527 + 273 = \dots\dots\dots$

Hundreds	Tens	Ones

+

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

h  $174 + 229 = \dots\dots\dots$

Hundreds	Tens	Ones

+

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

i  $109 + 374 = \dots\dots\dots$

Hundreds	Tens	Ones

+

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones

=

Hundreds	Tens	Ones



## 2 Add

1

$$\begin{array}{r} 123 \\ + 245 \\ \hline \end{array}$$

2

$$\begin{array}{r} 456 \\ + 321 \\ \hline \end{array}$$

3

$$\begin{array}{r} 246 \\ + 452 \\ \hline \end{array}$$

4

$$\begin{array}{r} 135 \\ + 244 \\ \hline \end{array}$$

5

$$\begin{array}{r} 218 \\ + \quad 5 \\ \hline \end{array}$$

6

$$\begin{array}{r} 325 \\ + \quad 6 \\ \hline \end{array}$$

7

$$\begin{array}{r} 126 \\ + \quad 6 \\ \hline \end{array}$$

8

$$\begin{array}{r} 337 \\ + \quad 5 \\ \hline \end{array}$$

9

$$\begin{array}{r} 578 \\ + \quad 60 \\ \hline \end{array}$$

10

$$\begin{array}{r} 257 \\ + \quad 16 \\ \hline \end{array}$$

11

$$\begin{array}{r} 217 \\ + \quad 43 \\ \hline \end{array}$$

12

$$\begin{array}{r} 456 \\ + \quad 61 \\ \hline \end{array}$$

13

$$\begin{array}{r} 119 \\ + 167 \\ \hline \end{array}$$

14

$$\begin{array}{r} 378 \\ + 281 \\ \hline \end{array}$$

15

$$\begin{array}{r} 478 \\ + 180 \\ \hline \end{array}$$

16

$$\begin{array}{r} 358 \\ + 204 \\ \hline \end{array}$$

17

$$\begin{array}{r} 535 \\ + 176 \\ \hline \end{array}$$

18

$$\begin{array}{r} 619 \\ + 299 \\ \hline \end{array}$$

19

$$\begin{array}{r} 158 \\ + 294 \\ \hline \end{array}$$

20

$$\begin{array}{r} 398 \\ + 133 \\ \hline \end{array}$$

21

$$\begin{array}{r} 122 \\ 237 \\ + 229 \\ \hline \end{array}$$

22

$$\begin{array}{r} 236 \\ 456 \\ + 245 \\ \hline \end{array}$$

23

$$\begin{array}{r} 676 \\ 156 \\ + \quad 37 \\ \hline \end{array}$$

24

$$\begin{array}{r} 122 \\ 278 \\ + 199 \\ \hline \end{array}$$

### 3 Add

①  $256 + 29 = \dots\dots\dots$

②  $222 + 99 = \dots\dots\dots$

③  $654 + 28 = \dots\dots\dots$

④  $487 + 187 = \dots\dots\dots$

⑤  $392 + 315 = \dots\dots\dots$

⑥  $457 + 165 = \dots\dots\dots$

⑦  $265 + 173 = \dots\dots\dots$

⑧  $666 + 234 = \dots\dots\dots$

⑨  $374 + 144 = \dots\dots\dots$

⑩  $366 + 69 = \dots\dots\dots$

⑪  $456 + 87 = \dots\dots\dots$

⑫  $336 + 78 = \dots\dots\dots$

⑬  $666 + 254 = \dots\dots\dots$

⑭  $468 + 216 = \dots\dots\dots$

⑮  $397 + 129 = \dots\dots\dots$

⑯  $378 + 291 = \dots\dots\dots$

⑰  $899 + 1 = \dots\dots\dots$

⑱  $369 + 455 = \dots\dots\dots$

⑲  $123 + 459 + 227 = \dots\dots\dots$

⑳  $208 + 326 + 176 = \dots\dots\dots$

㉑  $356 + 232 + 112 = \dots\dots\dots$

㉒  $699 + 101 + 100 = \dots\dots\dots$



**First Choose the correct answer**

- a Nine hundred thirteen ( in digits ) ..... ( 930 or 903 or 913 )
- b The value of the digit (3) in the number 638 is .....  
( 3 or 30 or 300 )
- c The greatest 3-digit number is ..... ( 999 or 987 or 900 )
- d  $60 + 5 + 700 =$  ..... ( 657 or 567 or 765 )
- e  $\boxed{\text{LE } 20} + \boxed{\text{LE } 20} + \boxed{\text{LE } 1} + \boxed{\text{LE } 1} + \boxed{\text{LE } 1} + \boxed{\text{LE } 1} + \boxed{\text{LE } 1} = \text{LE } \dots\dots\dots$   
( 225 or 50 or 45 )

**Second Complete the following**

- a The smallest number formed from the digits 8 , 2 and 6 is .....
- b The number lying between 589 and 591 is .....
- c ..... is 100 less than 342
- d 70 tens = ..... hundreds = .....
- e The number ..... comes right after 369

**Third Answer the following****a Add :**

①  $658 + 248 =$  .....

③ 
$$\begin{array}{r} 549 \\ + 387 \\ \hline \end{array}$$
 .....

④ 
$$\begin{array}{r} 694 \\ + 178 \\ \hline \end{array}$$
 .....

②  $355 + 395 =$  .....

**b** ① Circle the odd number 375 , 186 , 852 , 472 , 856 , 799

② Circle the even number 537 , 618 , 528 , 724 , 568 , 779

**c** At a school , there are 317 boys and 281 girls.

Find the number of the pupils in the school.

The number of the pupils = ..... + ..... = ..... pupils.

Subtract :

$$568 - 234 = 334$$

Hundreds	Tens	Ones

$$628 - 375 = 253$$

Hundreds	Tens	Ones

$$742 - 428 = 314$$

Hundreds	Tens	Ones

$$802 - 276 = 526$$

Hundreds	Tens	Ones

- 1 Draw hundreds squares , ten sticks and ones dots to represent each addend, use regrouping stratege to subtract

a  $658 - 253 =$

Hundreds	Tens	Ones

b  $579 - 126 =$

Hundreds	Tens	Ones



c  $738 - 172 = \dots\dots\dots$

Hundreds	Tens	Ones

d  $672 - 257 = \dots\dots\dots$

Hundreds	Tens	Ones

e  $634 - 187 = \dots\dots\dots$

Hundreds	Tens	Ones

f  $400 - 128 = \dots\dots\dots$

Hundreds	Tens	Ones

2 Find the result :

a 
$$\begin{array}{r} 456 \\ - 321 \\ \hline \end{array}$$
  
.....

b 
$$\begin{array}{r} 218 \\ - \quad 5 \\ \hline \end{array}$$
  
.....

c 
$$\begin{array}{r} 778 \\ - 281 \\ \hline \end{array}$$
  
.....

d 
$$\begin{array}{r} 497 \\ - \quad 48 \\ \hline \end{array}$$
  
.....

e 
$$\begin{array}{r} 705 \\ - \quad 78 \\ \hline \end{array}$$
  
.....

f 
$$\begin{array}{r} 100 \\ - \quad \quad 1 \\ \hline \end{array}$$
  
.....

g 
$$\begin{array}{r} 200 \\ - 159 \\ \hline \end{array}$$
  
.....

h 
$$\begin{array}{r} 708 \\ - 378 \\ \hline \end{array}$$
  
.....

i  $487 - 187 = \dots\dots\dots$

j  $283 - 157 = \dots\dots\dots$

k  $600 - 254 = \dots\dots\dots$

l  $400 - 270 = \dots\dots\dots$

- 1** Draw hundreds squares, ten sticks and ones dots to represent each addend, use regrouping strategy to subtract

**a**  $786 - 124 = \dots\dots\dots$

Hundreds	Tens	Ones

**b**  $628 - 523 = \dots\dots\dots$

Hundreds	Tens	Ones

**c**  $326 - 253 = \dots\dots\dots$

Hundreds	Tens	Ones

**d**  $708 - 362 = \dots\dots\dots$

Hundreds	Tens	Ones

**e**  $940 - 327 = \dots\dots\dots$

Hundreds	Tens	Ones

**f**  $872 - 569 = \dots\dots\dots$

Hundreds	Tens	Ones

**g**  $328 - 179 = \dots\dots\dots$

Hundreds	Tens	Ones

**h**  $700 - 327 = \dots\dots\dots$

Hundreds	Tens	Ones



## 2 Subtract :

1

$$\begin{array}{r} 753 \\ - 245 \\ \hline \end{array}$$

2

$$\begin{array}{r} 456 \\ - 321 \\ \hline \end{array}$$

3

$$\begin{array}{r} 789 \\ - 100 \\ \hline \end{array}$$

4

$$\begin{array}{r} 686 \\ - 452 \\ \hline \end{array}$$

5

$$\begin{array}{r} 272 \\ - 145 \\ \hline \end{array}$$

6

$$\begin{array}{r} 325 \\ - \quad 6 \\ \hline \end{array}$$

7

$$\begin{array}{r} 497 \\ - \quad 48 \\ \hline \end{array}$$

8

$$\begin{array}{r} 126 \\ - \quad 56 \\ \hline \end{array}$$

9

$$\begin{array}{r} 519 \\ - 167 \\ \hline \end{array}$$

10

$$\begin{array}{r} 778 \\ - 281 \\ \hline \end{array}$$

11

$$\begin{array}{r} 652 \\ - 218 \\ \hline \end{array}$$

12

$$\begin{array}{r} 478 \\ - 129 \\ \hline \end{array}$$

13

$$\begin{array}{r} 764 \\ - 229 \\ \hline \end{array}$$

14

$$\begin{array}{r} 735 \\ - 274 \\ \hline \end{array}$$

15

$$\begin{array}{r} 846 \\ - 238 \\ \hline \end{array}$$

16

$$\begin{array}{r} 254 \\ - 149 \\ \hline \end{array}$$

17

$$\begin{array}{r} 753 \\ - 288 \\ \hline \end{array}$$

18

$$\begin{array}{r} 456 \\ - 149 \\ \hline \end{array}$$

19

$$\begin{array}{r} 789 \\ - 299 \\ \hline \end{array}$$

20

$$\begin{array}{r} 946 \\ - 452 \\ \hline \end{array}$$

21

$$\begin{array}{r} 500 \\ -167 \\ \hline \end{array}$$

22

$$\begin{array}{r} 600 \\ -218 \\ \hline \end{array}$$

23

$$\begin{array}{r} 470 \\ -189 \\ \hline \end{array}$$

24

$$\begin{array}{r} 308 \\ -284 \\ \hline \end{array}$$

25

$$\begin{array}{r} 211 \\ -119 \\ \hline \end{array}$$

26

$$\begin{array}{r} 800 \\ -11 \\ \hline \end{array}$$

27

$$\begin{array}{r} 100 \\ -1 \\ \hline \end{array}$$

28

$$\begin{array}{r} 200 \\ -159 \\ \hline \end{array}$$

### 3 Subtract :

①  $822 - 201 = \dots\dots\dots$

⑨  $416 - 9 = \dots\dots\dots$

②  $374 - 125 = \dots\dots\dots$

⑩  $903 - 125 = \dots\dots\dots$

③  $487 - 295 = \dots\dots\dots$

⑪  $600 - 422 = \dots\dots\dots$

④  $462 - 228 = \dots\dots\dots$

⑫  $537 - 229 = \dots\dots\dots$

⑤  $265 - 194 = \dots\dots\dots$

⑬  $728 - 489 = \dots\dots\dots$

⑥  $822 - 555 = \dots\dots\dots$

⑭  $416 - 139 = \dots\dots\dots$

⑦  $374 - 189 = \dots\dots\dots$

⑮  $903 - 155 = \dots\dots\dots$

⑧  $487 - 299 = \dots\dots\dots$

⑯  $700 - 111 = \dots\dots\dots$



**First Choose the correct answer**

- a The place-value of the digit 5 in 975 is ... (ones or tens or hundreds)  
 b The smallest 3- digit number is ..... ( 100 or 123 or 999)  
 c 2 ones + 5 hundreds + 6 tens = ..... ( 652 or 562 or 256 )  
 d  $589 = \dots + 80 + 9$  ( 5 or 50 or 500)  
 e Seven hundred and forty = ..... (714 or 740 or 704)

**Second Complete the following**

- a The smallest number formed from 7 , 0 and 4 is .....  
 b The value of the digit 4 in 245 is .....  
 c 5 hundreds = ..... tens  
 d  $915 + \dots = 572 + 915$   
 e 3 ones , 5 tens , 2 hundreds in digits as .....

**Third Answer the following****a Find the result :**

$$\begin{array}{r} 878 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 975 \\ - 436 \\ \hline \end{array}$$

$$3 \quad 172 + 64 = \dots$$

$$4 \quad 300 - 79 = \dots$$

**b Complete using the suitable sign (( < , = or > )):**

$$1 \quad 370 + 40 \quad \square \quad 500 - 290 \quad 3 \quad 283 \quad \square \quad 315$$

$$2 \quad 520 \quad \square \quad 2 \text{ hundreds} + 5 \text{ tens} \quad 4 \quad 116 \quad \square \quad 11 + 6$$

- c Maha had 245 pounds. Her father gave her 314 pounds.  
 How much money with Maha ?

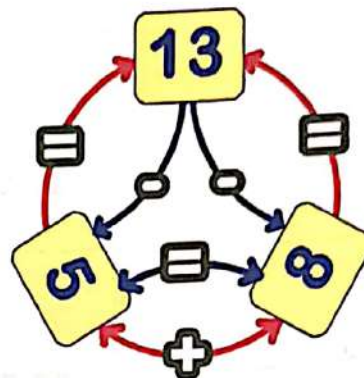
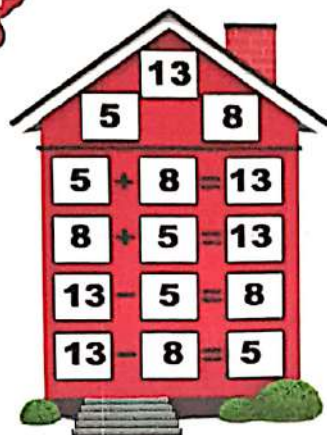
What Maha has = ..... + ..... = ..... pounds.

# 6 LESSON

## RELATION BETWEEN ADDITION AND SUBTRACTION

1 Complete the **Fact-Family House** ( as in the example )

Example



a



b



c



d



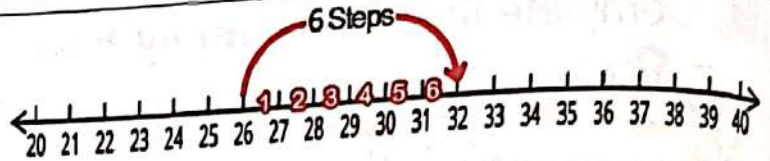


# USING THE NUMBER LINE TO ADD AND SUBTRACT

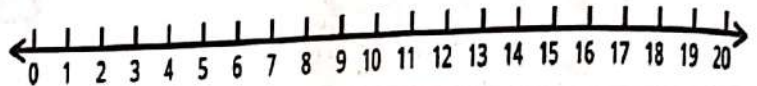
1 Use the number line below to add :

**Example**

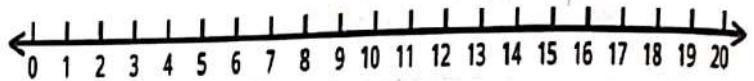
$$26 + 6 = 32$$



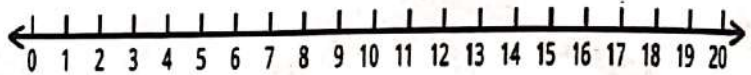
a  $9 + 8 =$



b  $11 + 7 =$



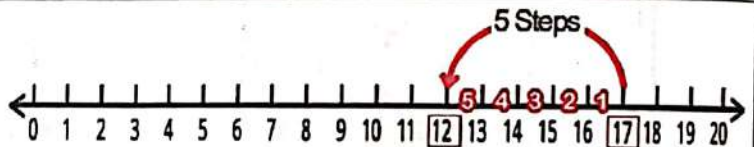
c  $7 + 8 =$



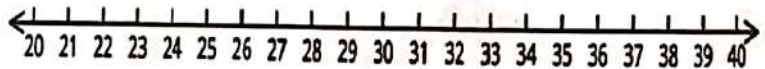
2 Use the number line below to subtract :

**Example**

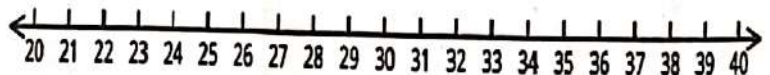
$$17 - 5 = 12$$



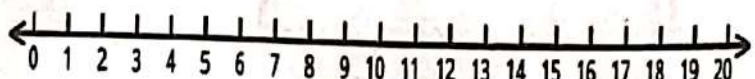
a  $30 - 7 =$



b  $35 - 9 =$



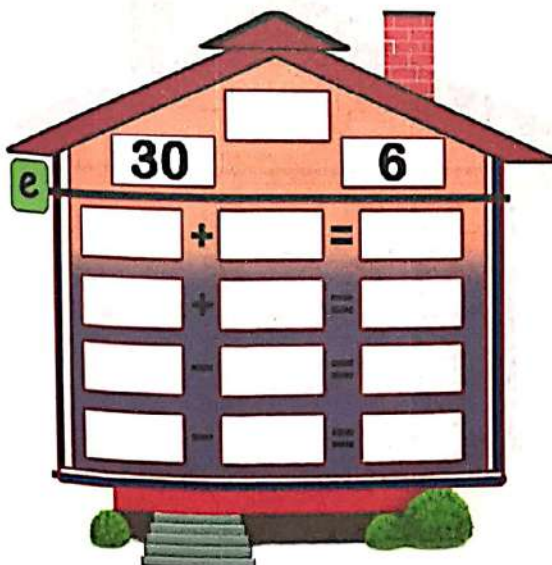
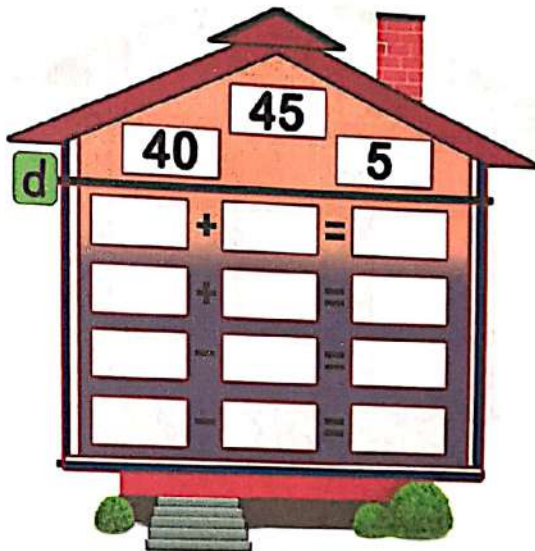
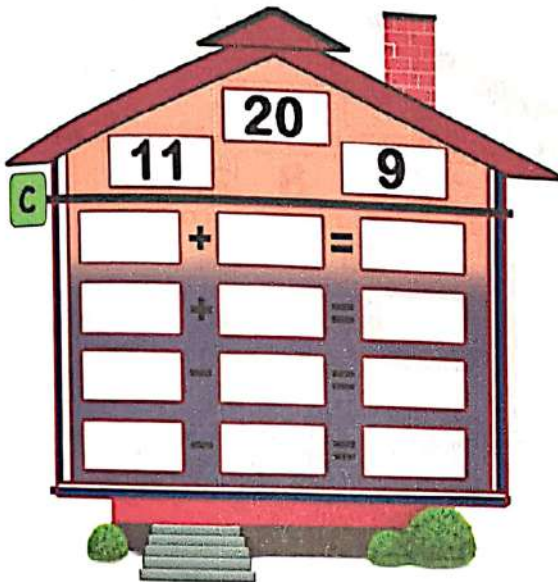
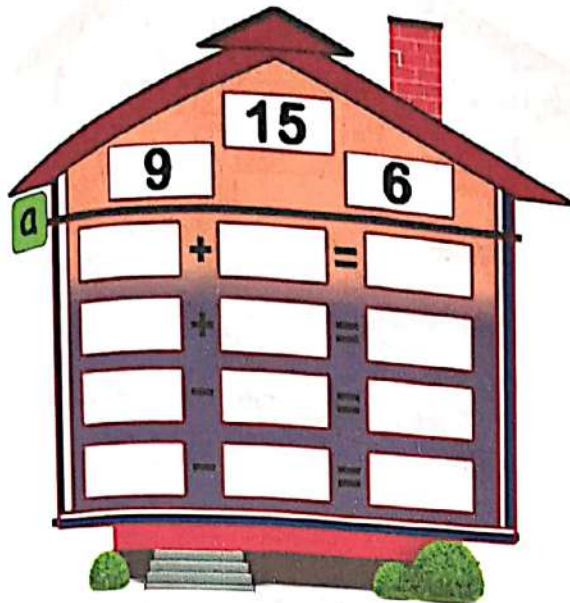
c  $18 - 6 =$



# HOMWORK

PONY

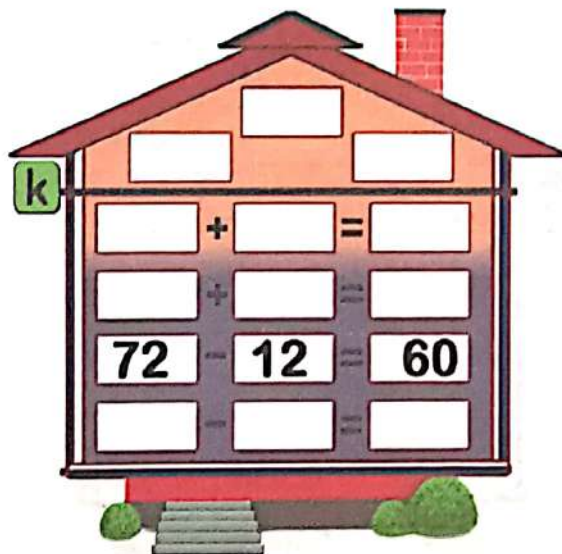
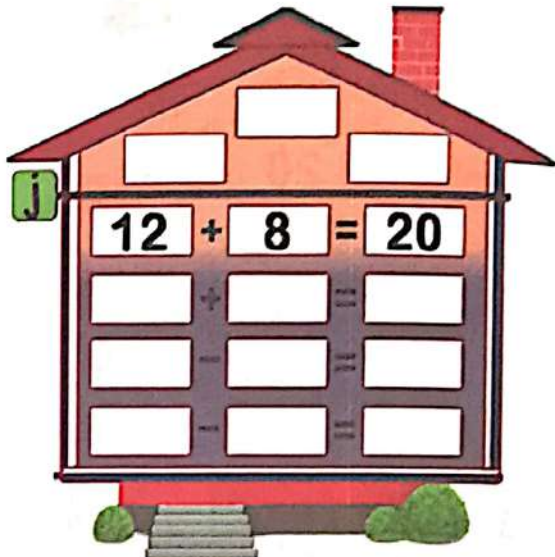
1 Complete the Fact-Family House



Second Part

93





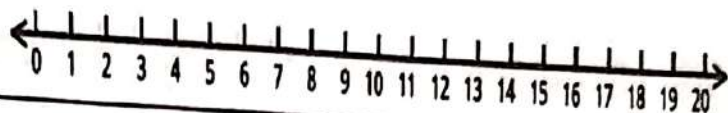
2 Use the number line below to add :



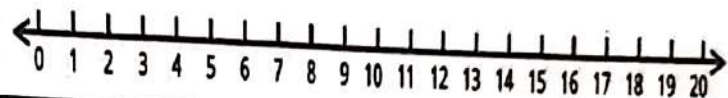
a  $8 + 7 = \dots\dots\dots$



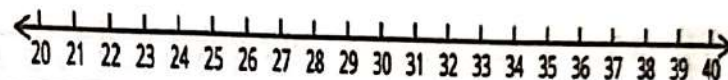
b  $12 + 5 = \dots\dots\dots$



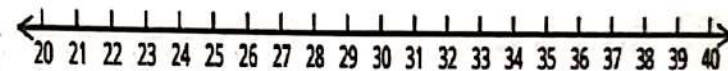
c  $6 + 7 = \dots\dots\dots$



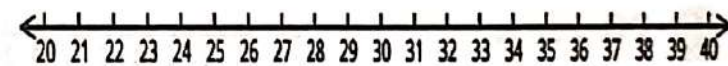
d  $24 + 6 = \dots\dots\dots$



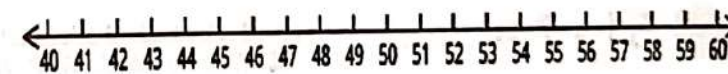
e  $27 + 7 = \dots\dots\dots$



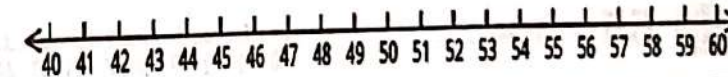
f  $30 + 5 = \dots\dots\dots$



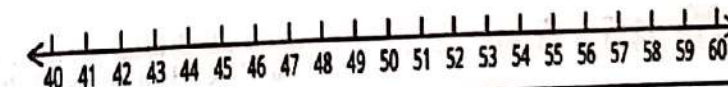
g  $43 + 6 = \dots\dots\dots$



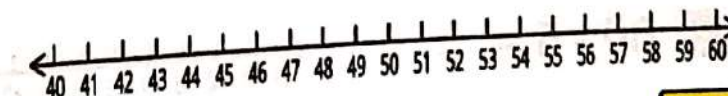
h  $44 + 8 = \dots\dots\dots$



i  $51 + 3 = \dots\dots\dots$



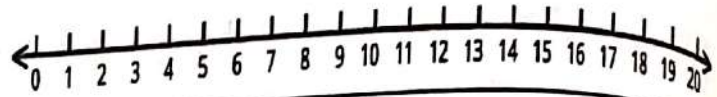
j  $55 + 2 = \dots\dots\dots$



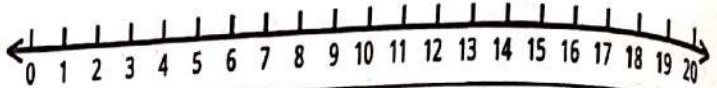


**3** Use the number line below to subtract :

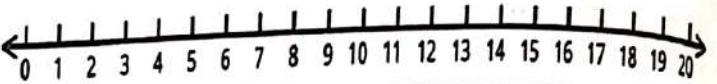
**a**  $10 - 3 = \dots\dots\dots$



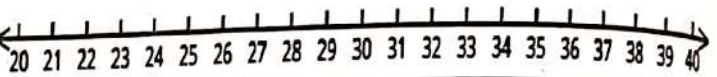
**b**  $18 - 4 = \dots\dots\dots$



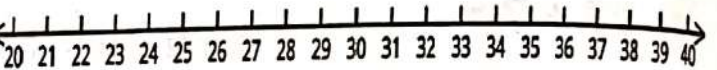
**c**  $15 - 7 = \dots\dots\dots$



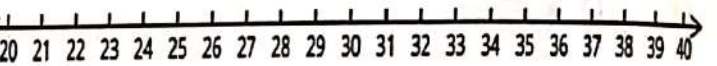
**d**  $33 - 8 = \dots\dots\dots$



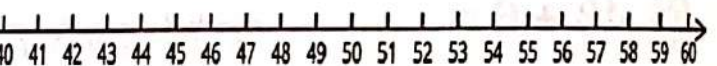
**e**  $36 - 5 = \dots\dots\dots$



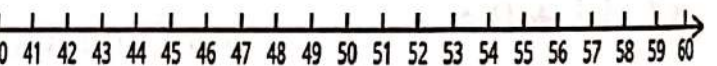
**f**  $28 - 4 = \dots\dots\dots$



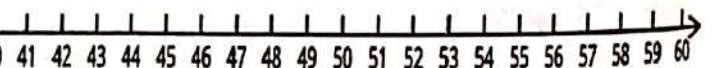
**g**  $51 - 7 = \dots\dots\dots$



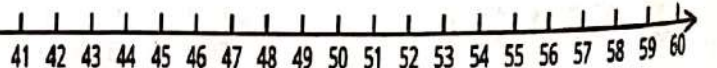
**h**  $55 - 3 = \dots\dots\dots$



**i**  $45 - 5 = \dots\dots\dots$



**j**  $60 - 5 = \dots\dots\dots$



## First Choose the correct answer

- a The value of the digit 5 in the number 563 is .....  
( 5 or 50 or 500 )
- b 30 tens = ..... ( 3 or 30 or 300 )
- c  $41 + 19$  .....  $40 + 20$  ( < or = or > )
- d The greatest 3-different digit number = ..... ( 100 or 999 or 987 )
- e  $900 + 70 + 4 =$  ..... ( 974 or 947 or 749 )

## Second Complete the following

- a 4 hundreds , 3 tens and 8 ones = .....
- b The smallest 3-digit number is .....
- c 990 , 980 , ..... , ..... (in the same pattern)
- d ..... =  $1 + 10 + 100$
- e 254 to the nearest 10 = .....

## Third Answer the following

- a Find the result :

$$\begin{array}{r} \textcircled{1} \quad 348 \\ + 114 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 569 \\ - 215 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 649 \\ + 130 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 482 \\ - 265 \\ \hline \end{array}$$

- b Arrange in an ascending order :

563 , 790 , 687 and 234

The order is : ..... , ..... and .....

- c There are 553 boys in a school and 335 girls. Find the total number of pupils in that school ?

The total number of pupils = ..... + ..... = ..... pupils.



# 7 LESSON

## EXERCISES ON ADDITION AND SUBTRACTION

- 1 Use an estimate of the front-end and rounding strategy .  
Then show which of them is closer to the result.

The operation	Front -end estimation	Rounding
$48 + 33 = 81$	$40 + 30 = 70$ <input type="checkbox"/>	$50 + 30 = 80$ <input checked="" type="checkbox"/>
$75 + 18 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$37 + 42 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$51 + 71 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$38 + 27 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>

- 2 Find the result then round :

- a  $75 + 28 = \dots\dots\dots$  to the nearest ten =  $\dots\dots\dots$   
 b  $257 - 78 = \dots\dots\dots$  to the nearest ten =  $\dots\dots\dots$   
 c  $125 + 347 = \dots\dots\dots$  to the nearest hundred =  $\dots\dots\dots$   
 d  $722 - 157 = \dots\dots\dots$  to the nearest hundred =  $\dots\dots\dots$

- 3 Ali has 42 LE and his brother has 57 LE.  
How much money do they have all together?

.....

- 4 Samir made 48 cookies. He gave 22 to his sister Dalia.  
How many cookies are left?

.....

- 5 Farah went to the market. She bought some beef for 65 LE, some chicken for 38 LE, and some milk for 53 LE. How much money did she spend in all?

.....

- 1** Use an estimate of the front-end and rounding strategy .  
Then show which of them is closer to the result.

The operation	Front -end estimation	Rounding to nearest 10
$48 + 33 = 81$	$40 + 30 = 70$ <input type="checkbox"/>	$50 + 30 = 80$ <input checked="" type="checkbox"/>
$36 - 24 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$37 + 42 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$98 - 32 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$38 + 27 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$57 - 23 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$123 + 51 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$75 + 18 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$125 - 37 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$51 + 71 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$200 - 28 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$44 + 62 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$587 - 125 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$248 + 412 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>
$42 + 45 = \dots\dots\dots$	$\dots\dots\dots$ <input type="checkbox"/>	$\dots\dots\dots$ <input type="checkbox"/>



**2** Find the result then round :

- a**  $35 + 38 = \dots\dots\dots$  to the nearest ten =  $\dots\dots\dots$
- b**  $125 + 358 = \dots\dots\dots$  to the nearest ten =  $\dots\dots\dots$
- c**  $82 - 15 = \dots\dots\dots$  to the nearest ten =  $\dots\dots\dots$
- d**  $300 - 21 = \dots\dots\dots$  to the nearest ten =  $\dots\dots\dots$
- e**  $56 + 78 = \dots\dots\dots$  to the nearest hundred =  $\dots\dots\dots$
- f**  $247 + 374 = \dots\dots\dots$  to the nearest hundred =  $\dots\dots\dots$
- g**  $200 - 78 = \dots\dots\dots$  to the nearest hundred =  $\dots\dots\dots$
- h**  $641 - 175 = \dots\dots\dots$  to the nearest hundred =  $\dots\dots\dots$

**3** Answer the following :

- a** Ali had 42 LE and his brother had 57 LE.  
How much money do they have all together?  
 $\dots\dots\dots$
- b** Aya saved 33 LE in one month. The next month she saved 24 LE.  
How much money does Aya have in all?  
 $\dots\dots\dots$
- c** Tarek bought a book for 44 LE and a new football for 44 LE.  
How much did Tarek owe altogether?  
 $\dots\dots\dots$
- d** Tarek and his friend Karim both bought new footballs.  
Tareks' football costs 189 LE and Karims' football costs 425 LE.  
How much money did both boys spend on their footballs?  
 $\dots\dots\dots$

**e** In the class there are 35 girls and 13 boys.

How many more girls are there than boys?

.....

**f** Jana collected stamps. She had 180 stamps. She gave 20 stamps to her brother. How many stamps does she have left?

.....

**g** Maha and Safa had 28 gifts to wrap. They have wrapped 4. How many more do they need to wrap?

.....

**h** There were 65 people on the bus. At the first stop, 21 people got off. How many people were left on the bus?

.....

**i** Jasmine has 25 candies. Walid has 14 candies.

How many more candies does Jasmine have?

.....

**j** Mona's grandmother gave her and her brother Kareem money for their birthdays. She gave each child 125 LE. How much money did Mona's grandmother give in all?

.....



**First Choose the correct answer**

- a The value of the digit 6 in the number 613 is .....  
 ( 600 or 60 or 6 )  
 ( 900 or 90 or 9 )
- b 9 tens = .....  
 ( 14 or 8 or 10 )
- c The even number just after 12 is .....  
 ( 8 or 9 or 10 )
- d The odd number between 7 and 11 is .....  
 ( < or = or > )
- e 800  80 tens

**Second Complete the following**

- a The number 297 = ..... ones, 9 tens, ..... hundreds.
- b  $125 + \dots = 243 + 125$
- c The greatest 3-digit number is .....
- d  LE 10 +  LE 10 +  LE 10 +  LE 10 +  LE 10 =  LE
- e 100, 200, 300, ....., ..... (in the same pattern)

**Third Answer the following**

- a Find the result of each of the following :

(1)  $144 + 456 = \dots$

(2)  $829 - 119 = \dots$

- b Arrange the following numbers in an ascending order :

105, 530, 312 and 560

The order is : ....., ....., ..... and .....

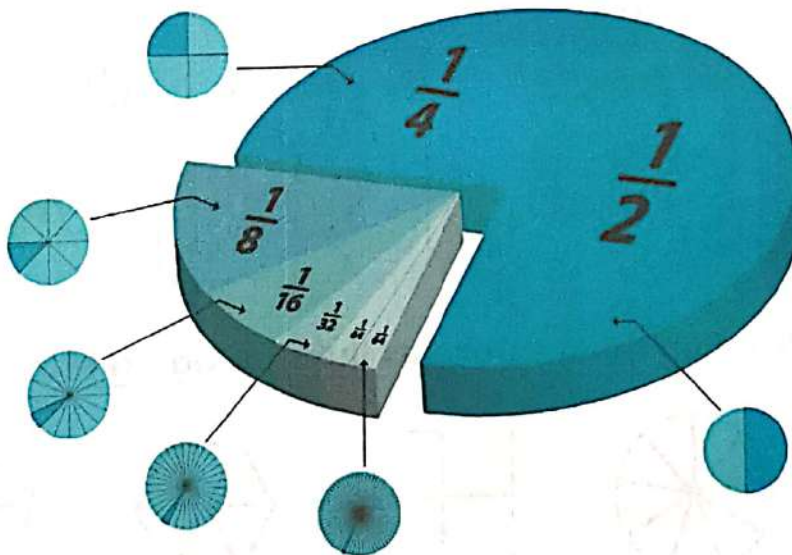
- c Shimaa bought some toys for L.E. 224 and a mobile for L.E. 635

How much money did Shimaa pay ?

Shimaa paid = ..... + ..... = L.E. ....

# Chapter 4

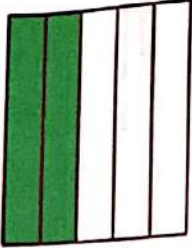
## Fractions






# 1 LESSON

## FRACTION AS A PART OF WHOLE ONE



**The Numerator**  
The number of parts you have.  
Shaded Parts

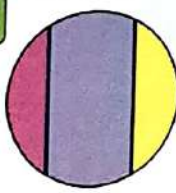


**The Denominator**  
The number of parts in a whole.  
All Parts

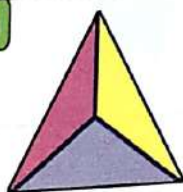
Fraction bar

**1** Circle the shapes that are divided into equal parts

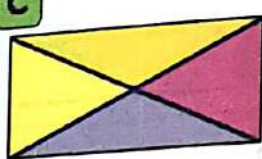
**a**




**b**



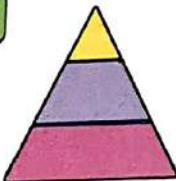
**c**



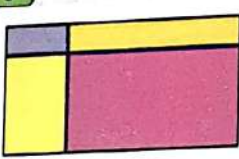
**d**



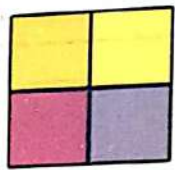
**e**




**f**



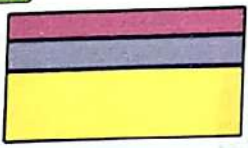
**g**




**h**



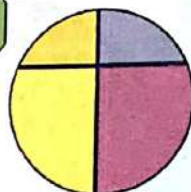
**i**



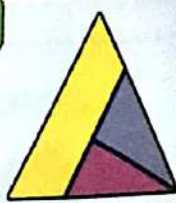
**j**




**k**




**l**



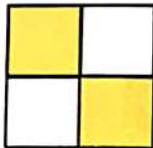
**2** Write the fraction that represents the shaded part




**a**




**b**



**c**

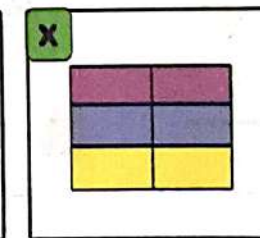
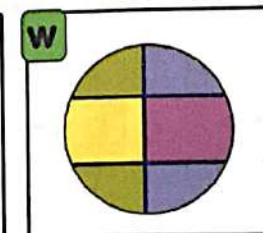
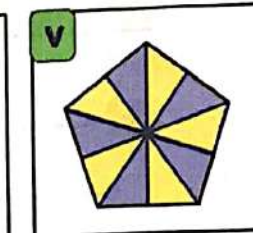
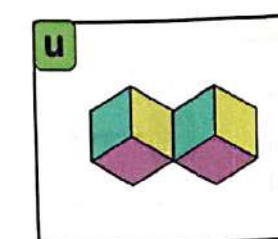
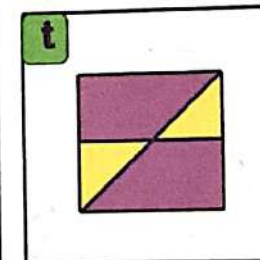
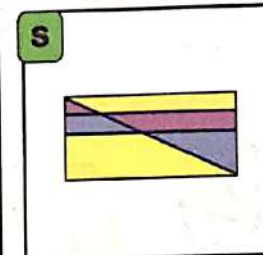
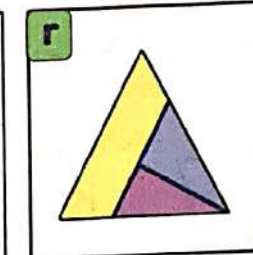
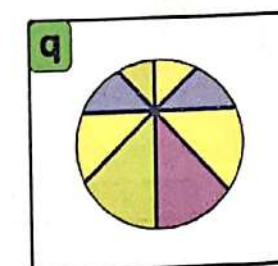
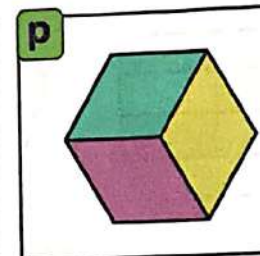
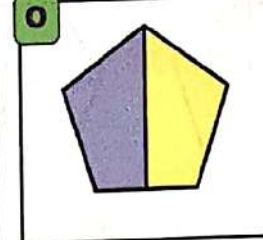
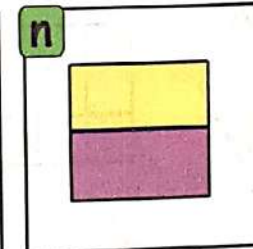
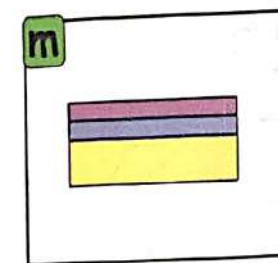
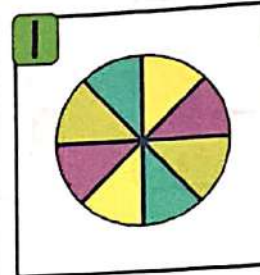
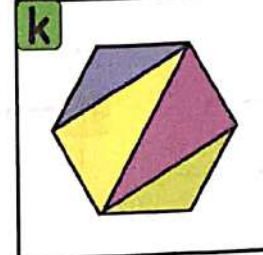
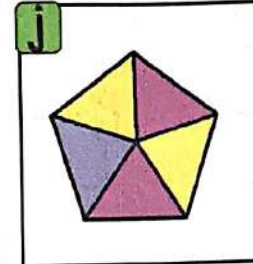
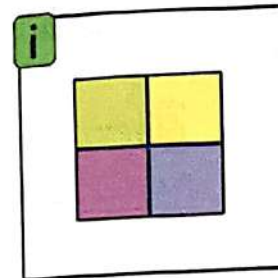
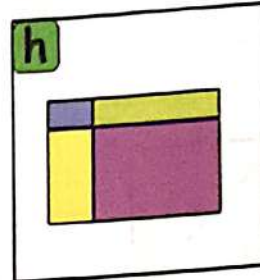
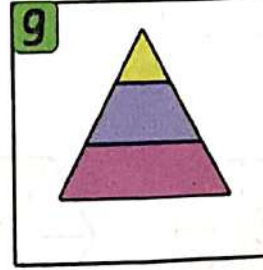
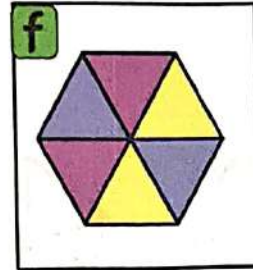
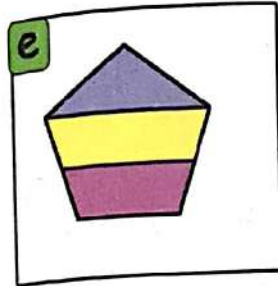
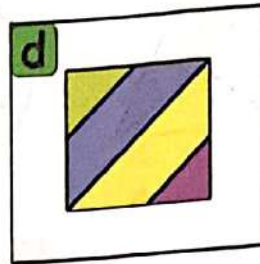
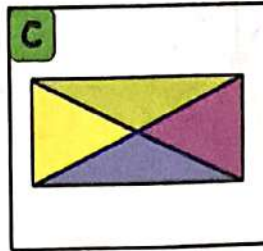
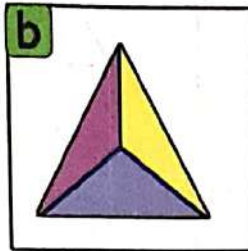
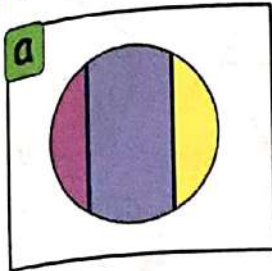


**d**



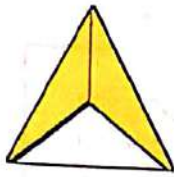
**e**

1 Circle the shapes that are divided into equal parts

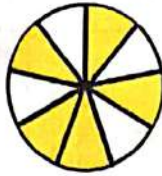




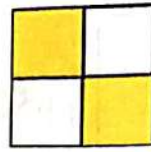
**2** Write the fraction that represents the shaded part



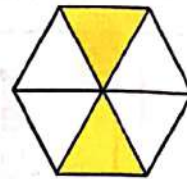
**a**  $\frac{\quad}{\quad}$



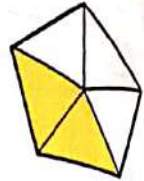
**b**  $\frac{\quad}{\quad}$



**c**  $\frac{\quad}{\quad}$



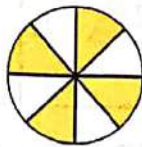
**d**  $\frac{\quad}{\quad}$



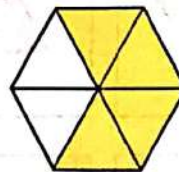
**e**  $\frac{\quad}{\quad}$



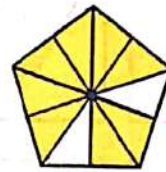
**f**  $\frac{\quad}{\quad}$



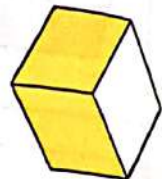
**g**  $\frac{\quad}{\quad}$



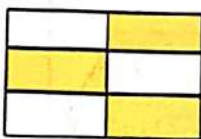
**h**  $\frac{\quad}{\quad}$



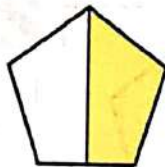
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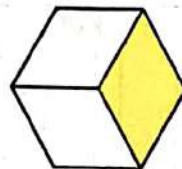
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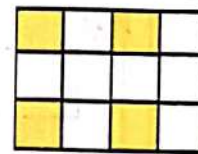
**k**  $\frac{\quad}{\quad}$



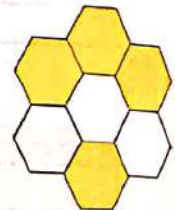
**l**  $\frac{\quad}{\quad}$



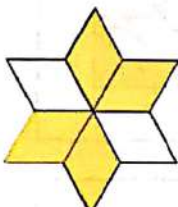
**m**  $\frac{\quad}{\quad}$



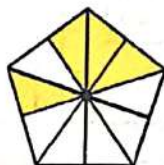
**n**  $\frac{\quad}{\quad}$



**o**  $\frac{\quad}{\quad}$



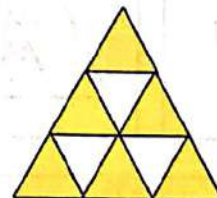
**p**  $\frac{\quad}{\quad}$



**q**  $\frac{\quad}{\quad}$



**r**  $\frac{\quad}{\quad}$

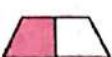


**s**  $\frac{\quad}{\quad}$




**t**  $\frac{\quad}{\quad}$

## First Choose the correct answer

- a  $325 = \dots + 25$  ( 3 or 30 or 300 )  
 b The number just before 505 is ..... ( 404 or 506 or 504 )  
 c 5 hundreds , 4 tens = ..... ( 504 or 540 or 450 )  
 d The fraction of  = ..... (  $\frac{1}{3}$  or  $\frac{1}{4}$  or  $\frac{1}{2}$  )

## Second Complete the following

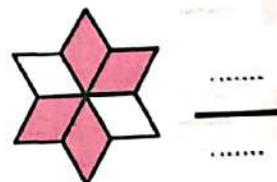
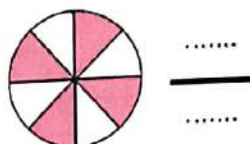
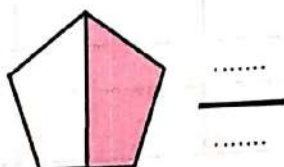
- a  $138 + 25 = 25 + \dots$   
 b The value of the digit 5 in the number 753 is .....  
 c The greatest number formed from the digits 2 , 5 and 7 is .....  
 d The fraction of  = .....

## Third Answer the following

- a Find the result

(1)  $452 + 375 = \dots$  (2)  $850 - 619 = \dots$

- b Write the fraction of each of the following :



- c Ahmed has 537 pounds , his father gave him 350 pounds.  
 How much money does he have ?

Ahmed has = ..... + ..... = ..... pounds.

- d Arrange in an ascending order :

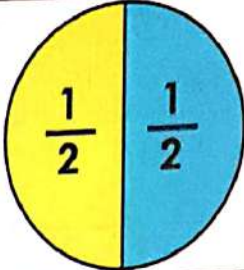
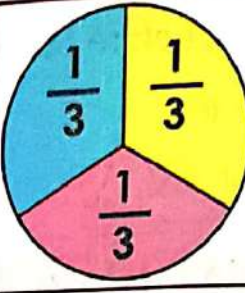
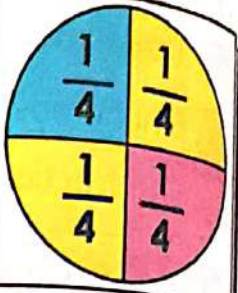
532 , 253 , 99 , 523 and 235

The order is : ..... , ..... , ..... and .....

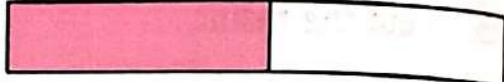



# 2 LESSON


## HALF, THIRD AND FOURTH

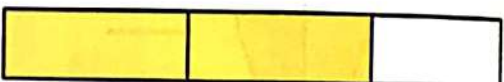
Fraction in pictures and numbers			
Number of equal parts	2 Parts	3 Parts	4 Parts
Fraction in words	half halves	Third	Fourth (quarter)

### 1 Name the fraction of the shaded part :

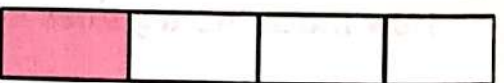
a 

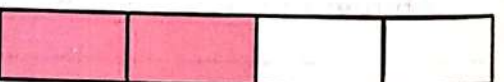
b 


c 


d 

e 

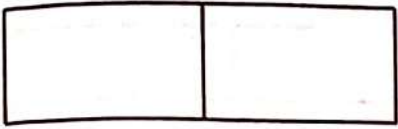

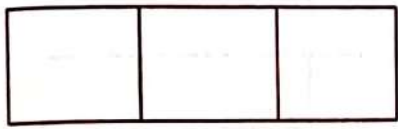
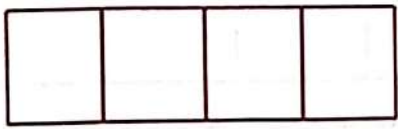
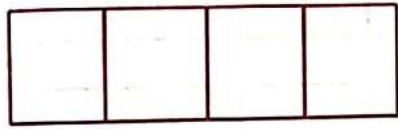
f 

g 

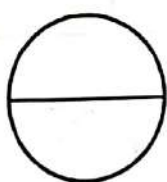
h 

i 

2 shade according to the fraction , Complete the table :

Fraction	Fraction in words	Fraction in digits
	a half	$\frac{\quad}{\quad}$
	a third	$\frac{\quad}{\quad}$
	Two thirds	$\frac{\quad}{\quad}$
	a fourth	$\frac{\quad}{\quad}$
	Three fourths	$\frac{\quad}{\quad}$

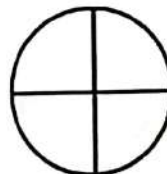
3 Shade one piece of each circle then write the fraction



$\frac{\quad}{\quad}$

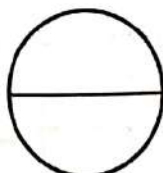


$\frac{\quad}{\quad}$



$\frac{\quad}{\quad}$

4 Shade Two pieces of each circle then write the fraction



$\frac{\quad}{\quad}$



$\frac{\quad}{\quad}$

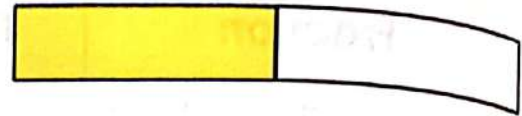


$\frac{\quad}{\quad}$

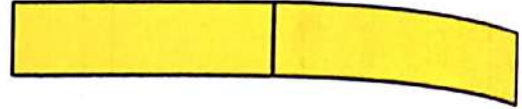


Name the fraction of the shaded part :

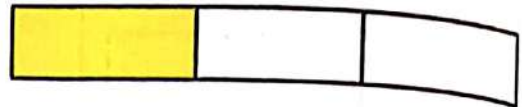
a



b



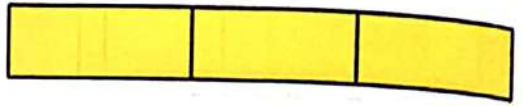
c



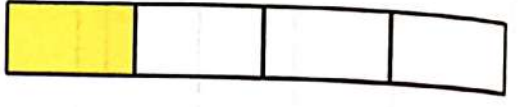
d



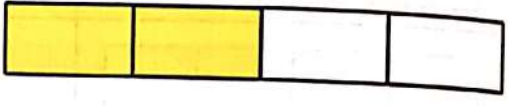
e



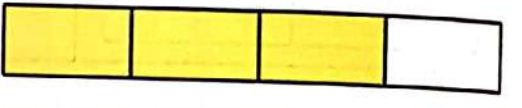
f



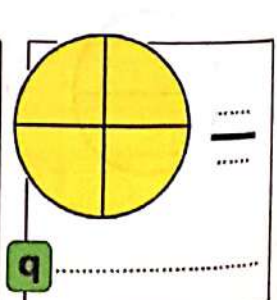
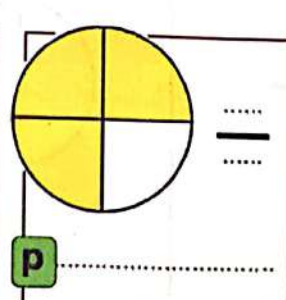
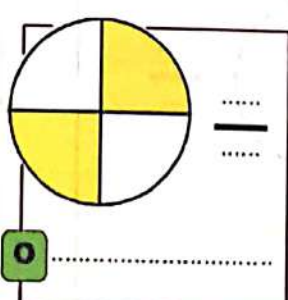
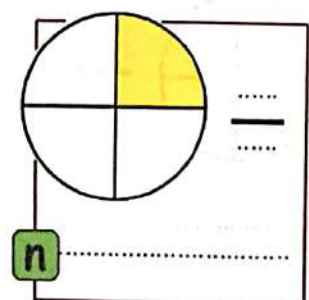
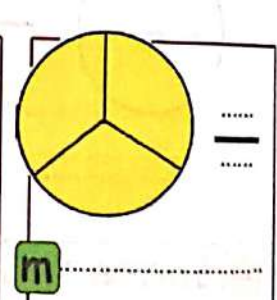
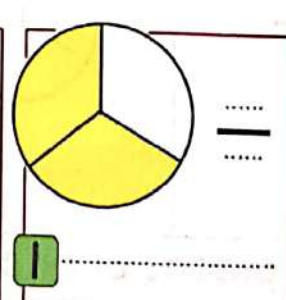
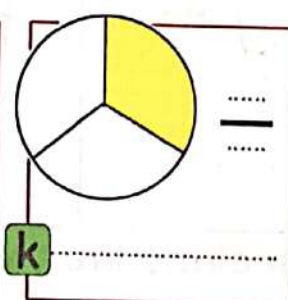
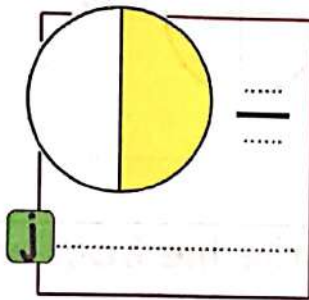
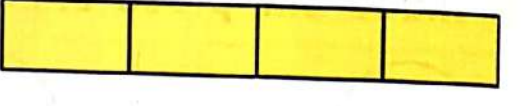
g






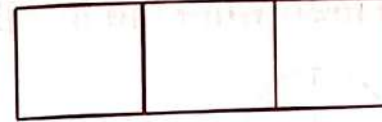
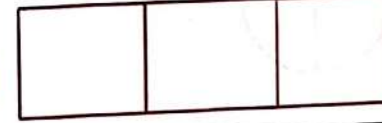




h



i

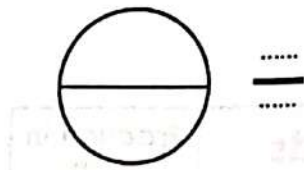


2 shade according to the fraction ,  
Complete the table :

	Fraction	Fraction in words	Fraction in digits
a		a half	$\frac{1}{2}$
b		Two halves	$\frac{2}{2}$
c		a third	$\frac{1}{3}$
d		Two thirds	$\frac{2}{3}$
e		Three thirds	$\frac{3}{3}$
f		a fourth	$\frac{1}{4}$
g		Two fourths	$\frac{2}{4}$
h		Three fourths	$\frac{3}{4}$
i		four fourths	$\frac{4}{4}$

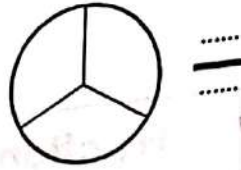


3 Shade one piece of each circle then write the fraction



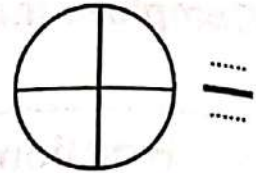
a

.....



b

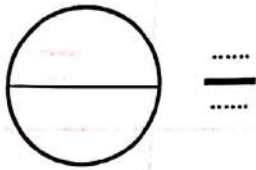
.....



c

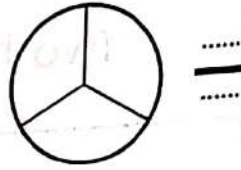
.....

4 Shade Two pieces of each circle then write the fraction



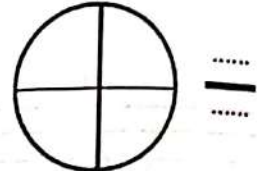
a

.....



b

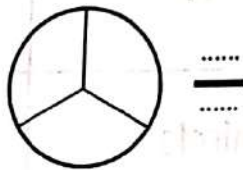
.....



c

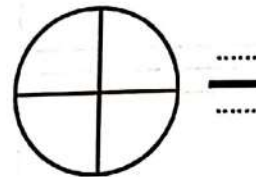
.....

5 Shade three pieces of each circle then write the fraction



a

.....



b

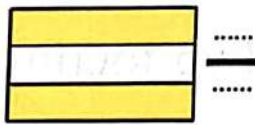
.....

6 write the fraction



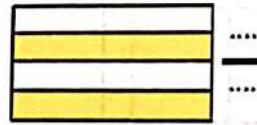
a

.....



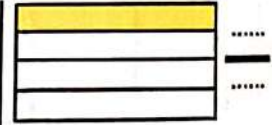
b

.....



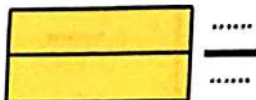
c

.....



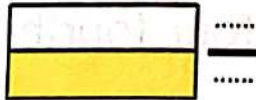
d

.....



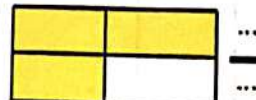
e

.....



f

.....



g

.....



h

.....

## First Choose the correct answer

- a The value of the digit 3 in the number 235 = ....  
(300 or 30 or 3 )
- b  $700 < \dots\dots\dots$   
(600 or 800 or 700 )
- c  $900 + 70 + 4 = \dots\dots\dots$   
(974 or 947 or 749 )
- d Six hundred and twenty-one =  $\dots\dots\dots$   
(512 or 216 or 621)

## Second Complete the following

- a The number six hundred and six in digits is  $\dots\dots\dots$
- b The greatest 3-digit number is  $\dots\dots\dots$
- c The smallest number formed from the digits 8 , 2 and 4 is  $\dots\dots\dots$
- d 800 , 700 , 600 ,  $\dots\dots\dots$  ,  $\dots\dots\dots$

## Third Answer the following

- a Find the result

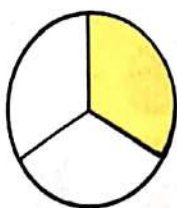
① 
$$\begin{array}{r} 348 \\ + 114 \\ \hline \end{array}$$
  
 $\dots\dots\dots$

② 
$$\begin{array}{r} 569 \\ - 215 \\ \hline \end{array}$$
  
 $\dots\dots\dots$

③ 
$$\begin{array}{r} 649 \\ + 130 \\ \hline \end{array}$$
  
 $\dots\dots\dots$

④ 
$$\begin{array}{r} 482 \\ - 265 \\ \hline \end{array}$$
  
 $\dots\dots\dots$

- b write the fraction



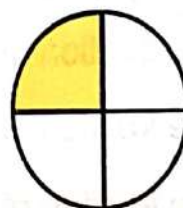
$\frac{\dots\dots\dots}{\dots\dots\dots}$

①  $\dots\dots\dots$



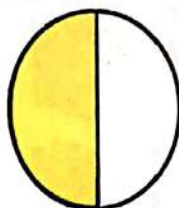
$\frac{\dots\dots\dots}{\dots\dots\dots}$

②  $\dots\dots\dots$



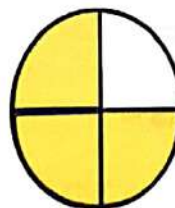
$\frac{\dots\dots\dots}{\dots\dots\dots}$

③  $\dots\dots\dots$



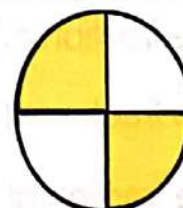
$\frac{\dots\dots\dots}{\dots\dots\dots}$

④  $\dots\dots\dots$



$\frac{\dots\dots\dots}{\dots\dots\dots}$

⑤  $\dots\dots\dots$



$\frac{\dots\dots\dots}{\dots\dots\dots}$

⑥  $\dots\dots\dots$



# 3 LESSON

## FRACTION AS A PART OF SET

A set is a group of pupils

There are 6 pupils

★ 4 of the pupils are boys

$\frac{4}{6}$  or  $\frac{2}{3}$  of the set are boys.

★ 2 of the pupils are girls

$\frac{2}{6}$  or  $\frac{1}{3}$  of the set are girls.

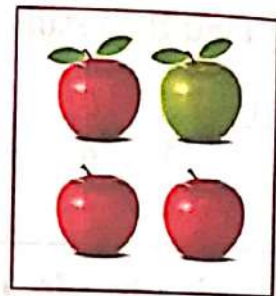


1 Complete

a The fraction of the red apples = .....

b The fraction of the green apples = .....

c The fraction of the apples have leaves = .....

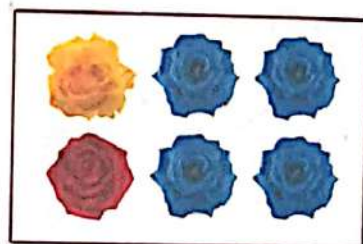


2 Complete

a The fraction of the red flowers = .....

b The fraction of the blue flowers = .....

c The fraction of the yellow flowers = .....

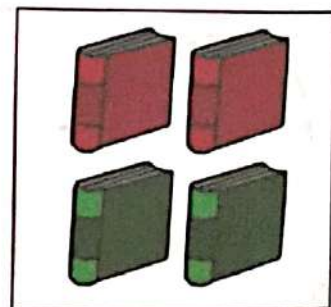


3 Complete

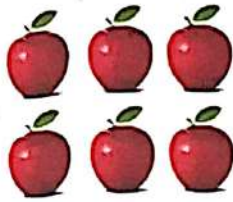
a The fraction of the red books = .....

b The fraction of the green books = .....

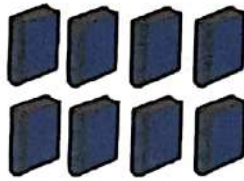
c The fraction of the red and green books = .....



4 Circle according to the fraction :



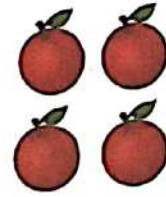
$$\frac{1}{3}$$



$$\frac{1}{4}$$



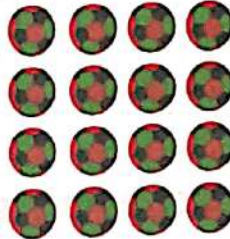
$$\frac{3}{4}$$



$$\frac{1}{4}$$



$$\frac{1}{2}$$



$$\frac{3}{4}$$



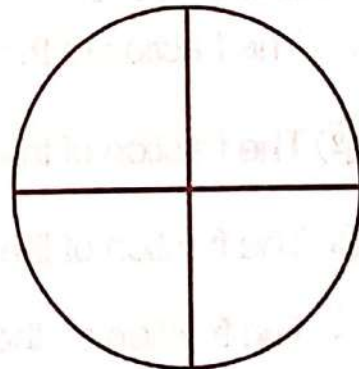
$$\frac{2}{3}$$

- 5 Marwa baked an apple pie and cut it into four equal pieces ,  
She gave one piece to her brother and one to her sister.

a What fraction of the pie did Marwa's brother eat ? .....

b What fraction of the pie did Marwa's sister eat ? .....

c What fraction of the pie did remain ? .....



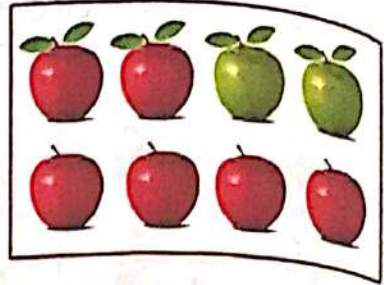


**1** Complete the following

**a** ① The fraction of the red apples = .....

② The fraction of the green apples = .....

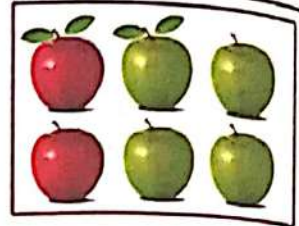
③ The fraction of the apples have leaves = .....



**b** ① The fraction of the red apples = .....

② The fraction of the green apples = .....

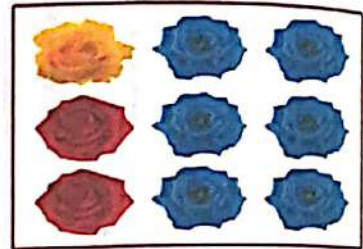
③ The fraction of the apples have leaves = ..



**c** ① The fraction of the red flowers = .....

② The fraction of the blue flowers = .....

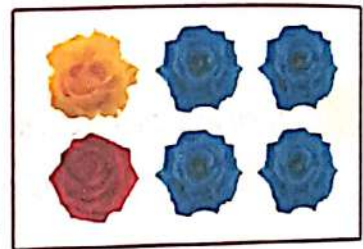
③ The fraction of the yellow flowers = .....



**d** ① The fraction of the red flowers = .....

② The fraction of the blue flowers = .....

③ The fraction of the yellow flowers = .....



**e** ① The fraction of the red flowers = .....

② The fraction of the blue flowers = .....

③ The fraction of the yellow flowers = .....

④ The fraction of the blue and yellow flowers = .....

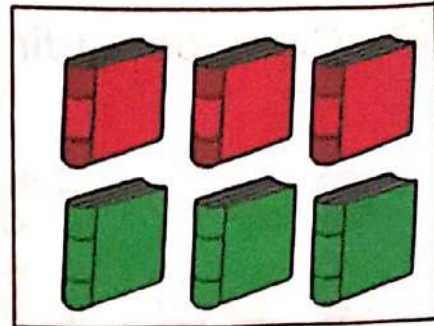
⑤ The fraction of the red and yellow flowers = .....



f ① The fraction of the red books = .....

② The fraction of the green books = .....

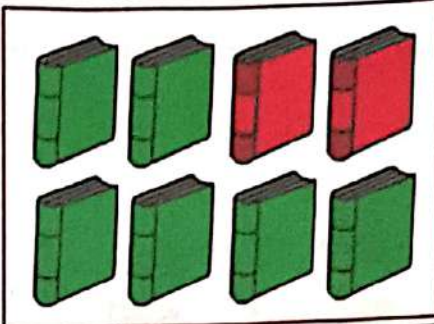
③ The fraction of the red and green books = .....



g ① The fraction of the red books = .....

② The fraction of the green books = .....

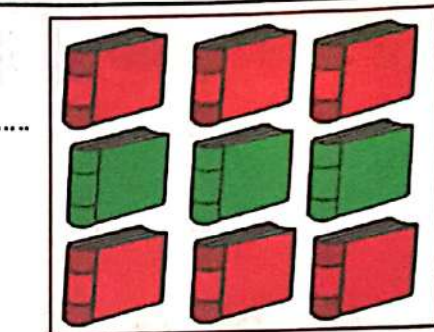
③ The fraction of the red and green books = .....



h ① The fraction of the red books = .....

② The fraction of the green books = .....

③ The fraction of the red and green books = .....



i ① The fraction of the red pens = .....

② The fraction of the green pens = .....

③ The fraction of the red and green pens = .....

④ The fraction of the blue pens = .....

⑤ The fraction of the blue and green pens = .....



j ① The fraction of the red pens = .....

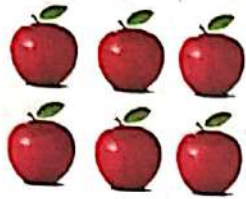
② The fraction of the green pens = .....

③ The fraction of the blue pens = .....

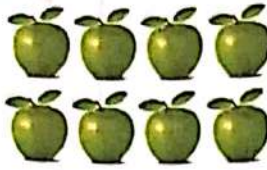




2 Circle according to the fraction :



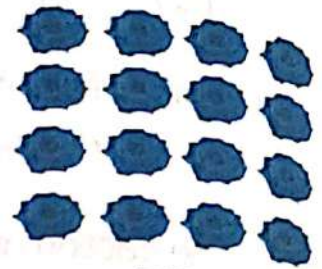
$$\frac{1}{3}$$



$$\frac{1}{4}$$



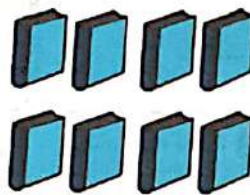
$$\frac{3}{4}$$



$$\frac{1}{4}$$



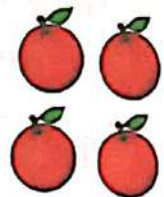
$$\frac{1}{3}$$



$$\frac{1}{4}$$



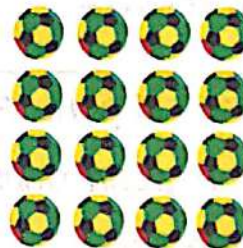
$$\frac{3}{4}$$



$$\frac{1}{4}$$



$$\frac{1}{2}$$



$$\frac{3}{4}$$



$$\frac{2}{3}$$



$$\frac{1}{2}$$



$$\frac{3}{4}$$



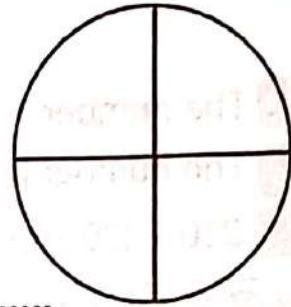
$$\frac{2}{3}$$

- 3 Marwa baked an apple pie and cut it into four equal pieces , she gave one piece to her brother and one to here sister.

What fraction of the pie did Marwa's brother eat ? .....

What fraction of the pie did Marwa's sister eat ? .....

What fraction of the pie did remain ? .....



- 4 Rana had 4 cookies in her lunch. She gave her friend Aya 2 of them.

What fraction of the cookies did Rana share ? .....

- 5 Omar went out for pizza. His pizza had 3 slices and he ate 2 of them.

What fraction of the pizza is left ? .....

- 6 Karim had a sandwich. He cut it into two pieces and ate one. What fraction of the sandwich did he eat ? .....

- 7 Farah and Sherif picked flowers. They had four flowers. Farah took 3 of the flowers and gave oneto Sherif. What fraction of the flowers did Farah take ? .....

- 8 Sara baked a pie and cut it into four pieces. Her family ate 3 of the pieces.

What fraction of the pie is left over ? .....

- 9 Dina had three cookies in her lunch. If she ate all three of them,

what fraction of the cookies did she eat ? .....



**First Choose the correct answer**

- a The greatest number formed from 7, 1 and 9 is .....  
(971 or 917 or 179)
- b The number ..... is between 409 and 411 (410 or 408 or 412)
- c The number just after 299 is ..... (300 or 400 or 200)
- d 210, 220, 230, ..... (in same pattern) (231 or 240 or 250)

**Second Complete the following**

- a The place value of the digit 3 in the number 327 is .....
- b  $5 + 30 + 600 = \dots\dots\dots$
- c  $123 + \dots\dots\dots = 326 + 123$
- d The greatest 3-digit number is .....

**Third Answer the following**

- a Find the result of :

①  $949 - 897 = \dots\dots\dots$

③ 
$$\begin{array}{r} 216 \\ - 107 \\ \hline \end{array}$$

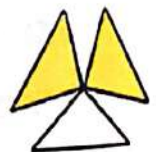
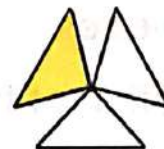
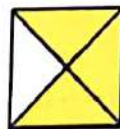
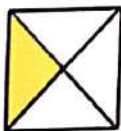
④ 
$$\begin{array}{r} 341 \\ + 597 \\ \hline \end{array}$$

②  $193 + 111 = \dots\dots\dots$

- b Salwa bought a dress for 275 pounds and a pair of shoes for 125 pounds. How much money did Salwa pay ?

Salwa paid = ..... = ..... pounds.

- c Join :



$\frac{3}{4}$

$\frac{1}{4}$

$\frac{1}{3}$

$\frac{2}{3}$

$\frac{1}{2}$

# Chapter 5



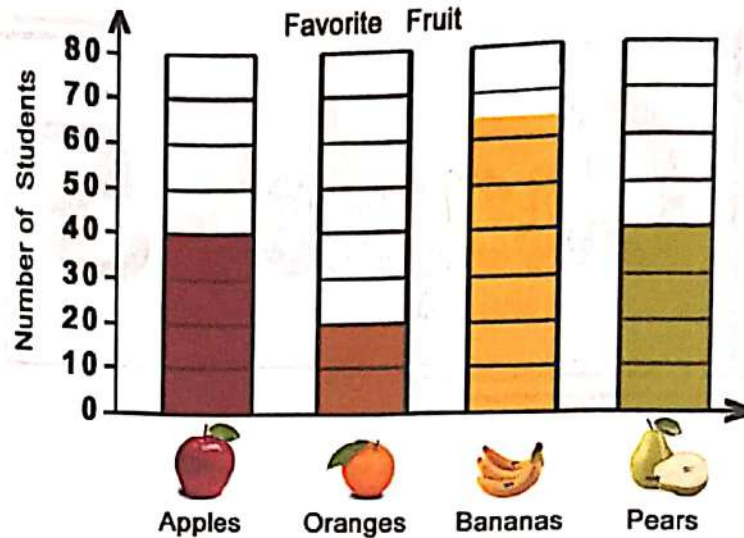
## STATISTICS

### Bar graph & Bictograph







# THE BAR GRAPH

1 Look at the favorite fruit graph and then answer :



a Complete the following table :

Favorite Fruit	Number of Students
Apples 	
Oranges 	
Bananas 	
Pears 	

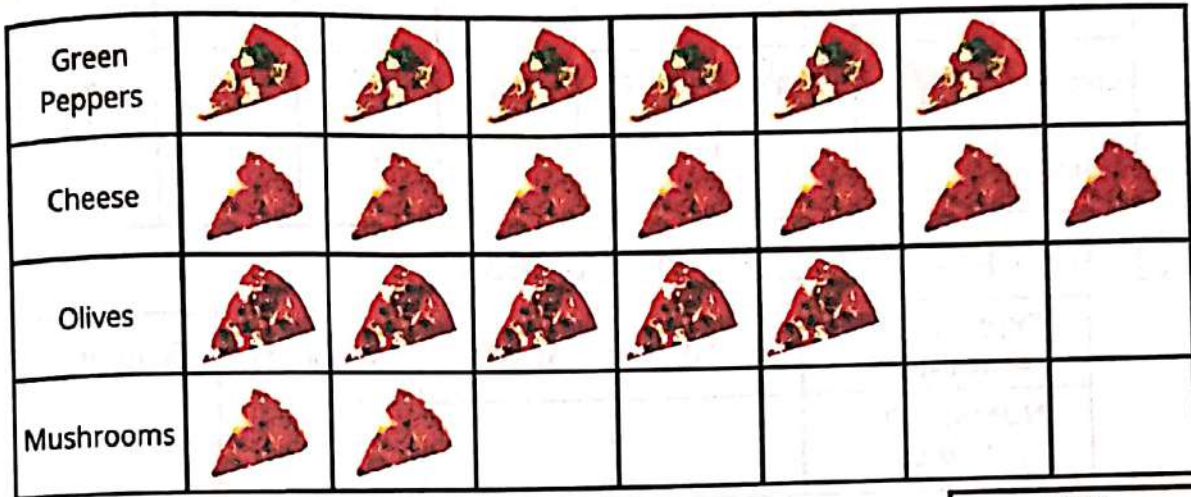
b Answer the following questions :

- 1) How many people like oranges ? .....
- 2) How many people like apples and bananas ? .....
- 3) How many people like bananas and pears ? .....
- 4) How many people were asked about their favorite fruit ? .....
- 5) What is the least popular fruit on this graph ? .....

# PICTOGRAPH

2 Look at the pictograph and then answer :

Favorite Pizza Toppings



KEY



= 2 people

a Complete the following table :

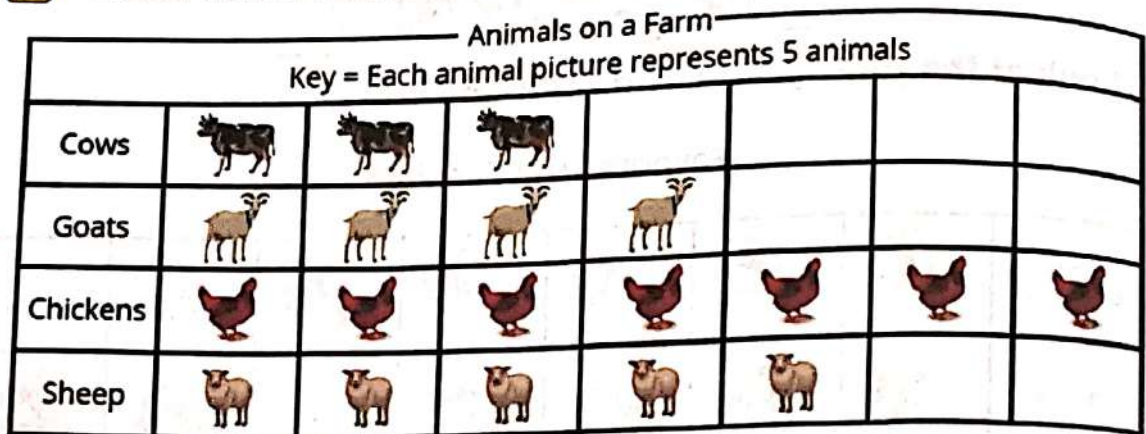
Favorite Pizza Toppings	Green Peppers	Cheese	Olives	Mushrooms
Number of people				

b Answer the following questions :

- How many people liked cheese and green peppers?  
(.....)
- How many fewer people liked mushrooms than olives?  
(.....)
- How many people liked cheese, green peppers, and olives?  
(.....)
- How many more people liked cheese than green peppers?  
(.....)
- What is the most kind pizza topping on this graph?  
(.....)



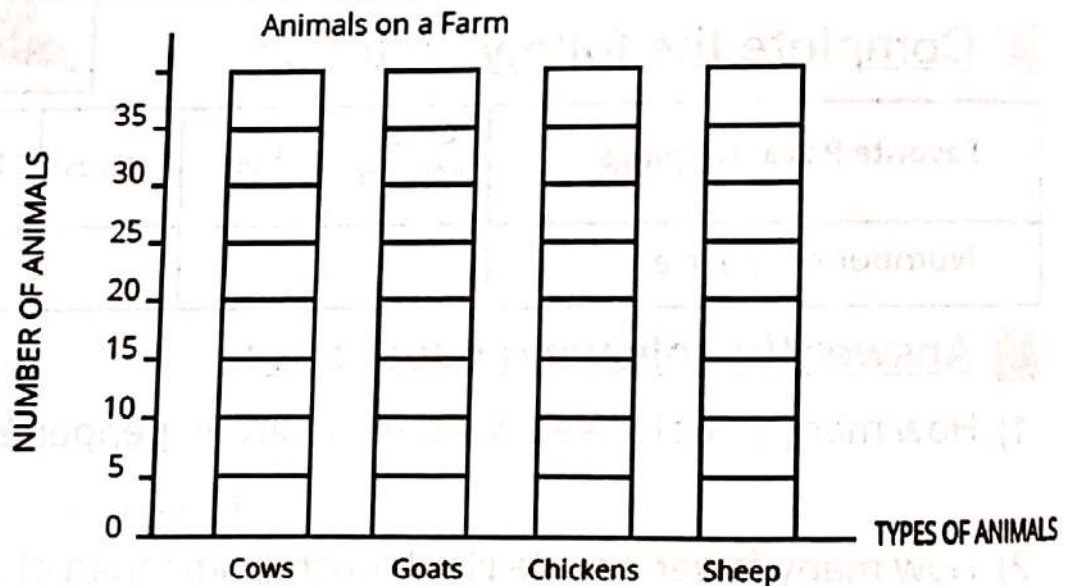
**3** Look at the animals on a farm pictograph then answer :



**a** Complete the following table :

TYPES OF ANIMALS	Cows	Goats	Chickens	Sheep
NUMBER OF ANIMALS				

**b** Complete the bar graph :









**c** Answer the following questions :

- 1) How many cows are there on the farm ? .....
- 2) How many goats and chickens on the farm ? .....
- 3) What is the most type of animals on the farm? .....
- 4) What is the least type of animals on the farm? .....

4 Look at the Pick a Flower pictograph and then answer :

PONY

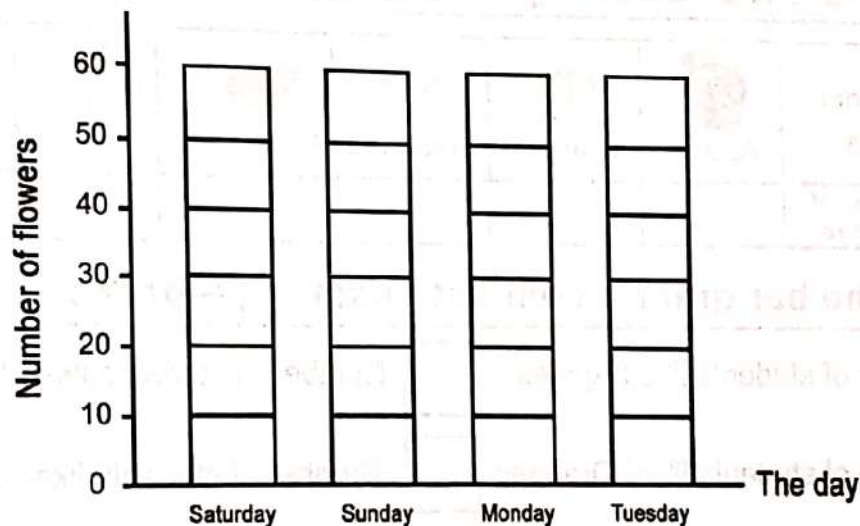
Saturday	
Sunday	
Monday	
Tuesday	

key	
	= 5 flower
	= 10 flowers

a Complete the following table :

The day	Saturday	Sunday	Monday	Tuesday
Number of flowers				

b Complete the bar graph :

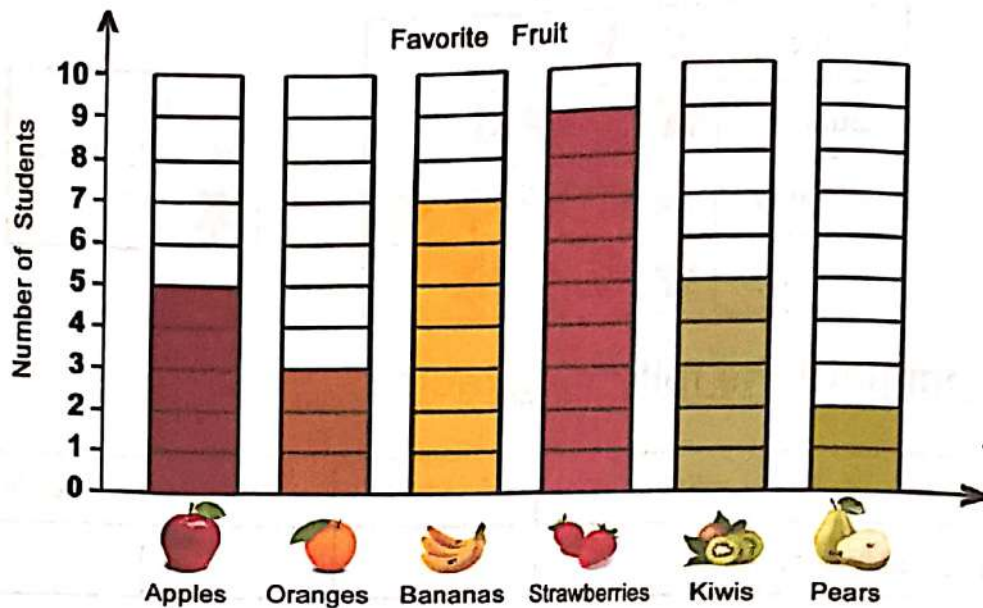


c Answer the following questions :







- 1) How many flowers were picked on Tuesday ? .....
- 2) How many more flowers were picked on Sunday than Saturday?  
.....
- 3) Which day had the most number of flowers picked ? .....
- 4) Which day had the least number of flowers picked ? .....



**1** Look at the favorite fruit graph and then answer :



**a** Complete the following table :

Favorite Fruit						
	Apples	Oranges	Bananas	Strawberries	Kiwis	Pears
Number of Students						

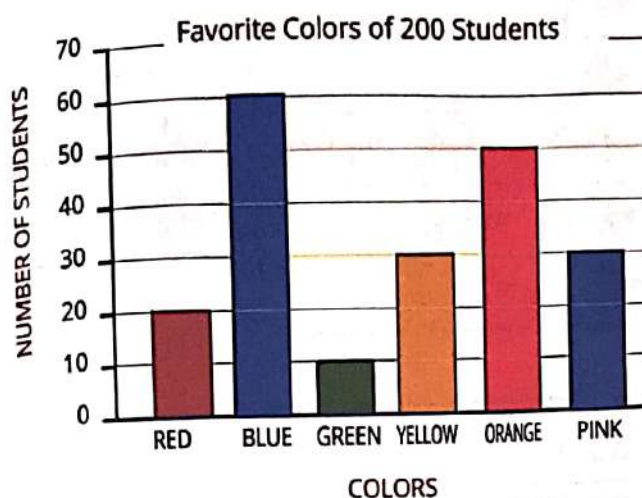
**b** Use the bar graph : complete using  $<$ ,  $=$  or  $>$  :

- 1) Number of students liked Apples  Number of students liked Kiwis
- 2) Number of students liked Oranges  Number of students liked Bananas
- 3) Number of students liked Pears  Number of students liked Strawberry

**c** Answer the questions:

- 1) How many students liked oranges ? .....
- 2) How many more students liked strawberries than pears ? .....
- 3) How many students all together liked kiwis , apples and oranges ? .....
- 4) Which fruit is liked the most ? .....
- 5) Which fruit is liked the least ? .....

2 Look at the Favorite Colors graph and then answer questions about the data.



Colors	Number of students
RED	
BLUE	
GREEN	
YELLOW	
ORANGE	
PINK	

a Use the bar graph : complete using  $<$ ,  $=$  or  $>$  :





















- Number of students liked RED  Number of students liked GREEN
- Number of students liked BLUE  Number of students liked YELLOW
- Number of students liked GREEN  Number of students liked ORANGE
- Number of students liked YELLOW  Number of students liked PINK
- Number of students liked ORANGE  Number of students liked BLUE
- Number of students liked PINK  Number of students liked RED



b Answer the questions:

- How many people liked red best? .....
- How many people liked blue best? .....
- How many people liked green best? .....
- How many people liked yellow best? .....
- How many people liked orange best? .....
- How many people liked pink best? .....
- How many people liked pink and blue (pink + blue)? .....
- How many more people liked yellow than green (yellow - green)? .....
- How many people liked red and blue (red + blue)? .....
- How many more people liked blue than orange (blue - orange)? .....



3 Look at the Pick a Flower pictograph and then answer :

Saturday	  
Sunday	  
Monday	    
Tuesday	   
Wednesday	  
Thursday	 

key	
	= 5 flower
	= 10 flowers

a Complete the following table :

The day	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday
Number of flowers						

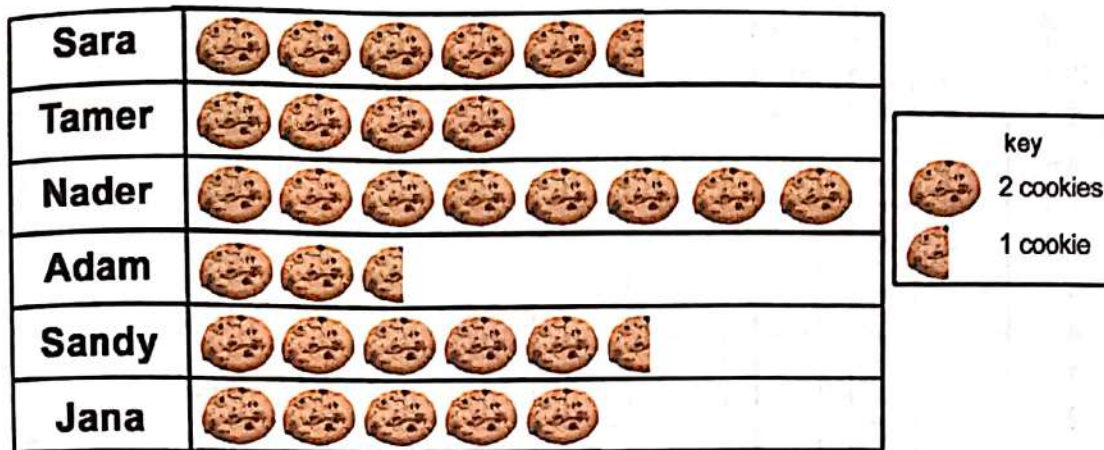
b Use the bar graph : complete using  $<$ ,  $=$  or  $>$  :

- |                                   |                      |                                |
|-----------------------------------|----------------------|--------------------------------|
| 1) Number of flowers on Sunday    | <input type="text"/> | Number of flowers on Thursday  |
| 2) Number of flowers on Saturday  | <input type="text"/> | Number of flowers on Sunday    |
| 3) Number of flowers on Wednesday | <input type="text"/> | Number of flowers on Monday    |
| 4) Number of flowers on Monday    | <input type="text"/> | Number of flowers on Wednesday |
| 5) Number of flowers on Tuesday   | <input type="text"/> | Number of flowers on Saturday  |
| 6) Number of flowers on Thursday  | <input type="text"/> | Number of flowers on Saturday  |

c Answer the questions:

- How many flowers were picked on Monday ? .....
- How many flowers were picked on Tuesday ? .....
- How many more flowers were picked on Saturday than Sunday ? .....
- How many more flowers were picked on Monday than Tuesday ? .....
- How many flowers were picked on Wednesday and Monday ? .....
- How many flowers were picked on Thursday and Sunday ? .....
- Which day had the most number of flowers picked ? .....
- Which day had the least number of flowers picked ? .....

4 Look at the pictograph and then answer :



a Complete the following table :

Name	Sara	Tamer	Nader	Adam	Sandy	Jana
Number of Cookies						

b Use the bar graph : complete using  $<$ ,  $=$  or  $>$  :

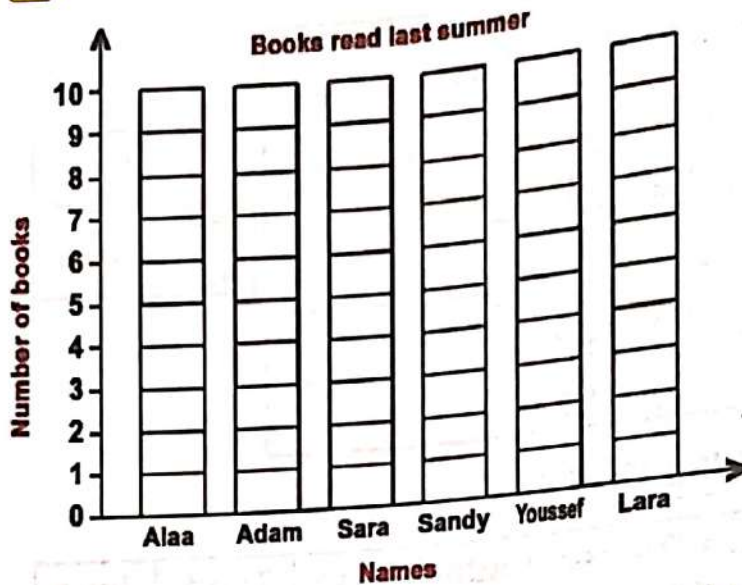
- |                                       |                      |                                    |
|---------------------------------------|----------------------|------------------------------------|
| 1) Number of cookies <b>Sara</b> ate  | <input type="text"/> | Number of cookies <b>Tamer</b> ate |
| 2) Number of cookies <b>Nader</b> ate | <input type="text"/> | Number of cookies <b>Adam</b> ate  |
| 3) Number of cookies <b>Sandy</b> ate | <input type="text"/> | Number of cookies <b>Jana</b> ate  |
| 4) Number of cookies <b>Tamer</b> ate | <input type="text"/> | Number of cookies <b>Sandy</b> ate |
| 5) Number of cookies <b>Adam</b> ate  | <input type="text"/> | Number of cookies <b>Sara</b> ate  |
| 6) Number of cookies <b>Sandy</b> ate | <input type="text"/> | Number of cookies <b>Sara</b> ate  |

c Answer the following questions :

- How many cookies did **Tamer** eat ? .....
- How many cookies did **Jana** eat ? .....
- How many more cookies did **Sara** eat than **Adam** ? .....
- How many more cookies did **Sandy** eat than **Jana** ? .....
- How many cookies did **Sara**, **Nader** and **Adam** eat ? .....
- How many cookies did **Tamer** and **Sandy** eat ? .....
- Who did eat the **most** number of cookies ? .....
- Who did eat the **least** number of cookies ? .....



5 Use the following table to complete the bar graph :



Books read last summer	
Names	Number of books
Alaa	8
Adam	6
Sara	4
Sandy	7
Youssef	2
Lara	4

a Use the graph to order the names who read the books from the least to the greatest :































b Use the bar graph : complete using  $<$ ,  $=$  or  $>$  :



- Number of books that Alaa read  Number of books that Sandy read
- Number of books that Sara read  Number of books that Lara read
- Number of books that Sandy read  Number of books that Sara read
- Number of books that Youssef read  Number of books that Sandy read
- Number of books that Lara read  Number of books that Alaa read

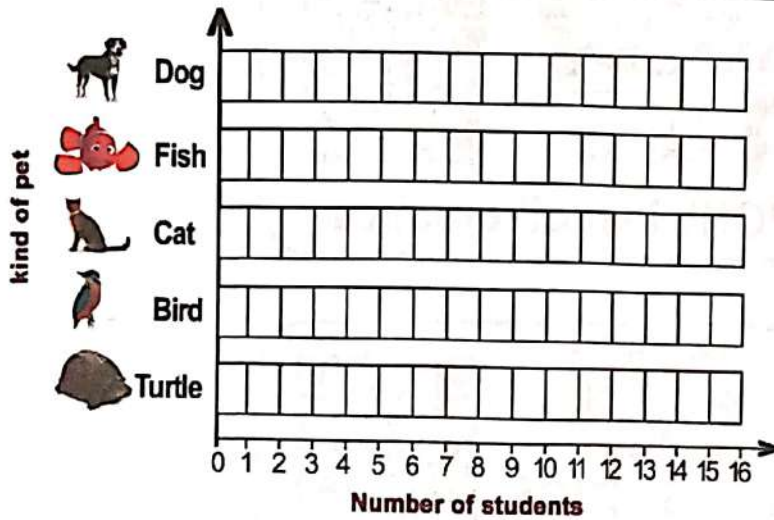
c Answer the questions:

- How many books did Sara read ? .....
- How many books did Alaa read ? .....
- How many more books did Alaa read than Lara ? .....
- How many more books did Sara read than Youssef ? .....
- How many books all together did Sandy, Youssef and Adam read ? .....
- How many books all together did Lara, Alaa and Sara read ? .....
- Who read the greatest number of books ? .....
- Who read the least number of books ? .....

**6 Convert the same data from pictograph into a bar graph then complet the table**

Dog		    
Fish		   
Cat		       
Bird		    
Turtle		  

key	
	2 students
	1 student



kind of pet	Number of students
Dog	
Fish	
Cat	
Bird	
Turtle	

**a Use the bar graph : complete usin  $<$ ,  $=$  or  $>$  :**

- 1) Number of Students liked Dog  Number of students liked Bird
- 2) Number of Students liked Fish  Number of students liked Turtle
- 3) Number of Students liked Cat  Number of students liked Dog
- 4) Number of Students liked Bird  Number of students liked Fish

**b Answer the questions:**

- 1) How many students liked Fish ? .....
- 2) How many students liked Bird ? .....
- 3) How many more students liked Cat than Bird ? .....
- 4) How many more students liked Bird than Turtle ? .....
- 5) How many students all togethr liked Dog , Fish and Cat ? .....
- 6) How many students all togethr liked Cat , Bird and Turtle ? .....
- 7) Which **pets** is liked the most ? .....
- 8) Which **pets** is liked the least ? .....



# General Exercises

## On Chapter 1

First Choose the correct answer

1 The amount of money in each of the following:

**a**

LE1 LE1  
LE1  
LE100  
LE5 LE5

LE113 or LE123 or LE185

**b**

LE200 LE20 LE20  
LE200 LE1 LE1

LE222 or LE422 or LE242

**c**

LE20 LE10 LE10  
LE20 LE10 LE10  
LE20 LE10 LE10

LE660 or LE160 or LE120

**d**

LE50 LE50 LE50  
LE50 LE50

LE250 or LE50 or LE125

**e**

LE5  
LE5 LE5  
LE5 LE5 LE200  
LE5

LE225 or LE75 or LE220

**f**

LE5 LE10  
LE20 LE50  
LE200

LE185 or LE250 or LE285

2  $LE50 + LE20 + LE10 + LE1 = LE \dots\dots\dots$   
( 531 or 90 or 81 )

3  $LE100 + LE50 + LE50 + LE5 = LE \dots\dots\dots$   
( 155 or 115 or 205 )

4  $LE523 + LE267 = LE \dots\dots\dots$   
( 780 or 790 or 880 )

5  $LE215 + LE \dots\dots\dots = LE245$   
( 460 or 30 or 60 )

6  $LE175 - LE80 = LE \dots\dots\dots$   
( 255 or 115 or 95 )

7  $LE600 - LE \dots\dots\dots = LE145$   
( 455 or 745 or 555 )

8  $LE245 = \dots\dots\dots$   
(  $LE200$   $LE5$  or  $LE100$   $LE20$  or  $LE200$   $LE5$  )  
 $LE5$   $LE1$  or  $LE100$   $LE20$  or  $LE20$   $LE20$



# MATHS

## Second

Complete the following

- 1  $LE\ 20 + LE\ 10 + LE\ 10 + LE\ 1 + LE\ 1 =$  .....
- 2  $LE\ 425 = LE\ 200 + LE\ 200 + LE\ 10 +$  .....
- 3  $LE\ 753 =$  ..... Hundreds + ..... Tens + ..... Ones
- 4 5 Hundreds + 15 Tens + 25 Ones = LE .....
- 5  $LE\ 254 + LE\ 356 = LE$  .....
- 6  $LE\ 750 - LE\ 295 = LE$  .....
- 7 ..... +  $LE\ 175 = LE\ 250$
- 8  $LE\ 364 + LE$  ..... =  $LE\ 800$
- 9  $LE$  ..... -  $LE\ 520 = LE\ 120$
- 10  $LE\ 505 - LE$  ..... =  $LE\ 265$
- 11 Write the amount of the money :

a

LE .....

b

LE .....

c

LE .....

d

LE .....

## Third Answer the following

1 Write the amount of money :

a

Hundreds	Tens	Ones
.....	.....	.....
+ ..... + ..... = .....		

b

Hundreds	Tens	Ones
.....	.....	.....
+ ..... + ..... = .....		

c

Hundreds	Tens	Ones
.....	.....	.....
+ ..... + ..... = .....		

d

Hundreds	Tens	Ones
.....	.....	.....
+ ..... + ..... = .....		



2 Draw according to the amount of money :

**a**

Hundreds	Tens	Ones
.....	.....	.....
LE 96		

**b**

Hundreds	Tens	Ones
.....	.....	.....
LE 407		

**c**

Hundreds	Tens	Ones
.....	.....	.....
LE 340		

**d**

Hundreds	Tens	Ones
.....	.....	.....
LE 650		

**e**

Hundreds	Tens	Ones
.....	.....	.....
LE 243		

**f**

Hundreds	Tens	Ones
.....	.....	.....
LE 159		


3 Use your banknotes to create each amount shown below  
Draw the combination of banknotes you use to purchase each item.

**a**



LE 245

**b**




LE 87

**c**



LE 263

**d**



LE 214

4 Complete using  $<$ ,  $=$  or  $>$  :

**a**

LE 100	LE 100	LE 50	LE 5
LE 100	LE 100	LE 20	LE 1

LE 476

**b**

LE 757

LE 200	LE 50	LE 10	LE 10
LE 200	LE 50	LE 50	LE 5

**c**

LE 50	LE 50	LE 50	LE 1
LE 50	LE 50	LE 1	LE 1

LE 207

**d**

LE 238

LE 200	LE 50	LE 10	LE 1
LE 20	LE 10	LE 1	LE 1

5 Find the result :

The amount	Hundreds LE 100	Tens LE 10	Ones LE 1
LE 238			
LE 271			
The sum			

The amount	Hundreds LE 100	Tens LE 10	Ones LE 1
LE 127			
LE 373			
The sum			

The amount	Hundreds LE 100	Tens LE 10	Ones LE 1
LE 764			
LE 129			
The difference			

The amount	Hundreds LE 100	Tens LE 10	Ones LE 1
LE 467			
LE 198			
The difference			

The amount	Hundreds LE 100	Tens LE 10	Ones LE 1
LE 128			
LE 237			
The sum			

The amount	Hundreds LE 100	Tens LE 10	Ones LE 1
LE 198			
LE 267			
The sum			

The amount	Hundreds LE 100	Tens LE 10	Ones LE 1
LE 409			
LE 127			
The difference			

The amount	Hundreds LE 100	Tens LE 10	Ones LE 1
LE 500			
LE 327			
The difference			

6 Solve the following story problems

a Nada has LE 45 and his sister has LE 28.  
How much money do they have all together ?

b Nada bought a ball for LE 67 and a toy for LE 28.  
How much money did nada pay ?

c Salah was given LE 89 for his birthday. He bought a T-shirt for LE 67 .  
How many pounds does Salah have left ?

d Islam saved LE 35 in one month. The next month he saved LE 64 , Then he bought a pair of shoes for LE 76.  
How much money did Islam have left ?



**First** Choose the correct answer

- 1 45, 21, 33 and 9 are ..... numbers ( odd or even )
- 2 28, 60, 46 and 8 are ..... numbers ( odd or even )
- 3 Any odd number + 3 = ..... number ( odd or even )
- 4 Any odd number + 2 = ..... number ( odd or even )
- 5 Any even number + 1 = ..... number ( odd or even )
- 6 The even number that comes right after 298  
is ..... ( 299 or 200 or 300 )
- 7 The odd number that comes right after 107  
is ..... ( 105 or 109 or 108 )
- 8 The even number that comes right before 98  
is ..... ( 99 or 97 or 96 )
- 9 The odd number that comes right before 61  
is ..... ( 59 or 60 or 58 )
- 10 The smallest even number formed from 3-digits  
is ..... ( 100 or 998 or 10 )
- 11 The greatest odd number formed from 3-digits  
is ..... ( 102 or 100 or 999 )
- 12 The smallest odd number formed from 2-digits  
is ..... ( 12 or 11 or 10 )
- 13 The greatest even number formed from 2-digits  
is ..... ( 98 or 10 or 99 )

**Second** Complete the following

- 1 The sum of two odd numbers is an ..... number.
- 2 The sum of two even numbers is an ..... number.
- 3 The sum of an odd number and an even number  
is an ..... number.
- 4 Any odd number + 1 = an ..... number.
- 5 Any even number + 1 = an ..... number.
- 6 Any odd number + 2 = an ..... number.
- 7 Any even number + 2 = an ..... number.
- 8 The odd number that comes right after 259 is .....
- 9 The even number that comes right after 78 is .....
- 10 The odd number that comes right before 59 is .....
- 11 The even number that comes right before 20 is .....
- 12 The smallest odd number formed from 3 digits  
is .....
- 13 The greatest even number formed from 3 digits  
is .....

**Third** Answer the following

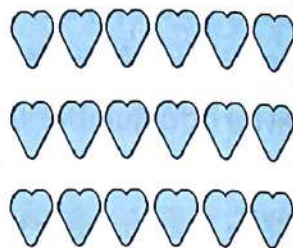
- 1 Complete the following patterns :
  - a 20, 23, 36, 39, ..... Rule .....
  - b 45, 50, 55, 60, ..... Rule .....
  - c 74, 71, 68, 65, ..... Rule .....
  - d 90, 80, 70, 60, ..... Rule .....

2 Complete the following according to the array :

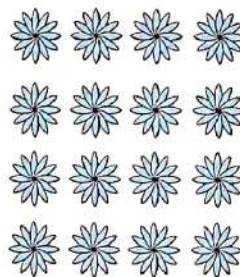
a ..... Rows = .....  
 ..... Columns = .....  
 The array is ..... by .....  
 or ..... by .....



b ..... Rows = .....  
 ..... Columns = .....  
 The array is ..... by .....  
 or ..... by .....



c ..... Rows = .....  
 ..... Columns = .....  
 The array is ..... by .....  
 or ..... by .....



d ..... Rows = .....  
 ..... Columns = .....  
 The array is ..... by .....  
 or ..... by .....



First Choose the correct answer

- 1 The estimation of 25 = ..... ( 30 or 26 or 20 )
- 2 The estimation of 192 = ..... ( 100 or 110 or 200 )
- 3 The estimation of 700 = ..... ( 800 or 600 or 750 )
- 4 563 to the nearest 10 = ..... ( 570 or 560 or 600 )
- 5 196 to the nearest 10 = ..... ( 190 or 200 or 180 )
- 6 298 to the nearest 100 = ..... ( 290 or 200 or 300 )
- 7 427 to the nearest 100 = ..... ( 400 or 420 or 430 )
- 8 ..... to the nearest 10 = 70 ( 75 or 64 or 68 )
- 9 ..... to the nearest 100 = 200 ( 129 or 182 or 288 )
- 10 If  $38 + 27 = 65$ , then  $65 - \dots = 27$   
 ( 27 or 65 or 38 )

Second Complete the following

- 1 The estimation of 72 = .....
- 2 The estimation of 986 = .....
- 3 653 to the nearest 10 = .....
- 4 65 to the nearest 100 = .....
- 5 398 to the nearest 10 = .....
- 6 86 to the nearest 100 = .....
- 7  $456 + \dots = 789$
- 8  $986 - \dots = 255$
- 9  $\dots - 128 = 562$



Third Answer the following

1 Complete the following table :

Find the result of each operation , then estimate the result , round the result to the nearest 10 and 100

Operation	The result	Front - end estimation	To the nearest 10	To the nearest 100
$75 + 28$				
$254 + 128$				
$98 - 17$				
$987 - 129$				

2 Find the result of each of the following

$$\begin{array}{r} 256 \\ +193 \\ \hline \end{array}$$

a .....

$$\begin{array}{r} 436 \\ +297 \\ \hline \end{array}$$

b .....

$$\begin{array}{r} 628 \\ -157 \\ \hline \end{array}$$

c .....

$$\begin{array}{r} 403 \\ -189 \\ \hline \end{array}$$

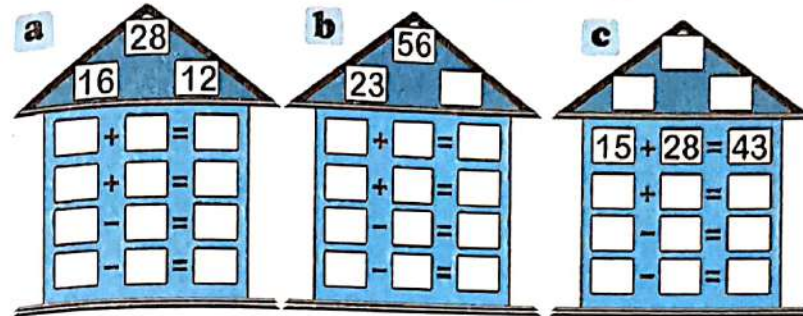
d .....

e  $245 + 127 =$  ..... f  $753 - 125 =$  .....

g  $456 + 171 =$  ..... h  $654 - 257 =$  .....

i  $328 + 472 =$  ..... j  $901 - 257 =$  .....

3 Complete the fac-family house :



4 Use the number line to find the result :

a  $7+8=$  .....

b  $28+5=$  .....

c  $18-4=$  .....

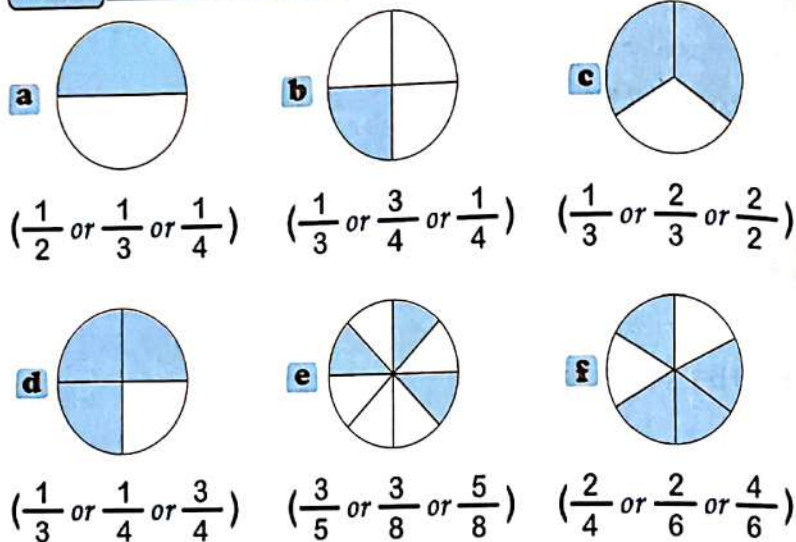
d  $53-7=$  .....

5 In the class there are 32 girls and 25 boys.  
How many more girls are there than boys ?  
.....

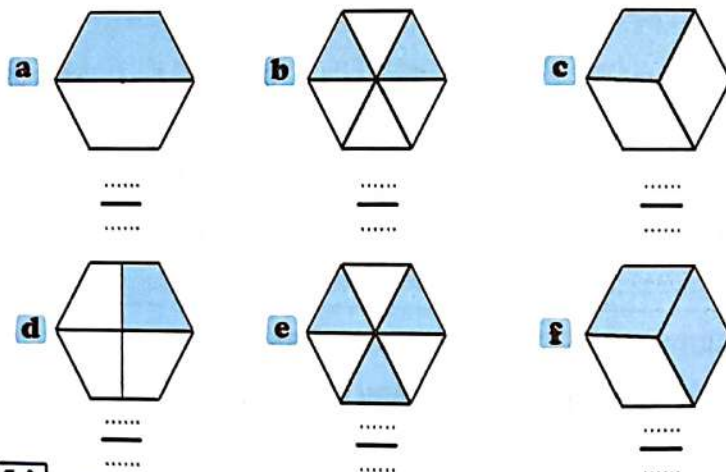
6 Islam has LE 215 and Nadia has LE 138.  
How much money do they have all together ?  
.....

# General Exercises On Chapter 4

**First** Choose the fraction that represents the shaded part :

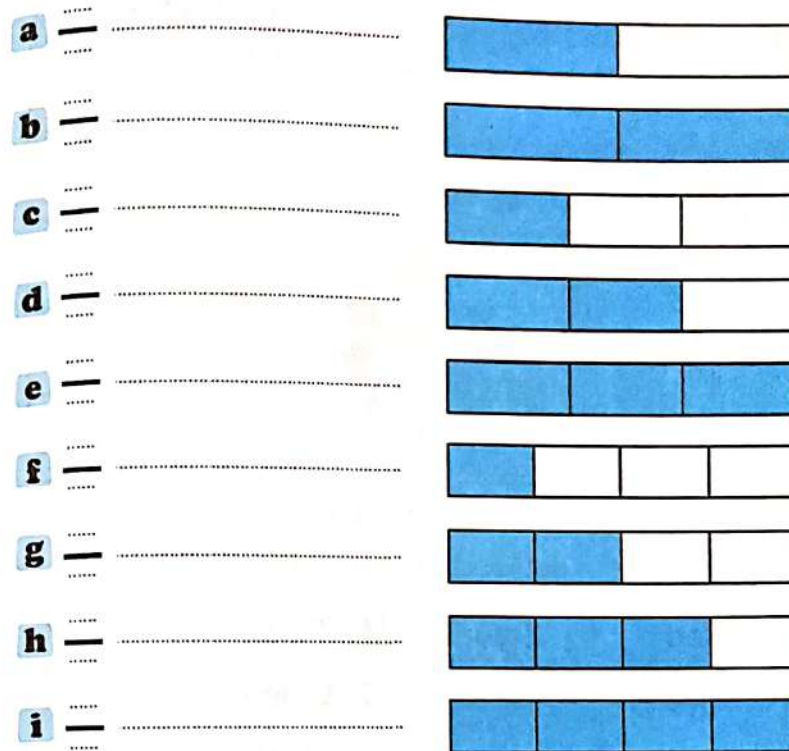


**Second** Write the fraction that represents the shaded part :



**Third** Answer the following

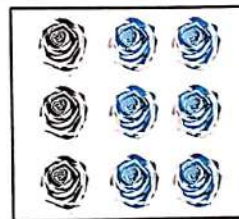
**1** Name the fraction of the shaded part :



**2** Complete :

**a** The fraction of the blue flowers .....

**b** The fraction of the white flowers .....



**3** Complete :

**a** The fraction of the blue flowers .....

**b** The fraction of the white flowers .....

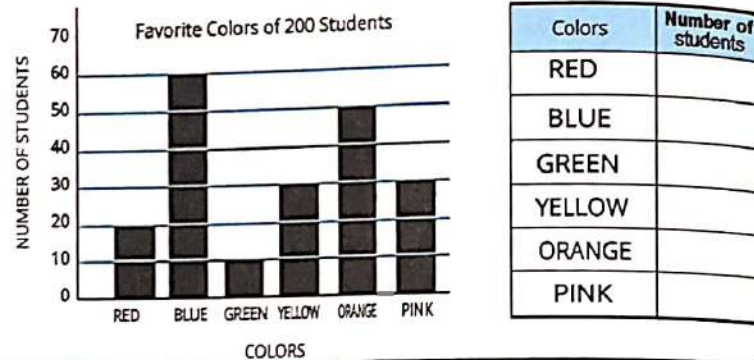




# General Exercises

## On Chapter 5

**1** Look at the favorite colors graph and then answer questions about the data .



**a** Use the graph to complete using  $<$ ,  $=$  or  $>$  :

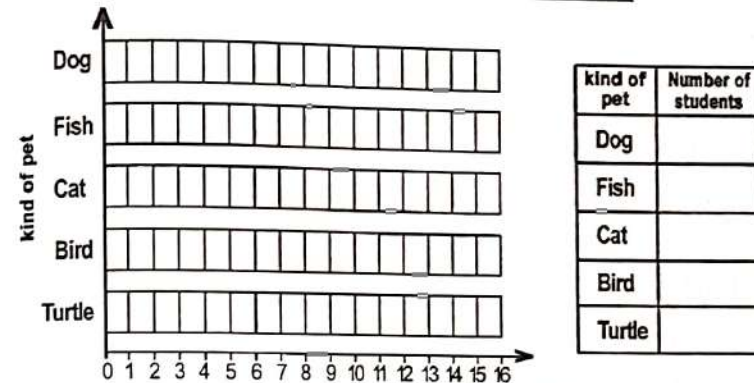
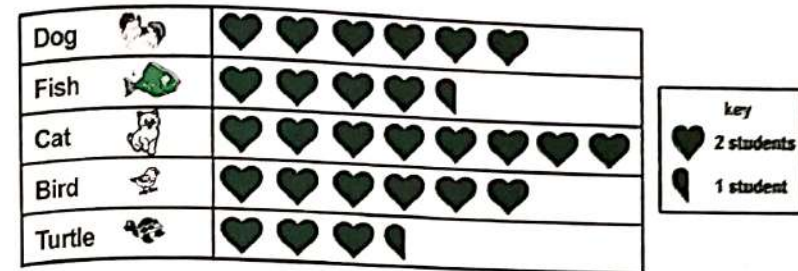
Number of students liked

- (1) Red  Green (4) Yellow  Pink  
 (2) Blue  Yellow (5) Orange  Blue  
 (3) Green  Orange (6) Pink  Red

**b** Answer the following questions :

- (1) How many students liked red best ? .....  
 (2) How many students liked pink and blue ? .....  
 (3) How many more students liked yellow than green ? .....  
 (4) Which colour is liked the most ? .....  
 (5) Which colour is liked the least ? .....

**2** Convert the same data from pictograph into a bar graph , then complete the table



**a** Use the graph to complete using  $<$ ,  $=$  or  $>$  :

Number of students liked

- (1) Dog  Bird (3) Fish  Turtle  
 (2) Cat  Dog (4) Bird  Fish


**b** Answer the following questions :

- (1) How many students liked Fish best ? .....  
 (2) How many more students liked Cat than Bird ? .....  
 (3) Which pets is liked the most ? .....  
 (4) Which pets is liked the least ? .....

**1 Choose the correct answer :**

- a** The value of 5 in 257 is ..... ( 5 or 50 or 500 )  
**b** LE 10 + LE 5 + LE 5 = LE ..... ( 25 or 155 or 20 )  
**c** The estimation of 257 = ..... ( 250 or 200 or 300 )  
**d** 364 to the nearest 10 = ..... ( 360 or 400 or 370 )

**2 Complet the following :**

- a** The sum of two even numbers is an ..... number  
**b** The fraction of the shaded part  is .....  
**c** 23 , 25 , 27 , 29 , ..... The rule ( ..... )  
**d** If  $25 + 36 = 61$ , Then  $61 - 36 =$  .....

**3 Find the result :**

- a** 
$$\begin{array}{r} 235 \\ + 173 \\ \hline \end{array}$$
 .....  
**b** 
$$\begin{array}{r} 542 \\ - 208 \\ \hline \end{array}$$
 .....  
**c**  $214 + 127 =$  .....  
**d**  $500 - 175 =$  .....

**4 Arrange in an ascending order:**

425 , 524 , 245 , 452 , 254

- 5** Tamer bought a book for LE 75 and a football for LE 125 , How much money did he pay ?

**1 Choose the correct answer :**

- a** The greatest 3-digit number is ..... ( 999 or 100 or 987 )  
**b**  $3 + 50 + 200 =$  ..... ( 352 or 523 or 253 )  
**c** 25 , 37 and 51 are ..... numbers ( odd or even )  
**d** 20 tens = ..... hundreds ( 2 or 20 or 200 )

**2 Complet the following :**

- a** The place value of ( 4 ) in the number 473 is .....  
**b** The number that comes right after 249 is .....  
**c** 453 to the nearest 100 = .....  
**d**  $256 +$  .....  $= 147 + 256$

**3 Find the result :**

- a** 
$$\begin{array}{r} 289 \\ + 11 \\ \hline \end{array}$$
 .....  
**b** 
$$\begin{array}{r} 670 \\ - 139 \\ \hline \end{array}$$
 .....  
**c**  $200 + 50 + 7 =$  .....  
**d**  $602 - 185 =$  .....

**4 Arrange in a descending order:**

212 , 222 , 20 , 220 , 200

**5 Draw according to the amount of money :**

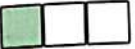
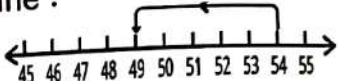
Hundreds	Tens	Ones
LE 650		



1 Choose the correct answer :

- a 2 tens + 5 ones + 7 hundreds = .....  
( 257 or 752 or 725 )
- b The odd number between 5 and 9 is .....  
( 6 or 7 or 8 )
- c The smallest 3-digit number formed from 2 and 7 is .....  
( 27 or 227 or 772 )
- d 476 to the nearest 10 = ..... ( 470 or 500 or 480 )

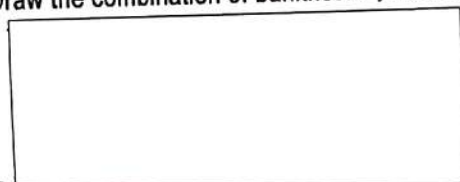
2 Complete the following :

- a The fraction of the shaded part  is .....
- b The odd number that comes right before 21 is .....
- c If  $86 - 25 = 61$ , then  $61 + 25 =$  .....
- d From the opposite number line :  
54 - ..... = ..... 

3 Complete using < , = or > :

- a  $256 + 124$   380      c  $902 - 20$   922
- b  $30 + 0 + 5$   305      d 5 hundreds  5 tens

- 4 a Use your banknotes to create each amount shown below  
Draw the combination of banknotes you use to purchase each item.



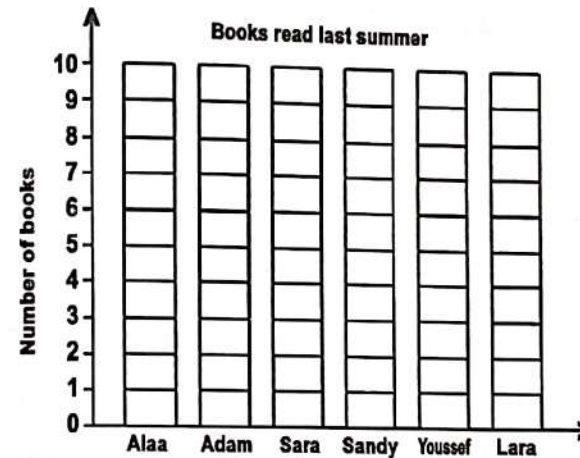
LE 263

b Write the amount of money :

Hundreds	Tens	Ones
LE 100	LE 100	LE 20
LE 50	LE 50	LE 1

5 Use the following table to complete the graph :

Name	Alaa	Adam	Sara	Sandy	Youssef	Lara
Number of books	8	6	4	7	2	4



- a How many books did sara read ? .....
- b How many books did Alaa and Youssef read ?  
.....
- c How many more books did sandy read than Lara ?  
.....
- d Who read the greatest number of books?  
.....

**1 Choose the correct answer :**

- a Nine hundred and fifty = ..... (950 or 915 or 905)  
 b  $56 + 45 < \dots\dots\dots$  (100 or 99 or 110)  
 c 7 ones + 8 hundreds = ..... (870 or 807 or 708)  
 d ..... - 247 = 123 (124 or 370 or 360)


**2 Complet the following :**

- a  $782 = \dots\dots\dots$  ones , ..... hundreds , ..... tens  
 b The largest even number formed from 3-digits is .....  
 c  $LE\ 5 + LE\ 5 + LE\ 5 + LE\ 5 + LE\ 5 + LE\ 5 = LE\ \dots\dots\dots$   
 d  $182 + 245 = \dots\dots\dots$  , to the nearest 100 = .....

**3 Arrange in a descending order:**

567 , 70 tens , 200 , 145 , 415

**4 Complete the following according to the array :**


- a ..... Rows ..... = .....  
 b ..... Columns ..... = .....  
 c The array is ..... by ..... or ..... by .....  


- 5** Nada had LE 67 . she bought a toy for LE 28.  
 How much money did Nada have now?

**1 Choose the correct answer :**

- a 50 tens + 32 ones = ..... (532 or 82 or 820)  
 b 100 more than 245 is ..... (345 or 145 or 255)  
 c The place-value of the digit ( 3 ) in the number 273 is ..... (ones or tens or hundreds)  
 d The odd number lies between 215 and 219 is ..... (216 or 217 or 218 )

**2 Complet the following :**

- a The fraction that represents the shaded part is .....  
  
 b The number 317 to the nearest 10 = .....  
 c  $200 + 50 + 4 = \dots\dots\dots$   
 d If  $24 + 36 = 60$  , then  $60 - \dots\dots\dots = 36$

**3 Find the result :**

- a  $\begin{array}{r} 275 \\ + 226 \\ \hline \end{array}$       b  $\begin{array}{r} 812 \\ - 172 \\ \hline \end{array}$       c  $155 + 155 = \dots\dots\dots$   
 d  $703 - 196 = \dots\dots\dots$

**4 Arrange in an ascending order:**

3 hundreds , 330 , 33 , 313

- 5** Sara has 245 pounds and Mona 375 pounds.  
 How much more Mona has than Sara ?



1 Choose the correct answer :

- a Seven hundred and seventy one = .....  
( 717 or 777 or 771 )
- b The largest 3-digit number formed from the digits 3 and 8 is .....  
( 338 or 830 or 883 )
- c The odd number that comes right after 299 is .....  
( 300 or 301 or 297 )
- d The front-end estimation of 755 is .....  
( 700 or 750 or 760 )

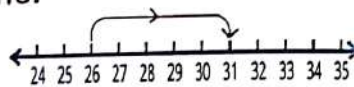
2 Complete the following :

- a The opposite array is ..... by .....



- b The place value of the digit 5 in 574 is .....
- c the number 345 to the nearest 10 = .....
- d From the opposite number line:

..... + ..... = .....



3 Complete using < , = or > :

- a  $725 - 175$    $427 + 133$
- b 3 hundreds + 25 tens  325
- c 123  The smallest 3-different digit number

d 

LE50	LE50	LE50	LE1
LE50	LE50	LE1	LE1




































 LE 277

4 Find the result :

a	The amount	Hundreds LE100	Tens LE10	Ones LE1
	LE 428			
	LE 273			
	The sum			

b	The amount	Hundreds LE100	Tens LE10	Ones LE1
	LE 719			
	LE 124			
	The difference			

5 Look at the pictograph and then answer :

Sara	       
Tamer	   
Nader	      
Adam	  
Sandy	     
Jana	      

key	
	2 cookies
	1 cookie

a Complete the following table :

Name	Sara	Tamer	Nader	Adam	Sandy	Jana
Number of Cookies						

b Answer the following questions :

- (1) How many cookies did Jana eat ? .....
- (2) How many cookies did Sara , Adam and Nader eat ?  
.....
- (3) Who did eat the most number of cookies ? .....
- (4) Who did eat the least number of cookies ? .....

**1 Choose the correct answer :**

- a 100 less than 745 is ..... ( 645 or 845 or 635 )  
 b The value of 8 in 387 is ..... ( 8 or 80 or 800 )  
 c  $700 + 6 + 20 =$  ..... ( 762 or 726 or 627 )  
 d 50 tens = ..... hundreds ( 5 or 50 or 500 )

**2 Complet the following :**

- a  $LE\ 95 = LE\ 50 + LE\ 20 + LE\ \dots + LE\ \dots$   
 b The sum of two odd numbers is an ..... number  
 c The estimation of the number 756 = .....  
 d The smallest 2-digit even number is .....

**3 Find the result :**

- a  $\begin{array}{r} 122 \\ + 288 \\ \hline \end{array}$     b  $\begin{array}{r} 15 \\ + 99 \\ \hline \end{array}$     c  $\begin{array}{r} 715 \\ - 282 \\ \hline \end{array}$     d  $\begin{array}{r} 805 \\ - 96 \\ \hline \end{array}$

**4 Arrange in a descending order:**

770 , 717 , 700 , 777 , 707

- 5** Eman had LE 500 , She bought a new T-shirt for LE 250 and a hat for LE 102.

Find the remaining money with her .

**1 Choose the correct answer :**

- a 795 to the nearest 10 = ..... ( 790 or 700 or 800 )  
 b 7 hundreds + 15 tens = ..... ( 85 or 850 or 715 )  
 c ..... comes right after 279 ( 278 or 280 or 289 )  
 d Two hundred = ..... tens ( 2 or 20 or 200 )

**2 Complet the following :**

- a Any odd number + 1 = an ..... number  
 b The smallest 3-digit odd number is .....  
 c  $745 + \dots = 900$   
 d The place-value of 7 in the number 274 is .....

**3** If  $34 + 36 = 70$  , then complete the following:

- a  $70 - 36 =$  .....    c  $70 - \dots = 36$   
 b  $\dots + 34 = 70$     d  $\dots + 36 = 70$

**4 Write the fraction that represents the shaded part:**



a  $\frac{\dots}{\dots}$



b  $\frac{\dots}{\dots}$



c  $\frac{\dots}{\dots}$



d  $\frac{\dots}{\dots}$

- 5** Hoda has LE 45 , Shimaa has LE 86 and Sandy has LE 90 , How much money do they have together ?



**1 Choose the correct answer :**

- a** ..... to the nearest 10 = 250 ( 256 or 245 or 242 )  
**b** The smallest 3-digit number is ..... ( 100 or 102 or 999 )  
**c**  $70 + 40 + 3 =$  ..... ( 743 or 113 or 473 )  
**d** 112 , 478 and 730 are ..... numbers ( odd or even )

**2 Complete the following :**

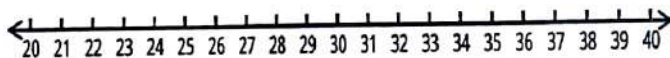
- a** LE 245 = LE ..... + LE ..... + LE ..... + LE .....  
**b** The value of ( 6 ) in the number 627 is .....  
**c** 753 in words : .....  
**d** ..... - 247 = 122

**3 Complete using < , = or > :**

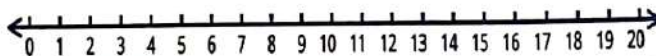
- a**  $725 + 175$   800    **c**  $9 + 30 + 400$   934  
**b**  $900 - 24$   876    **d** 3 hundreds  30 ones

**4 Use the number line to find the result :**

**a**  $22 + 8 =$  .....



**b**  $14 - 8 =$  .....



- 5** Nada bought a ball for LE 67 and a toy for LE 28.  
 How much money did Nada pay ?

**1 Choose the correct answer :**

- a** The value of ( 3 ) in the number 387 is .....  
 ( 3 or 30 or 300 )  
**b** The odd number comes right after 189 is .....  
 ( 190 or 191 or 187 )  
**c** 7 tens + 8 hundreds + 2 ones = .....  
 ( 782 or 278 or 872 )  
**d** LE 50 + LE 50 + LE 20 + LE 20 + LE 1 + LE 1 = LE .....  
 ( 142 or 222 or 521 )

**2 Complete the following :**

- a** The front-end estimation of 274 is .....

- b** The fraction that represents  
 the shaded part is .....

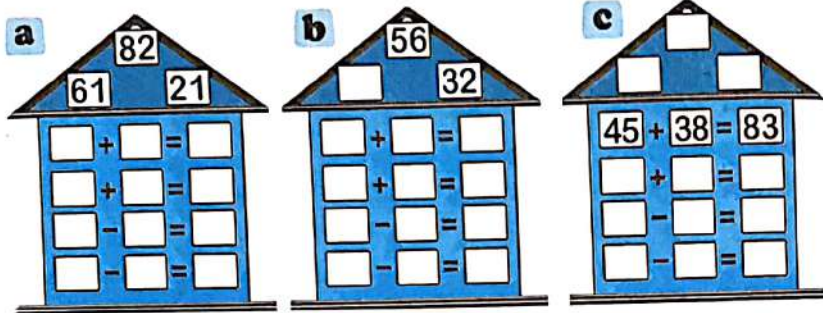


- c** 75 , 70 , 65 , 60 , ..... , .....  
 ( The rule is ..... )  
**d** The number 540 comes right after .....

**3 Find the result :**

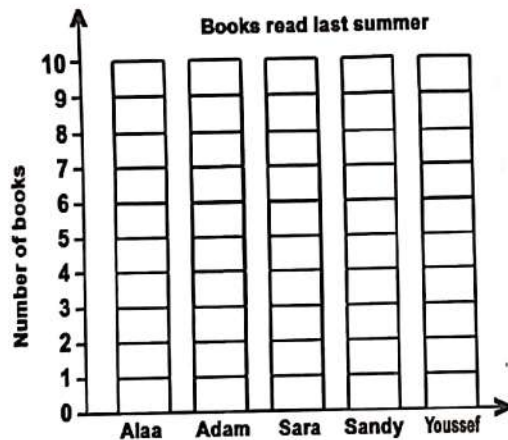
- a**  $785 + 105 =$  .....    **c**  $255 + 187 =$  .....  
**b**  $921 - 381 =$  .....    **d**  $700 - 5 =$  .....

**4** Complete the fact-family house :



**5 a** Use the following table to complete the graph :

Name	Number of books
Alaa	2
Adam	8
Sara	4
Sandy	6
Youssef	7



- b** Adel has 3 banknotes of LE 100 , 2 banknotes of LE 20 and 7 banknotes of LE 1 .

The total money is LE

Hundreds	Tens	Ones	
<input type="text"/>	<input type="text"/>	<input type="text"/>	= ..... + ..... + ..... = ..... Pounds

**ANSWERS**







## 2 Create a story problems:

- (a) Eman had LE 48 and Ahmed had LE 93.  
How much money do they have all together?  
 $48 + 93 = 141$  LE
- (b) Sara had LE 35 and Zeid had LE 15.  
How much money do they have all together?  
 $35 + 15 = 50$  LE
- (c) Nada bought a jacket for LE 46 and a shirt for LE 38. Find the total price.  
 $46 + 38 = 84$  LE
- (d) Jana bought a toy for LE 39 and a bag for LE 52. Find the total price.  
 $39 + 52 = 91$  LE
- (e) Salah had LE 96. He bought a bicycle for LE 78. Find the left money.  
 $96 - 78 = 18$  LE
- (f) Fady had LE 83. He bought a jacket for LE 59. Find the left money.  
 $83 - 59 = 24$  LE
- (g) Mohamed saved LE 75. He spent LE 56. Find the left money.  
 $75 - 56 = 19$  LE

## Sheet (4)

### First Choose the correct answer

- (a) 100 (b) 458 (c) 400 (d) 741 (e) 1

### Second Complete the following

- (a) 50 (b) 987 (c) 8  
(d) 853 (e) 540, 545, 550

### Third Answer the following

- (a) (1) > (2) = (3) >  
(b)  $29 - 14 = 15$  LE (c)  $99 - 86 = 13$  LE

## Lesson (5)

### 1 Find the sum:

- (a) 469 (b) 419 (c) 565 (d) 825  
(e) 527 (f) 600 (g) 164 (h) 76

### 2 Subtract:

- (a) 442 (b) 419 (c) 245 (d) 255  
(e) 256 (f) 276 (g) 513 (h) 245

## HOMEWORK

### 1 Find the sum:

- (a) 372 (b) 694 (c) 647 (d) 745  
(e) 900 (f) 896 (g) 719 (h) 566

### 2 Find the sum:

- (a) 998 (b) 789 (c) 806 (d) 436  
(e) 792 (f) 955 (g) 94 (h) 140

### 3 Subtract:

- (a) 712 (b) 311 (c) 330 (d) 500  
(e) 391 (f) 157 (g) 578 (h) 405

### 4 Subtract:

- (a) 372 (b) 358 (c) 178 (d) 248  
(e) 284 (f) 344 (g) 227 (h) 325

## Sheet (5)

### First Choose the correct answer

- (a) 915 (b) 623 (c) 570 (d) 40 (e) 50

### Second Answer the following

- (a) (1)  $10 + 10 + 10 + 1 + 1 = 33$  pounds  
(2)  $100 + 20 + 2 = 122$  pounds

LE 200	LE 100	LE 50	LE 20	LE 10	LE 5
3 Hundreds	7 Tens	1 One			
-300	+70	+1			
					371

(c) 600 (d) 276

## Chaptel (2) Lesson (1)

### 1 Circle the even number:

- 200, 20, 84, 910, 212, 214, 520, 772, 368, 28

### 2 Circle the odd number:

- 51, 127, 541, 147, 21, 547, 121, 147, 255

### 3 Complete:

- (a) 26 (b) 314 (c) 89 (d) 349  
(e) 27, 29, 31

### 4 Complete:

- (a) even (b) even (c) odd  
(d) even (e) even

Double	Sum of 10 units	Double	Sum of 10 units
2	$2 \times 2 = 4$	6	$6 \times 6 = 36$
4	$4 \times 4 = 16$	8	$8 \times 8 = 64$
6	$6 \times 6 = 36$	10	$10 \times 10 = 100$
8	$8 \times 8 = 64$	12	$12 \times 12 = 144$
10	$10 \times 10 = 100$	14	$14 \times 14 = 196$

Addition operation	The sum	Even number or Odd number	Addition operation	The sum	Even number or Odd number
$12 + 7$	19	Odd	$12 + 12$	24	Even
$3 + 8$	11	Odd	$24 + 25$	49	Odd
$8 + 8$	16	Even	$12 + 18$	30	Even

## HOMEWORK

### 1 Circle the even number:

- 278, 568, 52, 76, 900, 54, 62, 210, 374  
222, 12, 320, 660, 128, 38, 20

### 2 Circle the odd number:

- 541, 257, 89, 65, 315, 211, 659, 221, 45  
131, 633, 717, 103, 276, 137, 415

### 3 Complete:

- (a) (1) 34 (2) 54 (3) 60 (4) 824 (5) 926 (6) 156  
(b) (1) 10 (2) 28 (3) 60 (4) 244 (5) 100 (6) 698

### 4 Complete:

- (a) (1) 25 (2) 55 (3) 101 (4) 127 (5) 423 (6) 551  
(b) (1) 13 (2) 65 (3) 39 (4) 533 (5) 99 (6) 775

### 5 Complete:

- (a) 53, 55, 57, 59, 61 (b) 104, 106, 108  
(c) even (d) even (e) odd (f) even (g) odd  
(h) even (i) odd (j) odd (k) even (l) odd (m) even

Double	Sum of 10 units	Double	Sum of 10 units
2	$2 \times 2 = 4$	43	$43 \times 43 = 1849$
3	$3 \times 3 = 9$	25	$25 \times 25 = 625$
7	$7 \times 7 = 49$	44	$44 \times 44 = 1936$
8	$8 \times 8 = 64$	18	$18 \times 18 = 324$
9	$9 \times 9 = 81$	19	$19 \times 19 = 361$
1	$1 \times 1 = 1$	10	$10 \times 10 = 100$
5	$5 \times 5 = 25$	51	$51 \times 51 = 2601$
6	$6 \times 6 = 36$	26	$26 \times 26 = 676$
4	$4 \times 4 = 16$	32	$32 \times 32 = 1024$

Addition operation	The sum	Even number or Odd number	Addition operation	The sum	Even number or Odd number
$43 - 43$	0	Even	$25 - 25$	0	Even
$44 - 44$	0	Even	$18 - 18$	0	Even
$19 - 19$	0	Even	$10 - 10$	0	Even
$51 - 51$	0	Even	$26 - 26$	0	Even
$32 - 32$	0	Even	$32 - 32$	0	Even

- (a) 40, 45, 50, 55 / 33, 31, 29, 27  
(b) 22, 24, 26, 28 / 17, 14, 11, 8  
(c) 55, 60, 65, 70 / 45, 40, 35, 30  
(d) 45, 35, 25, 15 / 65, 75, 85, 95  
(e) 44, 55, 66, 77 / 28, 23, 18, 13  
(f) 41, 45, 49, 53 / 33, 29, 25, 21

## Sheet (2)

### First Choose the correct answer

- (a) 2 (b) 60 (c) 8 (d) 400 (e) 740

### Second Complete the following

- (a) 987 (b) Hundreds (c) 65  
(d) 53, 63 (+10) (e) 253

### Third Answer the following

- (a) 40, 45, 50, 55 / 33, 31, 29, 27  
(b) (1) < (2) = (3) > (4) >  
(c) 203, 523, 620

## Lesson (3)

### 1 Complete the following:

- (a) (3) Rows:  $6 + 6 + 6 = 18$   
(6) Columns:  $3 + 3 + 3 + 3 + 3 = 15$   
6 by 3 or 3 by 6
- (b) (3) Rows:  $5 + 5 + 5 = 15$   
(5) Columns:  $3 + 3 + 3 + 3 + 3 = 15$   
5 by 3 or 3 by 5
- (c) (4) Rows:  $3 + 3 + 3 + 3 = 12$   
(4) Columns:  $4 + 4 + 4 = 12$   
4 by 3 or 3 by 4
- (d) (2) Rows:  $8 + 8 = 16$   
(8) Columns:  $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 16$   
2 by 8 or 8 by 2

## HOMEWORK

### 1 Complete the following:

- (a) (3) Rows:  $6 + 6 + 6 = 18$   
(6) Columns:  $3 + 3 + 3 + 3 + 3 = 15$   
6 by 3 or 3 by 6
- (b) (4) Rows:  $5 + 5 + 5 + 5 = 20$   
(5) Columns:  $4 + 4 + 4 + 4 + 4 = 20$   
4 by 5 or 5 by 4
- (c) (3) Rows:  $5 + 5 + 5 = 15$   
(5) Columns:  $3 + 3 + 3 + 3 + 3 = 15$   
3 by 5 or 5 by 3
- (d) (2) Rows:  $6 + 6 = 12$   
(6) Columns:  $2 + 2 + 2 + 2 + 2 + 2 = 12$   
6 by 2 or 2 by 6
- (e) (4) Rows:  $3 + 3 + 3 + 3 = 12$   
(3) Columns:  $4 + 4 + 4 = 12$   
4 by 3 or 3 by 4
- (f) (4) Rows:  $4 + 4 + 4 + 4 = 16$   
(4) Columns:  $4 + 4 + 4 + 4 = 16$   
4 by 4 or 4 by 4
- (g) (2) Rows:  $8 + 8 = 16$   
(8) Columns:  $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 16$   
2 by 8 or 8 by 2

### h) (3) Rows: $7 + 7 + 7 = 21$

- (7) Columns:  $3 + 3 + 3 + 3 + 3 + 3 = 21$   
7 by 3 or 3 by 7

### i) (1) Rows: $5 = 5$

- (5) Columns:  $1 + 1 + 1 + 1 + 1 = 5$   
1 by 5 or 5 by 1

### j) (2) Rows: $5 + 5 = 10$

- (5) Columns:  $2 + 2 + 2 + 2 + 2 = 10$   
2 by 5 or 5 by 2

### k) (3) Rows: $2 + 2 + 2 = 6$

- (2) Columns:  $3 + 3 = 6$   
3 by 2 or 2 by 3

## Sheet (3)

### First Choose the correct answer

- (a) 50 (b) 420 (c) 503 (d) 139 (e) even

### Second Complete the following

- (a) 987 (b) Tens (c) 330, 240  
(d) Five hundred and nine (e) 8, 7

### Third Answer the following

- (a) (1) 2 hundreds + 3 tens + 2 ones  
 $= 200 + 30 + 2 = 232$  pounds  
(2) 4 hundreds + 5 tens + 3 ones  
 $= 400 + 50 + 3 = 453$  pounds  
(b) (2) Rows:  $4 + 4 = 8$   
(4) Columns:  $2 + 2 + 2 + 2 = 8$   
2 by 4 or 4 by 2

## Chapter (3) Lesson (1)

### 1 Estimate:

- (a) 50 (c) 100 (e) 30  
(b) 90 (d) 600 (f) 300

### 2 Use (the front-end estimation):

- (a)  $50 + 10 = 60$  (c)  $80 - 20 = 60$   
(b)  $50 + 20 = 70$  (d)  $90 - 40 = 50$

## HOMEWORK

### 1 Estimate:

- (a) 50 (d) 10 (e) 90 (j) 100 (m) 800  
(b) 20 (a) 30 (h) 500 (k) 300 (n) 100  
(c) 90 (f) 60 (i) 300 (l) 500

### 2 Use (the front-end estimation):

- (a)  $40 + 30 = 70$  (e)  $30 + 10 = 40$   
(b)  $60 - 40 = 20$  (f)  $90 - 30 = 60$   
(c)  $60 + 10 = 70$  (g)  $400 + 200 = 600$   
(d)  $40 - 30 = 10$  (h)  $400 - 200 = 200$

### 3 Find the result:

$38 + 30$	$45 + 40$	$48 + 40$
$95 + 30$	$23 + 20$	$27 + 20$
$73 + 60$	$22 + 20$	$75 + 60$
$73 + 70$	$60 + 60$	$83 + 80$
$15 + 10$	$18 + 10$	$17 + 10$
$58 + 60$	$78 + 70$	$68 + 70$
$63 + 50$	$52 + 50$	
$37 + 30$	$47 + 40$	
$90 + 80$	$6 + 70$	

## Sheet (1)

### First Choose the correct answer

- (a) 853 (b) 723 (c) tens (d) 800 (e) 6

### Second Complete the following

- (a) 566 (b) 9 (c) 65 (d) 50 (e) 500, 600 (+100)

### Third Answer the following

- (a) Ahmed paid =  $35 + 22 = 57$  LE  
(b) (1) = (2) < (3) > (4) >  
(c) (1) 300 (2) 50 (3) 600 (4) 70

## Lesson (2)

Number	The results to the nearest 10	Number	The results to the nearest 10
40	40	48	50
41	40	47	50
42	40	48	50
43	40	49	50
44	50	50	50
45	50	50	50

### 2 Round to the nearest 10

- (a) 20 (c) 320 (e) 30 (g) 740 (i) 20  
(b) 100 (d) 90 (f) 60 (h) 60 (j) 300

## HOMEWORK

Number	The results to the nearest 10	Number	The results to the nearest 10
30	30	36	40
31	30	37	40
32	30	38	40
33	30	39	40
34	30	40	40
35	40	40	40

Number	The results to the nearest 10	Number	The results to the nearest 10
60	60	66	70
61	60	67	70
62	60	68	70
63	60	69	70
64	60	70	70
65	70	70	70

Number	The results to the nearest 10	Number	The results to the nearest 10
90	90	96	100
91	90	97	100
92	90	98	100
93	90	99	100
94	90	100	100
95	100	100	100

### 3 Round to the nearest 10

- (a) 50 (c) 90 (e) 20 (g) 80 (i) 20  
(b) 20 (d) 70 (f) 40 (h) 30 (j) 80

### 4 Round to the nearest 10

- (a) 50 (c) 90 (e) 20 (g) 80 (i) 20  
(b) 20 (d) 70 (f) 40 (h) 30 (j) 80

### 5 Round to the nearest 10

- (a) 350 (c) 300 (e) 320 (g) 730 (i) 520  
(b) 510 (d) 370 (f) 410 (h) 500 (j) 800

### 6 Complete the table:

- (a) 70, 80 (b) 70, 70 (c) 70, 80  
(d) 100, 110 (e) 100, 100

## Sheet (2)

### First Choose the correct answer

- (a) 574 (b) 400 (c) hundreds (d) 999 (e) 460

### Second Complete the following

- (a) 734 (b) 400, 500 (c) 941 (d) 1, 2, 8 (e) 500

### Third Answer the following

- (a) 60, 40, 20, 10, 370, 720, 620, 300  
(b)  $200 + 300 = 500$   
(c) 149, 419, 914, 941

## Lesson (3)



- 2 Round to the nearest 100:  
(a) 100 (b) 200 (c) 200 (d) 800 (e) 700  
(f) 200 (g) 800 (h) 300 (i) 100 (j) 0

- 3 Complete the following table:  
(a) 300, 360, 400  
(b) 200, 300, 300  
(c) 500, 560, 600

### HOMEWORK

Number	The result to the nearest 100	Number	The result to the nearest 100
215	200	228	200
231	200	248	200
257	300	261	300
273	300	284	300
294	300	250	300

Number	The result to the nearest 100	Number	The result to the nearest 100
417	400	436	400
423	400	449	400
459	500	462	500
473	500	489	500
480	500	499	500

Number	The result to the nearest 100	Number	The result to the nearest 100
702	700	781	800
719	700	752	800
728	700	761	800
730	700	777	800
748	700	792	800

- 4 Round to the nearest 100:  
(a) 100 (b) 300 (c) 200 (d) 300 (e) 200  
(f) 500 (g) 800 (h) 900 (i) 200 (j) 300  
(k) 400 (l) 600 (m) 700 (n) 0

- 5 Complete the following table:  
(a) 200, 240, 200 (b) 100, 160, 200  
(c) 100, 200, 200 (d) 200, 250, 200  
(e) 600, 640, 600 (f) 100, 110, 100  
(g) 70, 80, 100 (h) 90, 100, 100  
(i) 40, 50, 0 (j) 60, 60, 100

### Sheet 3

- First Choose the correct answer.  
(a) 805 (b) 578 (c) hundreds (d) 600 (e) 536

- Second Complete the following.  
(a) 999 (b) 123 (c) 384 (d) 600 (e) 337

- Third Answer the following.  
(a) (1) 83 (2) 14 (3) 72 (4) 18  
(b) (1) 300 (2) 400 (3) 100  
(4) 400 (5) 700 (6) 600

- (c) 149, 419, 914, 941

### Lesson (4)

- 1 (a) 384

Number	Tens	Ones	Number	Tens	Ones
258	25	8	126	12	6
3714	37	14	384	38	4

Number	Tens	Ones	Number	Tens	Ones
372	37	2	464	46	4
7136	71	36	836	83	6

Number	Tens	Ones	Number	Tens	Ones
427	42	7	196	19	6
5113	51	13	623	62	3

- 2 Find the result:  
(a) 579 (b) 492 (c) 859 (d) 700  
(e) 653 (f) 806 (g) 795 (h) 752  
(i) 360 (j) 591 (k) 882 (l) 866 (m) 759

### HOMEWORK

- 1 (a) 488 (b) 797 (c) 575 (d) 484  
(e) 484 (f) 634 (g) 800 (h) 403 (i) 483

- 2 Add  
(1) 368 (2) 777 (3) 698 (4) 379 (5) 223  
(6) 331 (7) 132 (8) 342 (9) 638 (10) 273  
(11) 260 (12) 517 (13) 286 (14) 659 (15) 658  
(16) 562 (17) 711 (18) 918 (19) 452 (20) 531  
(21) 588 (22) 937 (23) 869 (24) 599

- 3 Add  
(1) 285 (2) 321 (3) 682 (4) 674 (5) 707  
(6) 622 (7) 438 (8) 900 (9) 518 (10) 435  
(11) 543 (12) 414 (13) 920 (14) 684 (15) 526  
(16) 669 (17) 900 (18) 824 (19) 809 (20) 710  
(21) 700 (22) 900

### Sheet (4)

- First Choose the correct answer.  
(a) 913 (b) 30 (c) 999 (d) 765 (e) 45

- Second Complete the following.  
(a) 268 (b) 590 (c) 242 (d) 7,700 (e) 370

- Third Answer the following.  
(a) (1) 906 (2) 750 (3) 936 (4) 872  
(b) (1) 375,799 (2) 618,528,724,568  
(c) 317 + 281 = 598

### Lesson (5)

- 1 (a) 405 (b) 453

Hundreds	Tens	Ones	Hundreds	Tens	Ones
4	0	5	4	5	3

- (c) 566 (d) 415

Hundreds	Tens	Ones	Hundreds	Tens	Ones
5	6	6	4	1	5

- (a) 447 (f) 272

Hundreds	Tens	Ones	Hundreds	Tens	Ones
4	4	7	2	7	2

- 2 Find the result:  
(a) 135 (b) 213 (c) 497 (d) 449  
(e) 627 (f) 99 (g) 41 (h) 330  
(i) 300 (j) 126 (k) 346 (l) 130

### HOMEWORK

- 1 (a) 662 (b) 105 (c) 73 (d) 346  
(e) 613 (f) 303 (g) 149 (h) 373

- 2 Subtract:  
(1) 508 (2) 135 (3) 689 (4) 234 (5) 127  
(6) 319 (7) 449 (8) 70 (9) 352 (10) 497  
(11) 434 (12) 349 (13) 535 (14) 461 (15) 608  
(16) 105 (17) 465 (18) 307 (19) 490 (20) 494  
(21) 333 (22) 382 (23) 281 (24) 24 (25) 92  
(26) 789 (27) 99 (28) 41

- 3 Subtract:  
(1) 621 (2) 249 (3) 192 (4) 234  
(5) 71 (6) 267 (7) 185 (8) 188  
(9) 407 (10) 778 (11) 178 (12) 308  
(13) 239 (14) 277 (15) 748 (16) 589

### Sheet (5)

- First Choose the correct answer.  
(a) Ones (b) 100 (c) 562 (d) 500 (e) 740

- Second Complete the following.  
(a) 407 (b) 40 (c) 50 (d) 572 (e) 253

- Third Answer the following.  
(a) (1) 900 (2) 539 (3) 236 (4) 221  
(b) (1) > (2) > (3) < (4) >  
(c) 245 + 314 = 559

### Lesson (3)

- 1 Complete:

15	35
7 + 8 = 15	30 + 5 = 35
7 + 8 = 15	5 + 30 = 35
15 - 7 = 8	35 - 5 = 30
15 - 8 = 7	35 - 30 = 5

24	32
10 + 14 = 24	11 + 21 = 32
14 + 10 = 24	21 + 11 = 32
24 - 14 = 10	32 - 21 = 11
24 - 10 = 14	32 - 11 = 21

- 2 9 + 8 = 17

- 3 11 + 7 = 18

- 4 7 + 8 = 15

- 5 30 - 7 = 23

- 6 35 - 9 = 26

- 7 18 - 8 = 12

### HOMEWORK

- 1 Answer yourself  
(a) 15 (b) 17 (c) 13 (d) 30 (e) 34  
(f) 35 (g) 49 (h) 52 (i) 54 (j) 57

- (a) 7 (b) 14 (c) 8 (d) 25 (e) 31  
(f) 24 (g) 44 (h) 52 (i) 40 (j) 55

### Sheet (6)

- First Choose the correct answer.  
(a) 500 (b) 300 (c) = (d) 987 (e) 974

- Second Complete the following.  
(a) 438 (b) 100 (c) 970,960 (d) 111 (e) 250

- Third Answer the following.  
(a) (1) 462 (2) 354 (3) 779 (4) 217  
(b) 234, 563, 687, 790  
(c) 553 + 335 = 888

### Lesson (7)

The operation	Front-end estimation	Rounding
48 + 33 = 81	40 + 30 = 70	50 + 30 = 80
78 + 18 = 96	70 + 10 = 80	80 + 20 = 100
37 + 42 = 79	30 + 40 = 70	40 + 40 = 80
81 + 71 = 152	80 + 70 = 150	80 + 70 = 150
38 + 27 = 65	30 + 20 = 50	40 + 30 = 70

- 2 Find the result then round:  
(a) 103, 100 (b) 179, 180  
(c) 472, 500 (d) 565, 600

- 3 42 + 57 = 99 LE  
48 - 22 = 26 LE

- 5 65 + 38 + 53 = 156 LE

### HOMEWORK

The operation	Front-end estimation	Rounding to nearest 10
48 + 33 = 81	40 + 30 = 70	50 + 30 = 80
36 - 24 = 12	30 - 20 = 10	40 - 20 = 20
37 + 42 = 79	30 + 40 = 70	40 + 40 = 80
98 - 32 = 66	90 - 30 = 60	100 - 30 = 70
38 + 27 = 65	30 + 20 = 50	40 + 30 = 70
87 - 23 = 64	80 - 20 = 60	90 - 20 = 70
123 + 81 = 204	120 + 80 = 200	120 + 80 = 200
78 + 18 = 96	70 + 10 = 80	80 + 20 = 100
125 - 37 = 88	120 - 30 = 90	130 - 40 = 90
81 + 71 = 152	80 + 70 = 150	80 + 70 = 150
200 - 28 = 172	200 - 20 = 180	200 - 30 = 170
44 + 62 = 106	40 + 60 = 100	40 + 60 = 100
887 - 129 = 758	880 - 130 = 750	890 - 130 = 760
248 + 412 = 660	250 + 410 = 660	250 + 410 = 660
42 + 45 = 87	40 + 40 = 80	40 + 50 = 90

- 2 Find the result then round:  
(a) 73, 70 (b) 483, 480 (c) 67, 70  
(d) 279, 280 (e) 134, 100 (f) 621, 600  
(g) 122, 466 (h) 466, 500

- 3 Answer the following:  
(a) 42 + 27 = 99 LE (f) 180 - 20 = 160 Stamps  
(b) 33 + 24 = 57 LE (g) 28 - 4 = 24  
(c) 44 + 44 = 88 LE (h) 65 - 21 = 44 people  
(d) 189 + 425 = 614 (i) 25 - 14 = 11 candies  
(e) 35 - 13 = 22 Pupils (j) 125 + 125 = 250 LE

### Sheet (7)

- First Choose the correct answer.  
(a) 600 (b) 90 (c) 14 (d) 9 (e) =  
Second Complete the following.  
(a) 7, 2 (b) 243 (c) 999 (d) 50 (e) 400, 500  
Third Answer the following.  
(a) (1) 600 (2) 710  
(b) 105, 312, 530, 560  
(c) 224 + 635 = LE 859

### Chapter (4) Lesson (1)

- 1 Circle the chapes  
b, g, h, j  
2 (a)  $\frac{1}{2}$  (b)  $\frac{1}{4}$  (c)  $\frac{3}{4}$  (d)  $\frac{1}{2}$  (e)  $\frac{1}{4}$

### HOMEWORK

- 1 Circle the chapes  
b, f, i, j, l, n, o, p, u, v, x

- 2 (a)  $\frac{2}{3}$  (b)  $\frac{5}{8}$  (c)  $\frac{2}{4}$  (d)  $\frac{2}{6}$  (e)  $\frac{2}{5}$   
(f)  $\frac{3}{4}$  (g)  $\frac{4}{8}$  (h)  $\frac{4}{6}$  (i)  $\frac{8}{10}$  (j)  $\frac{2}{3}$   
(k)  $\frac{3}{6}$  (l)  $\frac{1}{2}$  (m)  $\frac{1}{3}$  (n)  $\frac{4}{12}$  (o)  $\frac{4}{7}$   
(p)  $\frac{4}{6}$  (q)  $\frac{4}{10}$  (r)  $\frac{2}{4}$  (s)  $\frac{6}{9}$  (t)  $\frac{2}{3}$

### Sheet (1)

- First Choose the correct answer.  
(a) 300 (b) 504 (c) 540 (d)  $\frac{1}{2}$

- Second Complete the following.  
(a) 138 (b) 50 (c) 752 (d)  $\frac{2}{4}$

- Third Answer the following.  
(a) (1) 827 (2) 231 (b)  $\frac{1}{2}$ ,  $\frac{4}{8}$ ,  $\frac{4}{6}$   
(c) 537 + 250 = 787  
(d) 99, 235, 253, 523, 532

### Lesson (2)

- 1 Name the fraction of the shaded part:  
(a)  $\frac{1}{2}$  (b)  $\frac{1}{2}$  (c)  $\frac{1}{2}$  (d)  $\frac{1}{2}$

- (b)  $\frac{1}{2}$  Two halves = 1 (c)  $\frac{1}{2}$  Two fourths = 1  
(c)  $\frac{1}{2}$  A third (h)  $\frac{1}{2}$  Three fourths = 1  
(d)  $\frac{1}{2}$  Two thirds (i)  $\frac{1}{2}$  fourth fourths = 1  
(e)  $\frac{1}{2}$  Three thirds = 1

- 2 Shade according to the fraction. Complete the table:

Fraction	Fraction in words	Shade to match
$\frac{1}{2}$	a half	
$\frac{1}{3}$	a third	
$\frac{1}{4}$	a fourth	
$\frac{2}{3}$	Two thirds	
$\frac{2}{4}$	Two fourths	
$\frac{3}{4}$	Three fourths	
$\frac{4}{4}$	four fourths	

- 3 Shade one piece of each circle then write the fraction.  
 $\frac{1}{2}$   $\frac{1}{3}$   $\frac{1}{4}$

- 4 Shade two pieces of each circle then write the fraction.  
 $\frac{2}{2}$   $\frac{2}{3}$   $\frac{2}{4}$

- 5 Shade three pieces of each circle then write the fraction.  
 $\frac{3}{3}$   $\frac{3}{4}$

- 6 Write the fraction.  
 $\frac{1}{2}$   $\frac{2}{3}$   $\frac{3}{4}$   $\frac{4}{4}$

- $\frac{1}{2}$  Two halves = 1  $\frac{2}{3}$  Two thirds =  $\frac{2}{3}$   $\frac{3}{4}$  Three fourths =  $\frac{3}{4}$   $\frac{4}{4}$  Four fourths = 1

- $\frac{1}{2}$  A third  $\frac{2}{3}$  Two thirds  $\frac{3}{4}$  Three fourths  $\frac{4}{4}$  Four fourths = 1

- $\frac{1}{2}$  Two halves = 1  $\frac{2}{3}$  Two thirds =  $\frac{2}{3}$   $\frac{3}{4}$  Three fourths =  $\frac{3}{4}$   $\frac{4}{4}$  Four fourths = 1

- $\frac{1}{2}$  A third  $\frac{2}{3}$  Two thirds  $\frac{3}{4}$  Three fourths  $\frac{4}{4}$  Four fourths = 1

- $\frac{1}{2}$  Two halves = 1  $\frac{2}{3}$  Two thirds =  $\frac{2}{3}$   $\frac{3}{4}$  Three fourths =  $\frac{3}{4}$   $\frac{4}{4}$  Four fourths = 1



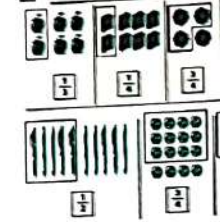
## Sheet (2)

- First** Choose the correct answer.  
 (a) 30 (b) 800 (c) 974 (d) 621  
**Second** Complete the following.  
 (a) 606 (b) 999 (c) 248 (d) 500, 400  
**Third** Answer the following.  
 (a) 462 (b) 354 (c) 779 (d) 217  
 (a)  $\frac{1}{3}$  A third (b)  $\frac{2}{3}$  Two thirds (c)  $\frac{1}{4}$  A fourth  
 (d)  $\frac{1}{2}$  A half (e)  $\frac{3}{4}$  Three fourths (f)  $\frac{2}{4}$  Two fourths

### Lesson (3)

- 1 (a)  $\frac{3}{4}$  (b)  $\frac{1}{4}$  (c)  $\frac{2}{4}$   
 2 (a)  $\frac{1}{6}$  (b)  $\frac{4}{6}$  (c)  $\frac{1}{6}$   
 3 (a)  $\frac{2}{4}$  (b)  $\frac{2}{4}$  (c)  $\frac{4}{4}$

### 4 Circle according to the fraction:

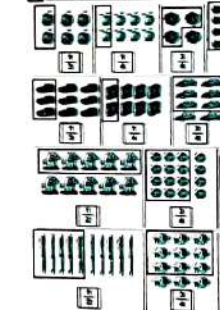


- 5 (a)  $\frac{1}{4}$  (b)  $\frac{1}{4}$  (c)  $\frac{1}{2}$

## HOMEWORK

- 1** Complete the following:  
 (a)  $\frac{1}{5}$  (b)  $\frac{2}{5}$  (c)  $\frac{4}{5}$  (d)  $\frac{2}{5}$  (e)  $\frac{4}{5}$   
 (f)  $\frac{1}{5}$  (g)  $\frac{2}{5}$  (h)  $\frac{4}{5}$  (i)  $\frac{1}{5}$  (j)  $\frac{2}{5}$  (k)  $\frac{4}{5}$   
 (l)  $\frac{1}{5}$  (m)  $\frac{2}{5}$  (n)  $\frac{4}{5}$  (o)  $\frac{1}{5}$  (p)  $\frac{2}{5}$  (q)  $\frac{4}{5}$   
 (r)  $\frac{1}{5}$  (s)  $\frac{2}{5}$  (t)  $\frac{4}{5}$  (u)  $\frac{1}{5}$  (v)  $\frac{2}{5}$  (w)  $\frac{4}{5}$   
 (x)  $\frac{1}{5}$  (y)  $\frac{2}{5}$  (z)  $\frac{4}{5}$

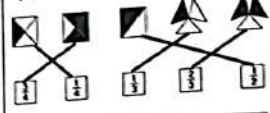
### 2 Circle according to the fraction:



- 3  $\frac{1}{4}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  4  $\frac{2}{3}$ ,  $\frac{2}{3}$ ,  $\frac{1}{3}$   
 5  $\frac{1}{3}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$  6  $\frac{1}{4}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  7  $\frac{1}{4}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$

## Sheet (3)

- First** Choose the correct answer.  
 (a) 971 (b) 410 (c) 300 (d) 240  
**Second** Complete the following.  
 (a) hundreds (b) 635 (c) 326 (d) 999  
**Third** Answer the following.  
 (a) 52 (b) 304 (c) 109 (d) 938  
 (b)  $275 + 125 = 400$   
 (c) Join: :  
 (d)  $275 + 125 = 400$



## Chapter (5)

Number of people	Number of students
40	40
20	20
65	65
40	40

- (b) (i)  $40 + 65 = 105$  (ii)  $65 + 40 = 105$   
 (c)  $40 + 20 + 65 + 40 = 165$  (d) Oranges

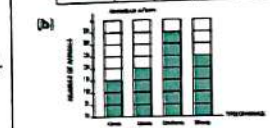
### 2 (a)

Number of people	Number of students
12	14
10	10
4	4

- (b) (i)  $12 + 14 = 26$  (ii)  $10 - 4 = 6$   
 (c)  $14 + 12 + 10 = 36$  (d)  $14 - 12 = 2$  (e) Cheese

### 3 (a)

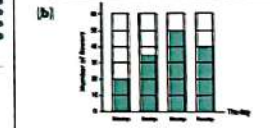
3 (a)	TYPE OF ANIMALS	Cows	Goats	Chickens	Sheep
	NUMBER OF ANIMALS	15	20	35	25



- (c) (i) 15 (ii)  $20 + 35 = 55$   
 (d) Chickens (e) Goats

### 4 (a)

Number of people	Number of students
20	35
50	40



- (c) (i) 40 (ii)  $35 - 20 = 15$   
 (d) Monday (e) Saturday

## HOMEWORK

- 1 (a) (i) 3 (ii) 9-2=7 (iii)  $5+5+7=17$   
 (b) (i) = (ii) < (iii) <  
 (c) (i) 3 (ii) 9-2=7 (iii)  $5+5+7=17$   
 (d) Strawberries (e) Pears

Colors	Number of students
RED	20
BLUE	60
GREEN	10
YELLOW	30
ORANGE	50
PINK	30

- (b) (i) > (ii) > (iii) < (iv) = (v) <  
 (c) (i) 50 (ii) 60 (iii) 10 (iv) 30 (v) 50 (vi) 30  
 (d)  $70+60=90$  (e)  $30-10=20$  (f)  $20+60=80$  (g)  $60-30=30$

### 3 (a)

Number of people	Number of students
30	25
50	40
25	20

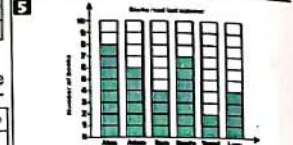
- (b) (i) > (ii) > (iii) < (iv) > (v) <  
 (c) (i) 50 (ii) 60 (iii) 30-25=5 (iv)  $50-40=10$   
 (v)  $25+50=75$  (vi)  $40+25=65$  (vii) Monday (viii) Thursday

### 4 (a)

Number of people	Number of students
30	25
50	40
25	20

- (b) (i) > (ii) > (iii) < (iv) > (v) <  
 (c) (i) 8 (ii) 10 (iii)  $11-5=6$  (iv)  $11-10=1$   
 (v)  $11+6+5=32$  (vi)  $8+11=19$  (vii) Nader (viii) Adam

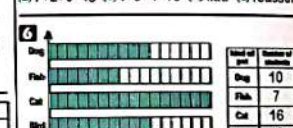
### 5



- (a) Youssef, Lara, Sara, Adam, Sandy, Alaa  
 (b) (i) > (ii) > (iii) > (iv) < (v) <  
 (c) (i) 4 (ii) 8 (iii)  $8-4=4$  (iv)  $4-2=2$   
 (v)  $7+2+6=15$  (vi)  $4+8+4=16$  (vii) Alaa (viii) Youssef

### 6

Number of people	Number of students
10	10
7	7
16	16
10	10
5	5



- (a) (i) = (ii) > (iii) > (iv) >  
 (b) (i) 7 (ii) 10 (iii)  $16 - 10 = 6$   
 (iv)  $10 - 5 = 5$  (v)  $10 + 7 + 16 = 33$   
 (vi)  $16 + 10 + 5 = 31$  (vii) Cat (viii) Turtle

## General Exercises

### Chapter (1)

- First** Choose the correct answer.  
 1 (a) LE 113 (b) LE 242 (c) LE 120  
 (d) LE 250 (e) LE 225 (f) LE 285  
 2 81 3 205 4 790 5 330 6 95  
 7 455 8 200 9 100 10 110

### Second

- Complete the following.  
 1 42 2 LE 10 + LE 5 = 15, 3 675  
 4 610 5 455 6 75 7 436 8 640  
 9 240 10 322 (b) 410 (c) 100 (d) 157

### Third

- Answer the following.  
 1 Write the amount of money:  
 Hundreds Tens Ones  
 (a) 4 9 3 (b) 3 5 9  
 400 + 90 + 3 = 493 300 + 50 + 9 = 359  
 (c) 2 7 5 (d) 6 0 8  
 200 + 70 + 5 = 275 600 + 0 + 8 = 608

### 2

- Draw according to the amount of money:  
 Hundreds Tens Ones  
 (a) 100 20 10 20 10 20 10 20 10 20  
 (b) 100 20 10 20 10 20 10 20 10 20  
 (c) 100 20 10 20 10 20 10 20 10 20  
 (d) 100 20 10 20 10 20 10 20 10 20

### 3

- Answer the following.  
 1 (a) 42, 45 (+3) (b) 65, 70 (+5)  
 (c) 82, 59 (-3) (d) 50, 40 (-10)  
 2 (a) 4 Rows  $5+5+5+5=20$   
 5 Columns:  $4+4+4+4+4=20$   
 The array is 4 by 5 or 5 by 4  
 (b) 3 Rows  $6+6+6=18$   
 6 Columns:  $3+3+3+3+3+3=18$   
 The array is 3 by 6 or 6 by 3  
 (c) 4 Rows  $4+4+4+4=16$   
 4 Columns:  $4+4+4+4=16$   
 The array is 4 by 4 or 4 by 4  
 (d) 5 Rows  $3+3+3+3+3=15$   
 3 Columns:  $5+5+5=15$   
 The array is 5 by 3 or 3 by 5

### Chapter (3)

- First** Choose the correct answer.  
 1 20 2 100 3 700 4 560 5 200  
 6 300 7 400 8 68 9 182 10 38

### Second

- Complete the following.  
 1 70 2 900 3 650 4 100 5 400  
 6 100 7 333 8 731 9 690

### Third

- Answer the following.  
 1 Operation  

75 + 28	103	100	100	100
254 + 128	382	300	280	400
98 - 17	81	80	80	100
987 - 129	858	800	860	900

 2 (a) 449 (b) 733 (c) 471 (d) 214 (e) 372  
 (f) 1628 (g) 627 (h) 397 (i) 800 (j) 644

### 3

- Answer the following.  
 1 (a) 449 (b) 733 (c) 471 (d) 214 (e) 372  
 (f) 1628 (g) 627 (h) 397 (i) 800 (j) 644

### 4

- Answer the following.  
 1 (a) 449 (b) 733 (c) 471 (d) 214 (e) 372  
 (f) 1628 (g) 627 (h) 397 (i) 800 (j) 644

### 5

- Answer the following.  
 1 (a) 449 (b) 733 (c) 471 (d) 214 (e) 372  
 (f) 1628 (g) 627 (h) 397 (i) 800 (j) 644

### Chapter (2)

- First** Choose the correct answer.  
 1 odd 2 even 3 even  
 4 odd 5 odd 6 300  
 7 109 8 96 9 59  
 10 100 11 999 12 11 13 98

### Second

- Complete the following.  
 1 even 2 even 3 odd  
 4 even 5 odd 6 odd  
 7 even 8 261 9 80  
 10 57 11 18 12 101 13 998

### Third

- Answer the following.  
 1 Home the fraction of the shaded part:  
 (a)  $\frac{1}{2}$  a half (f)  $\frac{1}{4}$  a fourth  
 (b)  $\frac{1}{2}$  Two halves = 1 (g)  $\frac{1}{2}$  Two fourths =  $\frac{1}{2}$   
 (c)  $\frac{1}{3}$  a third (h)  $\frac{1}{3}$  Three fourths =  $\frac{3}{4}$   
 (d)  $\frac{1}{2}$  Two thirds (i)  $\frac{1}{2}$  fourth fourths =  $\frac{1}{2}$   
 (e)  $\frac{1}{2}$  Three thirds = 1

### 2

- Answer the following.  
 1 (a)  $\frac{6}{9}$  (b)  $\frac{3}{9}$  3 (a)  $\frac{3}{6}$  (b)  $\frac{3}{6}$

## Chapter (5)

Colors	Number of students
RED	20
BLUE	60
GREEN	10
YELLOW	30
ORANGE	50
PINK	30

### 2

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 20 (ii)  $30+60=90$  (iii)  $30-10=20$  (iv) Blue  
 (v) Green

### 3

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 4

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 5

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 6

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 7

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 8

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 9

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 10

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 11

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 12

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 13

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 14

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 15

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 16

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 17

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle

### 18

- Answer the following.  
 1 (a) (i) > (ii) > (iii) > (iv) >  
 (b) (i) 9 (ii)  $16-12=4$  (iii) Cat (iv) Turtle



#### Model (4)

- Choose the correct answer:  
(a) 950 (b) 110 (c) 807 (d) 370
- Complete the following:  
(a) 2, 7, 8 (b) 998 (c) 30 (d) 427, 400
- Arrange in a descending order:  
70 tens, 567, 415, 200, 145
- Complete:  
4 Rows:  $3+3+3+3=12$   
3 Columns:  $4+4+4=12$   
The array is 3 by 4 or 4 by 3
- $67 - 28 = 39$  LE

#### Model (5)

- Choose the correct answer:  
(a) 532 (b) 345 (c) ones (d) 217
- Complete the following:  
(a)  $\frac{3}{5}$  (b) 320 (c) 254 (d) 24
- Find the result:  
(a) 501 (b) 640 (c) 310 (d) 507
- Arrange in an ascending order:  
33, 300, 313, 330
- $375 - 245 = 130$  pounds

#### Model (6)

- Choose the correct answer:  
(a) 771 (b) 883 (c) 301 (d) 700
- Complete the following:  
(a) 4, 3 (b) hundreds (c) 350 (d)  $26+5=31$
- Complete using  $<$ ,  $=$  or  $>$ :  
(a)  $<$  (b)  $>$  (c)  $>$  (d)  $<$
- Find the result:  
(a) 701 (b) 595

5 (a)

Name	Sara	Tamer	Hader	Adam	Sandy	Jana
Number of Cookies	16	8	11	6	9	13

(b) (i) 13 (ii)  $16+6+11=33$  (iii) Sara (iv) Adam

#### Model (7)

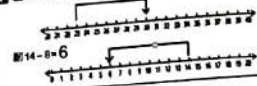
- Choose the correct answer:  
(a) 645 (b) 80 (c) 726 (d) 5
- Complete the following:  
(a) 20.5 (b) even (c) 700 (d) 10
- Complete the following:  
(a) 410 (b) 114 (c) 433 (d) 709
- Arrange in a descending order:  
777, 770, 717, 707, 700
- $250 + 102 = 352$  LE  
 $500 - 352 = 148$  LE

#### Model (8)

- Choose the correct answer:  
(a) 800 (b) 850 (c) 280 (d) 20
- Complete the following:  
(a) even (b) 101 (c) 155 (d) Tens
- (a) 34 (b) 36 (c) 34 (d) 34
- (a)  $\frac{2}{3}$  (b)  $\frac{1}{2}$  (c)  $\frac{1}{4}$  (d)  $\frac{3}{5}$
- $45 + 86 + 90 = 221$  LE

#### Model (9)

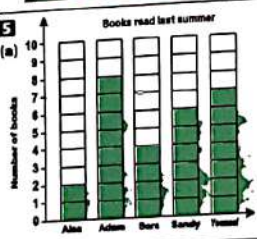
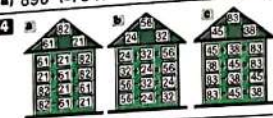
- Choose the correct answer:  
(a) 245 (b) 100 (c) 113 (d) even
- Complete the following:  
(a)  $200 + 20 + 20 + 5$  (b) 600  
(c) Seven hundred and fifty three  
(d) 369
- Complete using  $<$ ,  $=$  or  $>$ :  
(a)  $>$  (b)  $=$  (c)  $<$  (d)  $>$
- $22 + 8 = 30$   
 $14 - 8 = 6$



5  $67 + 28 = 95$  LE

#### Model (10)

- Choose the correct answer:  
(a) 300 (b) 191 (c) 872 (d) 142
- Complete the following:  
(a) 200 (b)  $\frac{6}{8}$  (c) 55,50 (-5) (d) 539
- Find the result:  
(a) 890 (b) 540 (c) 442 (d) 695



(b)

Hundreds	Tens	Ones
3	4	7

$300 + 40 + 7 = 347$  LE